

Authors: Margaret Keane, Íde O’Sullivan and Claire McAvinia,
Project Team on behalf of the EDIN Network

Project outline

This project continues the Emerging Issues publications series with the addition of bringing authors together to discuss challenges and solutions and to suggest keynote speakers to address them in webinar style, recorded events for members.

A series of workshops and recordings were planned and to date the first two have taken place:

1. Author workshop
2. Keynote - Professor Siân Bayne
3. Keynote - Professor Paul Ashwin Lancaster University – 26/11/2021
4. Recorded plenary response from various speakers on themes.

The project will culminate with an online presentation of the Emerging Issues IV publication with recorded keynote and plenary responses to challenges, issues and emerging themes.

Emerging Issues

The publication call brought forward a series of chapters focusing on a range of current challenges in higher education. Authors and the EDIN committee collectively agreed on four emerging themes of the publication on which to focus keynotes and recorded pieces:

Each chapter focuses on specific contexts and issues in higher education and how they are being addressed within and across these themes. They individually offer insights and ideas for the reader that can be transferred to other context and have relevance to the role of the educational developer both national and internally.

Chapter topics range from the response to Covid-19 and teaching and learning online to adapting to organisational change and supporting staff and students in changing and new contexts.

Aim

To publish Emerging Issues IV and, in collaboration with authors and keynote speakers on emerging themes, present the publication online with supplemental digital graphics and recordings to offer shared solutions.

Four Emerging Themes



1. Connection and Collegiality
2. Impact of Academic Development
3. New Contexts
4. Student Learning

EDIN values creative, critical, collaborative and professional approaches in supporting teaching and learning.