

Operation Brent:

Navigating a Collaborative Online international Learning Project

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Aims

This action research project aimed to reflect on the faculty experience as the researchers designed a collaborative online international learning (COIL) project virtually bringing Canadian and Irish based students together – **Operation Brent**.

Findings

Participation in a **COIL** Project provides an opportunity for lecturers to engage in reflective practice as they progress through a **Discovery** phase which foregrounds the **Design** phase before implementation of the **Delivery** phase of a COIL project.

Discovery: process of explicating each educational culture: comparative analysis of semesters, curriculum-mapping, assessment practices.

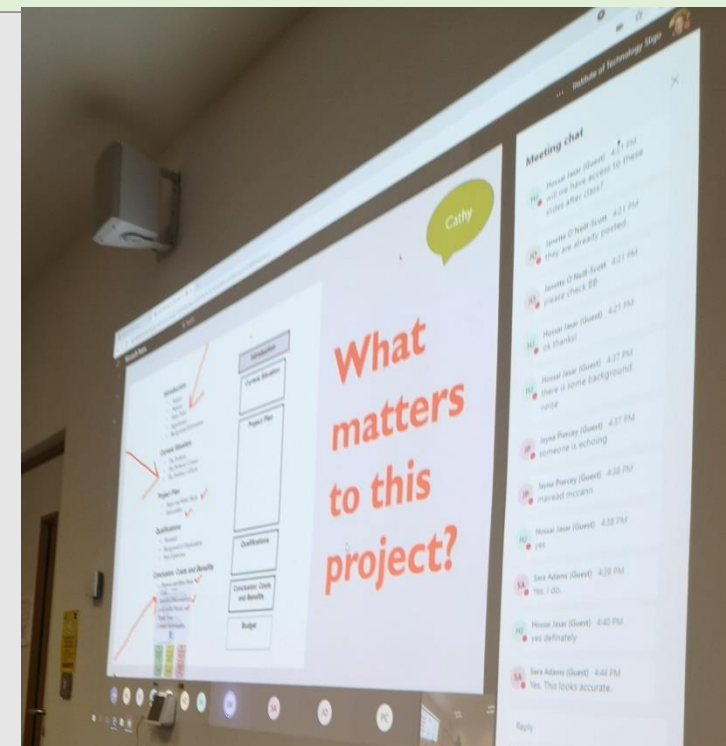
Design: creation of a collaborative project brief that facilitates the development of global competencies for students.

Impact

The research enabled faculty from both participating institutions to:
Appreciate Different Perspectives through identifying similarities and differences in cultural, political, and social perspectives.

Develop Cultural Self-Awareness through reflecting on experience and from articulating insights.

Practice Intercultural Communication by negotiating and collaborating to produce shared project outcomes.



References

Beelen, J., and Jones, E. 2015. Redefining internationalization at home. In *The European higher education area: Between critical reflections and future policies*. In A. Curai, L. Matei, R. Pricopie, J. Salmi and P. Scott (Eds) 67-80. Dordrecht: Springer.

Brent Geese migrate each Autumn from Canada to the North-West of Ireland - this image captures the objective of this COIL initiative. Image copyright ©Darren Carr

