



<b>Project Title: Rethinking The Crit</b>				
<b>Project Deliverables</b>				
<b>Key Strategic Activities</b>	<b>Constituent Activities</b>	<b>Key Performance Deliverables</b>	<b>Timeframe</b> (Identify the projected completion - year and quarter in following format e.g., 2019/Q2)	<b>Status</b> (This column to be filled in, in advance of each project review) <sup>1</sup>
<b>Design and Construction of Learning</b>	Review of Current Practice	Document prepared outlining new method critiqued and expanded	2019 Q 1	Completed & will be part of next stage
	Input from National and International Experts	Input into document and action research undertaken	2019 Q 1	Completed
		Reflection and Development	2019 Q2 & 2020 Q1	Completed & will be ongoing
<b>Bringing Change to Assessment</b>	Review of Current Practice	Document prepared outlining new method critiqued and expanded	2019 Q1	Completed & will feed into process
	Input from National and International Experts	Input into document and action research undertaken	2019 Q 1	Completed & will continue to form part of the next stage
		Reflection and Development	2019 Q2 & 2020 Q1	Completed & will be ongoing

<sup>1</sup> Please use the following cell colour to indicate progress –  
 Green (progressing as planned or mark completed)  
 Orange (delay in achieving deliverable but it will be delivered. Please enter a comment to explain delay)  
 Red (Deliverable will not be achieved. Please enter explanatory comment)

<b>Integration of Online Blended Learning</b>	Identification and Trial of suitable software	New online learning begins	2019 Q1	Has been trialled and still considering alternatives
	Test of new online method on student cohort	Student Feedback	2019 Q2	
	Inclusion of members of the profession as online champions	Input and Comment from Profession	2019 Q2	
<b>Resilience in Teaching &amp; Capacity Building</b>	Preparation of user friendly online supports	Online facility to provide support to staff	2019 Q3	
	Mentors for the process	Establishment of support groups for staff	2019 Q3	
<b>Teaching and Learning Practice Developing the ACAdemy</b>	Development of Methods of Dissemination	Establishment of principles	2019 Q4	
	Development of training model for staff	Production of handbook	2019 Q4	
		Design of Staffing Supports	2019 Q4	
<b>Evaluation of the Impact on Profession</b>	Staff Surveys and Action Research	Report on Staff reflection	2020 Q 2	
	RIAI input to key stages of process	includes input from the Profession		
	Student Feedback	& Student Body		

(please insert further rows if required)

## Project Team

<b>Team Member Role and Responsibility (Please reflect the role and responsibility of all team members)</b>			
<b>Staff Name</b>	<b>Institution</b>	<b>Role</b>	<b>Description of Responsibility</b>
Orna Hanly	TU Dublin	Team Leader	Overall management of project
Patrick Flynn	TU Dublin Consortium	Resource Manager + Team Member	Adhering to deadlines, review of progress Managing resources Alignment with project objectives
Maureen O Connor	Crawford School CIT	Liaison with outside bodies + Team Member	Link to external related disciplines
Mark Price	University College Dublin	Budget Manager + Team Member	Managing finance and allocation of same

Signed \_\_\_\_\_

Date 25/20/18

**Project Leader**