



NATIONAL FORUM  
FOR THE ENHANCEMENT OF TEACHING  
AND LEARNING IN HIGHER EDUCATION

## Projects Funded under the Teaching and Learning Enhancement Fund 2018



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Rialtas  
na hÉireann  
Government  
of Ireland

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**HEA** | HIGHER EDUCATION AUTHORITY  
AN tÚDARÁS um ARD-OIDEACHAS

## Summary of Successful Project Proposals

Details of the projects selected for funding under each project type is as follows:

### Project Type 1: Integrated approaches to meeting specific professional development needs of all staff who teach.

Title	Partners	Description
Developing All Learners Through Analytics Initiative (DALTAI). Professional development in learning analytics: How to obtain actionable intelligence from learning data that supports student success initiatives.	Technological University Dublin (Institute of Technology Blanchardstown, Dublin Institute of Technology, Institute of Technology Tallaght), Galway-Mayo Institute of Technology	This project will develop a strategy for using data to support student success in the Technological University of Dublin. The implementation of the strategy will be supported by a range of professional development opportunities for staff and the development of a number of resources to support staff use of data to support student success.
Disciplines Inquiring into Societal Challenges (DISCs): Enhancing Teaching and Learning for Active Citizenship	University College Cork, Dublin City University, Maynooth University	This project focuses on the importance of engaging with societal challenges through teaching and learning. Taking a multidisciplinary approach, the team will develop professional development tools and resources to support good practice with regard to intercultural, gender-conscious and community-based learning approaches.
PDP for LYIT: An institution-wide approach to professional development for those who teach which supports success for students in higher education	Letterkenny Institute of Technology	This project will enable Letterkenny Institute of Technology to implement the Professional Development Framework across the entire institution.

**Project Type 2: Teaching and learning enhancement initiatives and professional development opportunities for staff within a discipline.**

Title	Partners	Description
A Profile of Skills for Teachers of Language in Higher Education	University College Cork, Waterford Institute of Technology, Dublin City University, Maynooth University	This project will profile language teachers in the higher education sector and develop a tool to evaluate their professional development needs. Using resources already developed in the National Forums' Digilanguage project, the team will provide a range of professional development opportunities specifically for language teachers across the sector.
The REAL Project (Reimagining Experiential Academic Learning). Using experience to teach and learn in law: A framework for engagement assessment and transferability	Letterkenny Institute of Technology, University of Limerick, Institute of Technology Carlow	This project will develop an innovative model of experiential learning for law students, including all the resources to support its implementation. This model will be transferrable to other disciplines.
Rethinking the Crit	Dublin Institute of Technology, University of Limerick, Cork Institute of Technology, University College Dublin	This project will develop a blended approach to providing ongoing feedback and assessment for students of architecture. This project is supported by the Royal Institute of the Architects of Ireland (RIAI).
The Teachers' Research Exchange (T-REX): Connecting Teaching, Research and Practice in Initial Teacher Education	Mary Immaculate College, University of Limerick, National University of Ireland Galway, Marino Institute of Education	This project will continue to develop an online community of researchers, teacher educators, students in initial teacher education and those in schools nationally. The project will harness the potential of the online community to embed research practice into initial teacher education programmes nationally.

The BIM-Futures Toolkit: Designing, developing and piloting a professional development capacity framework for staff, students and industry stakeholders involved in BIM-related practice	Galway – Mayo Institute of Technology	Working with the construction industry, this project will develop professional development opportunities for staff, students and industry to ensure the industry and future graduates are equipped to use the opportunities that Building Information Modelling (BIM) brings to the industry.
Pathways to increase retention through early at-risk prediction modelling	Waterford Institute of Technology	This project will focus on using data to identify students that are at risk in the Computing and Mathematics Department in WIT and to put in place intervention to support the success of these students.

**Project Type 3: Programme-level projects enabling teams to build knowledge, skills and competence in teaching and curriculum design.**

Title	Partners	Description
#OpenTeach: Professional Development for Open Online Educators	Dublin City University	This project team will develop an online professional development programme to meet the professional development needs of part-time online tutors.
Partners in Employability: A student-staff collaboration to develop an award to recognise the skills developed by active student engagement.	Dundalk Institute of Technology	Working in partnership, staff and students will develop a tailored programme for students that will enable them to showcase their graduate attributes to future employers.
Entrepreneurial Education in the Liberal Arts	Mary Immaculate College	This project team will explore the integration of Entrepreneurship education to Arts, Humanities and Social Sciences curricula and through the provision of professional development opportunities build staff capacity to deliver these new programmes.

ExS: An online executive skills development programme	National University of Ireland Galway	This project team, based in the Shannon college, will develop a series of short online programmes to support the development of intercultural competence, self-management and work/ life skills of students of tourism and hospitality.
Enhancing the Digital Teaching Capabilities of Experienced Online Instructors and the Digital Learning Capabilities of their Students	Trinity College Dublin	The project team will develop an online teaching and learning course for healthcare professionals to support their transition from being a practitioner to being a teacher. The course will help these individuals to develop the knowledge and skills required for effective clinical teaching.
Every Contact Counts: Recruit prison officer education, capacity building on the Higher Certificate in Custodial Care	Waterford Institute of Technology, Irish Prison Service	Working in an innovative partnership between Waterford Institute of Technology and the Irish Prison Service, the project team will develop professional development opportunities to enhance the confidence, both of WIT staff and senior prison staff by developing their knowledge, skills and competencies in teaching and curriculum design for work-based, blended learning programmes.

**Project Type 4: Projects from 2016 Teaching and Learning Enhancement Fund that have been extended.**

Title	Partners	Description
Professional Development Capacity Building in Higher Education: Extending Provision for National Impact through a Flexible Pathways Approach	Mary Immaculate College, University of Limerick, Limerick Institute of Technology	This project team will develop pathways for those who teach in higher education providing opportunities to gain credits for formal and informal learning and through the recognition of prior learning. The pathways will be mapped to the professional development framework. Staff can work towards a blended graduate certificate in HE academic practice with pathways to level 10 doctoral qualification by publication.