

Teaching Threshold Concepts Using Threshold Graphics

Author

Denise Mac Giolla Rí

Aims

The PhD research aimed to identify threshold concepts in social care education and evaluate threshold graphics for teaching and learning Threshold concepts.

Findings

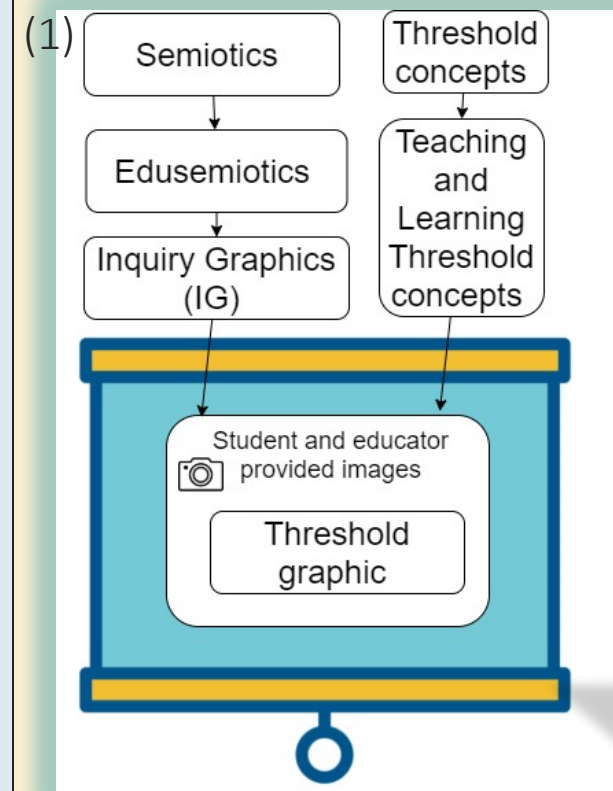
- Participants: Educators/knowledge contributors (27), students (6) and graduates (12) from various colleges in Ireland
- Ninety-five core concepts identified, nineteen were threshold concepts
- Threshold graphic photographs were found to be an effective method to provoke critical thinking and identify troublesome conceptual knowledge.

Impact

- Inform curriculum design to work with troublesome concepts as thresholds for learning.
- Threshold graphic photographs, using semiotic critical thinking, offers an effective and accessible visual method to teach and learn threshold concepts.

Visuals

1. Diagram of theoretical framework.
2. photograph on smart phone



Student Quote

Learning would be *'an awful lot quicker in an environment like that whereas if you were trying to get through the same lesson without the photograph..'* Stud3

References

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