

<b>SCHEDULE FOR PROJECT REVIEW PRESENTATIONS</b>		
<b>2018 Group 1 Mid-term Project Reviews</b>		<b>June 6<sup>th</sup>, 2019</b>
<b>2016 SPEEDS project Final Review</b>		
	<b>Project Title</b>	<b>Partners (*Lead Partner)</b>
<b>09:00</b>	<b>Welcome and introductions</b>	<b>All attending to be in place by 08:55</b>
<b>9:10 – 09:40</b> Presentation 1 TL2018TU4D31 Project Type 1	Developing All Learners Through Analytics Initiative (DALTAI): professional development in learning analytics: How to obtain actionable intelligence from learning data that supports student success initiatives	* Technological University Dublin (Institute of Technology Blanchardstown, Dublin Institute of Technology, Institute of Technology Tallaght) Galway-Mayo Institute of Technology
<b>09:45 – 10:15</b> Presentation 2 TL2018DIT21 Project Type 2	Rethinking the Crit	*Technological University Dublin University of Limerick Cork Institute of Technology University College Dublin
<b>10:20 – 10:50</b> Presentation 3 TL2018DKIT34 Project Type 3	Partners in Employability: a student-staff collaboration to develop an award to recognise the skills developed by active student engagement	*Dundalk Institute of Technology
<b>BREAK 10.50-11.05</b>		
<b>11:05 – 11:35</b> Presentation 4 TL2018LYIT22 Project Type 1	PDP for LYIT: an institution-wide approach to professional development for those who teach which supports success for students in higher education	*Letterkenny Institute of Technology
<b>11:40 – 12:10</b> Presentation 5 TL2018UCC8 Project Type 1	Disciplines inquiring into Societal Challenges (DISCS): Enhancing Teaching and Learning for Active Citizenship	*University College Cork Dublin City University Maynooth University

<b>12:15 – 12:45</b> Presentation 6 TL2018WIT19 Project Type 2	Pathways to increase retention through early at-risk prediction modelling	*Waterford Institute of Technology
<b>LUNCH 12:50-13:30</b>		
<b>13:35 – 14:05</b> Presentation 7 TL2018LYIT37 Project Type 2	The REAL project (Reimagining Experiential Academic Learning) (Using Experience to Teach and Learn in Law: A Framework for Engagement, Assessment and Transferability)	*Letterkenny Institute of Technology University of Limerick Institute of Technology Carlow
<b>14:10 – 14:40</b> Presentation 8 TL2018MIC24 Project Type 2	The Teachers’ Research Exchange (T-REX): Connecting teaching, research and practice in initial teacher education	*Mary Immaculate College, University of Limerick University of Limerick National University of Ireland Galway Marino Institute of Education
<b>14:45 – 15:15</b> Presentation 9 684 (2016) <i>N.B.: Final review due to extension</i>	SPEEDS (Social Policy Education: Enhancing Digital Skills)	*University College Cork University College Dublin Institute of Technology Carlow Cork Institute of Technology Trinity College Dublin
<b>FINISH 15.15</b>		

<b>SCHEDULE FOR RECORDING OF PROJECT SUMMARIES</b>		
<b>2018 Group 1 Mid-term Project Reviews</b>		<b>June 6<sup>th</sup>, 2019</b>
	<b>Project Title</b>	<b>Partners (*Lead Partner)</b>
<b>10.00 – 10.10</b> TL2018TU4D31 Project Type 1	Developing All Learners Through Analytics Initiative (DALTAI): professional development in learning analytics: How to obtain actionable intelligence from learning data that supports student success initiatives	* Technological University Dublin (Institute of Technology Blanchardstown, Dublin Institute of Technology, Institute of Technology Tallaght) Galway-Mayo Institute of Technology
<b>10.25 – 10.35</b> TL2018DIT21 Project Type 2	Rethinking the Crit	*Technological University Dublin University of Limerick Cork Institute of Technology University College Dublin
<b>11.00 – 11.10</b> TL2018DKIT34 Project Type 3	Partners in Employability: a student-staff collaboration to develop an award to recognise the skills developed by active student engagement	*Dundalk Institute of Technology
<b>BREAK 10.50-11.05</b>		
<b>11.20-11.30</b> TL2018LYIT37 Project Type 2	The REAL project (Reimagining Experiential Academic Learning) (Using Experience to Teach and Learn in Law: A Framework for Engagement, Assessment and Transferability)	*Letterkenny Institute of Technology University of Limerick Institute of Technology Carlow
<b>11:45 – 11:55</b> TL2018LYIT22 Project Type 1	PDP for LYIT: an institution-wide approach to professional development for those who teach which supports success for students in higher education	*Letterkenny Institute of Technology

<p><b>12.05 – 12.15</b> TL2018MIC24 Project Type 2</p>	<p>The Teachers' Research Exchange (T-REX): Connecting teaching, research and practice in initial teacher education</p>	<p>*Mary Immaculate College, University of Limerick University of Limerick National University of Ireland Galway Marino Institute of Education</p>
<p><b>12.25 – 12:35</b> TL2018UCC8 Project Type 1</p>	<p>Disciplines inquiring into Societal Challenges (DISCS): Enhancing Teaching and Learning for Active Citizenship</p>	<p>*University College Cork Dublin City University Maynooth University</p>
<p><b>12:45 – 12:55</b> TL2018WIT19 Project Type 2</p>	<p>Pathways to increase retention through early at-risk prediction modelling</p>	<p>*Waterford Institute of Technology</p>
<p><b>FINISH 13:00</b></p>		