

# TUS Compendia Launch

**Wednesday, September 24th, 11.00am - 12.45pm**

**The Centre for Pedagogical Innovation and Development (CPID) is pleased to announce the launch of the two most recent volumes of our compendia series.**

## Compendium of Embedding Education for Sustainable Development in Teaching, Learning and Assessment

The Technological University of the Shannon (TUS) Compendium of Embedding Education for Sustainable Development in Teaching, Learning and Assessment exemplifies the university's commitment to embedding Education for Sustainable Development (ESD) across teaching and learning. It showcases how TUS integrates research-informed practices into programme design, teaching, and assessment, equipping students to tackle global sustainability challenges. Specifically, the compendium highlights innovative approaches aligned with the ESD for 2030 Priority Action Areas, focusing on policy advancement, learning environment transformation, educator capacity building, youth empowerment, and local-level action. This compendium serves as a practical guide for educators, students, and stakeholders, presenting best practices, case studies, and insights into how ESD can be meaningfully embedded within higher education. By sharing these approaches, TUS aims to inspire and support a university-wide culture of sustainability, ensuring that all students are equipped to contribute to a more sustainable world.

**Join Us!**

**In-person, Athlone, Room B09 or Online**

## Compendium of Approaches to Internationalisation of the Home Curriculum

By embedding internationalisation in the home curriculum, TUS offers all students access to global and intercultural perspectives regardless of whether they can access education opportunities abroad. In doing so, it also promotes and supports sustainable internationalisation. Beyond reduced carbon emissions, internationalisation at home also contributes to the agenda to develop a sustainable university community by helping us to produce graduates who represent responsible global citizens committed to a sustainable future. The Compendium of Approaches to Internationalisation of the Home Curriculum captures examples of internationalisation of the home curriculum in our university. It includes cases of internationalised modules; teaching and assessment practices that promote inclusive learning; collaborative learning and teaching projects involving international partners; and co-curricular intercultural competence initiatives. The sample of approaches collected here represents a snapshot of just some of the efforts made by TUS to internationalise our home curriculum. They demonstrate how, by embracing the ever-increasing cultural diversity within our university and developing curiosity about and awareness of international and intercultural perspectives, we encourage global citizenship, foster empathy, elevate the learning experiences of our students and enhance campus life for everyone in our university community.



**Register Here**

