



Project Code and Title: The Teachers’ Research Exchange (T-REX): Connecting Teaching, Research and Practice in Initial Teacher Education

Project Deliverables

Key Strategic Activities	Constituent Activities	Key Performance Deliverables	Timeframe (Identify the projected completion - year and quarter in following format e.g., 2019/Q3)	Status (this column to be filled in, in advance of each project review) ¹
Embedding Research through the T-REX Module Innovation Framework	Technical and resource support for module development	Educational Technologist recruitment to develop T-REX support materials for module developers and students	2019/Q3	
		X 5 T-REX Digital Skills Training for module developers and students	2019/Q3	
		Ongoing consultative support for module developers and students	2019 Q3 & Q4	
	Development of support materials for sustainable deployment of T-REX within ITE modules nationwide	Development of 3 Autumn Semester module re-development resources on the basis of worked examples for module coordinators	2019 Q4	
	T-REX Focus Week 2	Social media promotion of focus week	2019 Q4	

¹ Please use the following cell colour to indicate progress –
Green (progressing as planned or mark completed)
Orange (delay in achieving deliverable but it will be delivered. Please enter a comment to explain delay)
Red (Deliverable will not be achieved. Please enter explanatory comment)

Connecting the Community. Cultivation of T-REX community through scaffolded activities encouraging engagement of HEI researchers, working teachers and student teachers. Enhance research impact through facilitation of research conversations between professional communities		Focus Week Journal Club: Paper authors share focus week theme-related paper and facilitate dedicated discussion within T-REX special interest group during Focus Week		
		Promotion of theme-related research sharing from M.Ed., and doctoral students for unpublished research		
		RExpert Chat: A global leader in educational research engages in a dedicated hour-long online discussion on Focus Week related topic		
	Provide an online home for existing PLCS	Provide an online home for 3 existing professional learning communities	2019 Q4	
	Promote use of T-REX Bytes	X50 T-REX Bytes Published	2019 Q4	
Software Development	T-REX Bytes	Final testing of T-REX Bytes	2019/Q3	
		Launch T-REX Bytes	2019/Q3	
	Registration Changes	Revise registration procedure in line with user feedback	2019/Q3	
	Platform Redesign	Revise platform navigation in line with user feedback and new feature development	2019 Q4	
Management & Project Evaluation	User feedback studies	Focus Week 2 User Engagement Survey	2019/Q3	
		Interviews with module coordinators of autumn semester redeveloped modules	2019 Q4	
		Interviews with teachers involved in autumn semester redeveloped modules	2019 Q4	
		Focus groups with students involved	2019 Q4	

		in module coordinators of autumn semester redeveloped modules		
	Web Analytics	Ongoing monitoring and data extraction of membership, user activity and daily login data	2019 Q3 & Q4	
	T-REX Advisory Panel	Online consultation with panel	2019 Q4	
	Partner Communication	Weekly Team Meetings (Skype) and 1 F-T-F meeting per quarter	2019 Q3 & Q4	

Project Team

Team member role and Responsibility (Please reflect the role and responsibility of all team members with regard to the project e.g. what is the members role within the project)			
Staff Name	Institution	Role	Description of Responsibility
Marie Ryan	Mary Immaculate College	Project Manager	Management of budget. Monitoring of KPIs. Liaison with software development partners. Manage data collation and report writing
Dr. Marek McGann	Mary Immaculate College	MIC Institutional Lead	T-REX promotion and advocacy within institution. Contribute to strategic decision making. Contribute to software feature development prioritisation. Organise and facilitate institutional workshop. Coordinate data collection within institution. Coordinate with partners on support materials development and focus week events.
Dr. Jennifer McMahon	University of Limerick	UL Institutional Lead	T-REX promotion and advocacy within institution. Contribute to strategic decision making. Contribute to software feature development prioritisation. Organise and facilitate institutional workshop. Coordinate data collection within institution. Coordinate with partners on support materials development and focus week events.
Dr. Tony Hall	National University of Ireland, Galway	NUIG Institutional Lead	T-REX promotion and advocacy within institution. Contribute to strategic decision making. Contribute to software feature development prioritisation. Organise and facilitate institutional workshop. Coordinate data collection within institution.

			Coordinate with partners on support materials development and focus week events.
Dr. Alison Egan	Marino Institute of Education	MIE Institutional Lead	T-REX promotion and advocacy within institution. Contribute to strategic decision making. Contribute to software feature development prioritisation. Organise and facilitate institutional workshop. Coordinate data collection within institution. Coordinate with partners on support materials development and focus week events.



Signed

Date: 30/05/2019

Project Leader