

# SKIP Model - Social Care Knowledge Informing Practice

## Authors

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## Key Themes

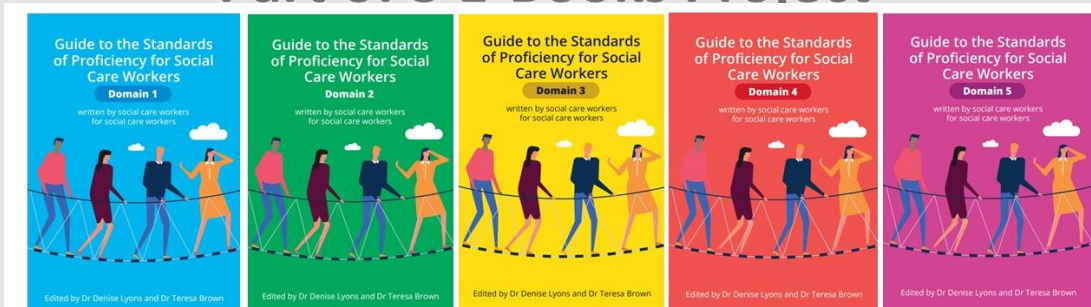
This model is evidence-informed (Lyons 2017; Reilly 2018). It aims to illustrate how all the knowledge needed to develop professional expertise in social care work is connected. The SKIP Model (Lyons & Reilly, forthcoming) was designed to communicate the interrelatedness of evidence informing knowledge and skills, illustrating this ongoing process where the social care worker is both student (learning from new experiences) and teacher (sharing knowledge and skills gained) at the same time. This model is divided into three broad categories of knowledge, information, skills and experiences that help us understand (a) what social care is; (b) how to do social care and (c) all about the people we work with and their lived experiences, including the contexts of care in which we work and live together. How these three categories of knowledge overlap are defined as 'situated knowledge' and 'practice wisdom', with an understanding that the relationship between the service user and the worker is at the core of it all.

**Aim**  
To support social care students and workers to 'demonstrate skills in evidence-informed practice, in preparation for statutory registration.

## SKIP Model Social Care Knowledge Informing Practice



## Part of 5 E-Books Project



SKIP Model received 1965 views on LinkedIn in first week

## References

Lyons, D. and Reilly, N. (forthcoming) The SKIP Model: Social Care Knowledge Informing Practice. (publication planned 2022).