



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

Guidelines for Open Forum Presentation

TL 2018 Project Reviews 21st and 22nd November 2018

The review of T&L Fund 2018 project proposals (open forum presentation) will be held on:

21st and 22nd November 2018

Venue: Dublin Convention Centre, Spencer Dock, N Wall Quay, North Wall, Dublin 1

Please note: The Open Forum Session will be live streamed and recorded.

Project teams are asked, if possible, to attend for all sessions to enable any potential opportunities for collaboration to be identified, and to reduce any overlap between those projects that are funded.

Each project team is asked to prepare a presentation of NOT MORE than 15 minutes. Following the presentation, the project teams will take questions from the international review panel and the audience.

The schedule for the session is attached.

Format of the Presentation: (Project Type 001/002/003)

1. Your Project - Provide a very brief overview of the project and the key outcomes, include:

- i. Project title
- ii. Partners
- iii. Overview (summarise clearly what your project will actually do) **2 minutes max**

2. What will your project deliver? **5 minutes max**

3. How will you go about it? **5 minutes max**

4. Focus on impact and sustainability **3 minutes max**

The template for impact of the project that will have to be completed at the end of the project is attached. Briefly outline your initial thoughts on how you think the project team will measure the impact of their project and ensure sustainability beyond the funded phase (3 mins max).

Full details of the international review panel will be available (www.teachingandlearning.ie) on 20th November 2018. **ALL PRESENTATIONS MUST BE SUBMITTED IN ADVANCE OF THE REVIEW TO THE NATIONAL FORUM BY 12PM TUESDAY 20TH NOVEMBER..**

Format of the Presentation: (Project Type 004)

1. Your Project - Provide a very brief overview of the project and the key outcomes, include:

- i. Project title
- ii. Partners
- iii. Overview (summarise clearly what your project will actually do) **2 minutes max**

2. How does your project build on your previous project? **4 minutes max**

3. How will your project be mainstreamed and be sustainable? **4 minutes max**

4. How will you go about it? **3 minutes max**

4. What national impact will your project have? **2 minutes max**

IMPORTANT: Project Type 4s will only be funded if they clearly build on an existing project, have significant national impact, will be sustainable and mainstreamed at the end of the project.

Please direct all queries to admin@teachingandlearning.ie

	Project Title	Partners (*Lead Partner)
21st November 2018		
09:00	Welcome and introductions	All attending to be in place by 08:55
Presentation 1 TL2018DCU18 Project Type 3 9:10 – 09:40	#OpenTeach: Professional development for Open Online Educators	*Dublin City University
Presentation 2 TL2018TU4D31 Project Type 1 09:45 – 10:15	Developing All Learners Through Analytics Initiative (DALTAI). Professional development in learning analytics: How to obtain actionable intelligence from learning data that supports student success initiatives.	*Institute of Technology Blanchardstown Dublin Institute of Technology Institute of Technology Tallaght Galway-Mayo Institute of Technology
Presentation 3 TL2018DKIT34 Project Type 3 10:20 – 10:50	Partners in employability: A student-staff collaboration to develop an award to recognise the skills developed by active student engagement.	*Dundalk Institute of Technology
Comfort Break 15 Mins		
Presentation 4 TL2018UCC8 Project Type 1 11:05 – 11:35	Disciplines Inquiring into Societal Challenges (DISCs): Enhancing Teaching and Learning for Active Citizenship	*University College Cork Dublin City University Maynooth University
Presentation 5 TL2018LYIT22 Project Type 1 11:40 – 12:10	PDP for LYIT: an institution-wide approach to professional development for those who teach which supports success for students in higher education.	*Letterkenny Institute of Technology
Presentation 6 TL2018UCC7 Project Type 2 12:15 – 12:45	A profile of skills for teachers of language in Higher Education	*University College Cork Waterford Institute of Technology Dublin City University Maynooth University
Lunch 12:50-13:30		
Presentation 7 TL2018UL15 Project Type 1 13:35 – 14:05	A Collaborative Approach to the Development, Implementation and Integration of the National Professional Development Framework within the Shannon Consortium	*University of Limerick Mary Immaculate College Limerick Institute of Technology

Presentation 8 TL2018MIC28 Project Type 3 14:10 – 14:40	Transforming the Liberal Arts through Innovation and Entrepreneurial Skills	*Mary Immaculate College
Presentation 9 TL2018NUIG17 Project Type 3 14:45 – 15:15	ExS: An online executive skills development programme	*National University of Ireland Galway
Comfort Break 15 Mins		
Presentation 10 TL2018LYIT37 Project Type 2 15:30 – 16:00	THE REAL PROJECT (Reimagining Experiential Academic Learning) (Using Experience to Teach & Learn in Law: A Framework for Engagement Assessment and Transferability)	*Letterkenny Institute of Technology University of Limerick Institute of Technology Carlow
Presentation 11 TL2018DCU11 Project Type 1 16:05 – 16:35	Academic Integrity - Technology Enhanced Assessment (AI-TEA)	*Dublin City University National University of Ireland Galway Maynooth University Institute of Technology Tralee Dundalk Institute of Technology
Presentation 12 TL2018TCD32 Project Type 1 16:40 – 17:10	Enhancing the digital teaching capabilities of experienced online instructors and the digital learning capabilities of their students	*Trinity College Dublin
17:10	Finish	

	Project Title	Partners (*Lead Partner)
22nd November 2018		
09:00	Welcome and introductions	All attending to be in place by 08:55
Presentation 1 TL2018DIT21 Project Type 2 9:10 – 09:40	Rethinking the Crit	*Dublin Institute of Technology University of Limerick Cork Institute of Technology University College Dublin
Presentation 2 TL2018ITC26 Project Type 2 09:45 – 10:15	TEAM Focus: Technology Enhanced Assessment Methods with focus on eNotebooks (eNB) in the Health & Science disciplines.	*Institute of Technology Carlow Dundalk Institute of Technology Institute of Technology Sligo Athlone Institute of Technology Dublin Institute of Technology
Presentation 3 TL2018WIT36 Project Type 3 10:20 – 10:50	Every Contact Counts: Recruit Prison Officer Education, Capacity Building on the Higher Certificate in Custodial Care	*Waterford Institute of Technology Irish Prison Service
Comfort Break 15 Mins		
Presentation 4 TL2018AIT33 Project Type 4 11:05 – 11:35	Aligning Teaching and Learning across the Technological Sector	*Athlone Institute of Technology Dundalk Institute of Technology Institute of Technology Carlow Letterkenny Institute of Technology Waterford Institute of Technology Dublin Institute of Technology
Presentation 5 TL2018MIC13 Project Type 4 11:40 – 12:10	Professional Development Capacity Building in Higher Education: Extending Provision for National Impact through a Flexible Pathways Approach	*Mary Immaculate College University of Limerick Limerick Institute of Technology
Presentation 9 TL2018DCU30 Project Type 4 12:15 – 12:45	Developing Staff to Enhance Programmes - Prove, Extend and Disseminate (DStepped)	*Dublin City University
Lunch 12:50-13:30		
Presentation 7 TL2018MIC24 Project Type 2 13:35 – 14:05	The Teachers' Research Exchange (T-REX): Connecting Teaching, Research and Practice in Initial Teacher Education	*Mary Immaculate College University of Limerick National University of Ireland Galway Marino Institute of Education

<p>Presentation 8 TL2018GMIT20 Project Type 2 14:10 – 14:40</p>	<p>The BIM-Futures Toolkit: Designing, developing and piloting a professional development capacity framework for staff, students and industry stakeholders involved in BIM-related practice</p>	<p>*Galway – Mayo Institute of Technology</p>
<p>Comfort Break 15 Mins</p>		
<p>Presentation 9 TL2018UL12 Project Type 2 14:55 – 15:25</p>	<p>Increasing STEM Teaching Effectiveness at Third Level</p>	<p>*University of Limerick University of California Michigan State University University of Cincinnati Northwestern University</p>
<p>Presentation 10 TL2018WIT19 Project Type 2 15:30 – 16:00</p>	<p>Pathways to increase retention through early at-risk prediction modelling</p>	<p>*Waterford Institute of Technology</p>
<p>16:00-17:30</p>	<p>Panel Review</p>	