

SCHEDULE FOR PROJECT REVIEW PRESENTATIONS		
DAY 1: Tuesday, Feb. 11th 2020		
	Project Title	Partners (*Lead Partner)
09:00	Welcome and introductions	All attending to be in place by 08:55
9:10 – 09:40 Presentation 1 TL2018TCD32 Project Type 3	Enhancing the Digital Teaching Capabilities of Experienced Online Instructors and the Digital Learning Capabilities of their Students	*Trinity College Dublin
09:45 – 10:15 Presentation 2 TL2018TU4D21 Project Type 2	Rethinking the Crit	*Technological University Dublin University of Limerick Cork Institute of Technology University College Dublin
10:20 – 10:50 Presentation 3 TL2018NUIG17 Project Type 3	ExS: An online executive skills development programme.	*National University of Ireland Galway
BREAK 10.50-11.05		
11:05 – 11:35 Presentation 4 TL2018UCC7 Project Type 2	Higher Education Language Educators' Competences (HELECs)	*University College Cork Waterford Institute of Technology Dublin City University Maynooth University
11:40 – 12:10 Presentation 5 TL2018UCC8 Project Type 1	Disciplines inquiring into Societal Challenges (DISCS): Enhancing Teaching and Learning for Active Citizenship	*University College Cork Waterford Institute of Technology Dublin City University Maynooth University
12:15 – 12:45 Presentation 6 TL2018DCU18 Project Type 2	#OpenTeach: Professional Development for Open Online Educators	*Dublin City University
LUNCH 12:50-13:30		
13:35 – 14:05 Presentation 7 TL2018MIC24 Project Type 2	The Teachers' Research Exchange (T-REX): Connecting teaching, research and practice in initial teacher education	*Mary Immaculate College, University of Limerick University of Limerick National University of Ireland Galway Marino Institute of Education
14:10 – 14:40 Presentation 8 TL2018LYIT37 Project Type 2	The REAL project (Reimagining Experiential Academic Learning) (Using Experience to Teach and Learn in Law: A Framework for Engagement, Assessment and Transferability)	*Letterkenny Institute of Technology University of Limerick Institute of Technology Carlow
FINISH 14.45		

SCHEDULE FOR PROJECT REVIEW PRESENTATIONS		
DAY 2: Wednesday, Feb. 12th 2020		
	Project Title	Partners (*Lead Partner)
09:00	Welcome and introductions	All attending to be in place by 08:55
9:10 – 09:40 Presentation 1 TL2018TU4D31 Project Type 1	Developing All Learners Through Analytics Initiative (DALTAI): professional development in learning analytics: How to obtain actionable intelligence from learning data that supports student success initiatives	* Technological University Dublin (Institute of Technology Blanchardstown, Dublin Institute of Technology, Institute of Technology Tallaght) Galway-Mayo Institute of Technology
09:45 – 10:15 Presentation 2 TL2018WIT36 Project Type 3	Every Contact Counts: Recruit prison officers' education, capacity-building on the Higher Certificate in Custodial Care	*Waterford Institute of Technology Irish Prison Service
10:20 – 10:50 Presentation 3 TL2018GMIT20 Project Type 2	The BIM ¹ -Futures Toolkit: Designing, developing and piloting a professional development capacity framework for staff, students and industry stakeholders involved in BIM-related practice	*Galway-Mayo Institute of Technology
BREAK 10.50-11.05		
11:05 – 11:35 Presentation 4 TL2018MIC13 Project Type 4	Professional Development Capacity Building in Higher Education: Extending Provision for National Impact through a Flexible Pathways Approach	* Mary Immaculate College, University of Limerick University of Limerick Limerick Institute of Technology
11:40 – 12:10 Presentation 5 TL2018MIC28 Project Type 3	Entrepreneurial Education in the Liberal Arts	* Mary Immaculate College, University of Limerick
12:15 – 12:45 Presentation 6 TL2018LYIT22 Project Type 1	PROGRESS Professional Growth for Equity, Sustainability and Success	*Letterkenny Institute of Technology
LUNCH 12:50-13:30		
13:35 – 14:05 Presentation 7 TL2018DKIT34 Project Type 3	Partners in Employability: a student- staff collaboration to develop an award to recognise the skills developed by active student engagement	*Dundalk Institute of Technology
14:10 – 14:40 Presentation 8 TL2018WIT19 Project Type 2	Pathways to increase retention through early at-risk prediction modelling	*Waterford Institute of Technology
FINISH 14.45		

¹ Building Information Modelling