



National Forum Seminar Series

2019–20

Updated 06 September 2019

Any changes after this date will be reflected on the website only. See [here](#).



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

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The Professional Development of All Those Who Teach

Seminar Title **Practical Comparative Judgment for Formative Assessment**

Proposed Date *4 October 2019*

Learning Outcomes

- Explain the fundamentals of comparative judgement methodology as a component of student assessment
- Discuss and critically reflect on participant's own current assessment practices
- Use appropriate digital tools to use comparative judgement in assessment with students

Institution Dublin City University

Contact Eamon Costello eamon.costello@dcu.ie

Seminar Title **Professional Supervision for Social Workers***

Proposed Date *18 October 2019*

Learning Outcomes

- To understand the principles, functions and purposes of supervision
- To understand the components of, and be able to negotiate, a viable supervision contract
- To understand and be able to apply the Morrison and Clare's reflective practice cycle as a problem solving model in supervision
- To review and develop supervisory core competencies

Institution University College Cork

Contact Joanne Rose joanne.rose@ucc.ie

Seminar Title **Evidence Based Strategies for Those Who Teach International Students**

Proposed Date *29 October 2019*

Learning Outcomes

- Examine evidence of strategies to support staff in teaching international students
- Develop strategies for student success
- Explore best practice across the sector

Institution Letterkenny Institute of Technology

Contact Siobhan Cullen siobhan.cullen@lyit.ie

Seminar Title **Promoting Inclusivity through Universal Design for Learning**

Proposed Date *6 November 2019*

Learning Outcomes

- Identify and understand the principles of Universal Design for Learning (UDL)
- Discuss the advantages of applying UDL in third level education
- Evaluate approaches to UDL taken in other institutions and note successes and challenges in implementing UDL principles in different settings
- Apply UDL principles in their own practice to promote and implement an inclusive teaching and learning environment

Institution University of Limerick

Contact Lydia Bracken Lydia.Bracken@ul.ie

Seminar Title **Exploring the Role of Higher Education in Supporting the Emerging Social Enterprise Sector**

Proposed Date *8 November 2020*

Learning Outcomes

- Discuss the growing importance of social enterprise to the Irish economy
- Debate the role of HEIs in the development, recognition and legitimacy of the social enterprise sector through curriculum development and other teaching and learning initiatives
- Assess the scope for HEIs partnering with Social Enterprises on curriculum-related projects e.g., applied undergraduate and postgraduate project work, case studies of local and regional social enterprises etc.
- Explore how HEIs can build the capacity of people already working within the social enterprise sector
- Create a community of practice for HEI staff with a remit or interest and/or engaged in social enterprise

Institution Waterford Institute of Technology

Contact Mary Fenton mfenton@wit.ie

Seminar Title **Nurturing our Ethical Sensibilities as Learners, Teachers, Researches and Supervisors**

Proposed Date *15 November 2019*

- Learning Outcomes**
- To share good practice on how we nurture our own and our students' ethical sensibilities
 - To acquire skills of reflection and practical tools for ethical thinking, reflection and analysis useful for our fields of teaching, research and student support
 - To explore understanding of the 'every day' ethics generated by different kinds of research, much of which does not require ethical review
 - To appreciate the ethical challenges posed by emerging kinds of research including technologically based research methodologies, ethical leadership and decision making, big data mining etc
 - To explore and discuss diverse ethical frameworks, which can better enable us to assess the ethics of new practices of research inquiry
-

Institution University College Cork

Contact Elizabeth Kiely e.kiely@ucc.ie

Seminar Title **Equality and Diversity: Developing Inclusive Pedagogical Spaces**

Proposed Date *26 November 2019*

- Learning Outcomes**
- Exploration of faculty understanding of diversity and intersectionality within the student cohort
 - Reflection on personal, professional and collective lenses through which we view diversity within the student population
 - Critically review normalised pedagogical practices
 - Identification of changes in teaching, learning and assessment practices which might enhance the learning experience for all our students
 - Scope out the potential development of a self-study group to engage in collaborative research aimed at ongoing development/refinement of inclusive practice
-

Institution Mary Immaculate College

Contact Karina Ryan karina.ryan@mic.ul.ie

Seminar Title **The Self in the Professional Development Framework***

Proposed Date *22 January 2020*

Learning Outcomes

- Reflection and exploration of what Professional Development (PD) is and how it happens in the context of the Professional Development Framework for all Staff who Teach
- Understanding of formal and informal learning and how PD can be part of normal working life
- Discussion and debate on the Self in Professional Development and the approaches we can use to discover Self (values exploration, reflection on learning and philosophy statements)
- Guidance on creation of Library and Teaching Philosophy Statements
Understanding of how Library Staff can use the Professional Development Framework, in particular Domain 1, and how this can be captured in portfolios

Institution Dundalk Institute of Technology

Contact Ann Cleary ann.cleary@dkit.ie

Seminar Title **Exploring Competency Based Education; A Lexis for Collaborative Curriculum Design Incorporating Staff, Students and Professionals**

Proposed Date *23 January 2020*

Learning Outcomes

- Define what is Competency Based Education (CBE)
- Evaluate the benefits and challenges of Competency Based Education in HE
- Explore how CBE can create dialog between students, staff and professional organisations
- Explore how to transition a programme to CBE
- Evaluate how to integrate learners and professional organisations into collaborative curriculum design using competency based frameworks

Institution Mary Immaculate College

Contact Emma O'Brien emma.obrien@mic.ul.ie

Seminar Title "If Competency is the Answer...Have we Asked the Right Question(s)?"

Proposed Date 12 February 2020

Learning Outcomes

- Discuss a range of different perspectives on 'competency'
- Discuss the construct of personal development as a core competency
- Explain the principles of emotional intelligence as a tool for enhancing self understanding
- Explain how emotional intelligence 'style' influences personal and professional behaviours and outcomes
- Discuss the principles of effective conflict management and resolution and discuss how one's own personal conflict management style may serve as a barrier and/or a facilitator to more effective interpersonal relationships

Institution Trinity College Dublin

Contact Cicely Roche roheci@tcd.ie

Seminar Title What Lies at the Heart of Education?

Proposed Date 14 March 2020

Learning Outcomes

- Offer fresh perspectives on what it means to be fulfilled and engaged as a teacher and educational leader in contemporary Ireland
- Examine the role of teachers and educational leaders in creating positive learning environments for their students both within and outside of the classroom
- Debate and question what lies at the heart of teachers' and educational leaders' values and ethos and how this informs their professional practice
- Reflect on how teachers and educational leaders could enhance their teaching and learning for the betterment of their students and the wider community

Institution Waterford Institute of Technology

Contact Mary Fenton mfenton@wit.ie

Seminar Title **Developing Culturally Responsive Assessment in Higher Education**

Proposed Date *6 March 2020*

Learning Outcomes

- Reflect on own cultural identity and intercultural awareness
- Recognise the impact of culture on learning and assessment
- Examine relevant concepts and issues related to designing culturally responsive assessment e.g. multicultural validity, construct validity, intercultural education
- Explore and evaluate a range of culturally responsive approaches to assessment
- Identify opportunities to support the development of culturally responsive assessment in own disciplinary and institutional contexts

Institution National College of Ireland

Contact Sheena Hyland sheena.hyland@ncirl.ie

Seminar Title **How the National Professional Development Framework for all Staff who Teach in Higher Education in Ireland can Inform Continuing Professional Development for Library Staff**

Proposed Date *7 April 2020*

Learning Outcomes

- Demonstrate a greater awareness of the Professional Development Framework for all staff who teach in Higher Education
- Develop a clear understanding of the value of Continuing Professional Development (CPD) for library staff and the varying approaches to CPD
- Consider practical steps on using the framework facilitating a reconsideration of library practice and CPD
- Garner insight into key learning from the L2L project, including how to use resources created from this project
- Share experience from the L2L project including the writing of the book chapters

Institution Carlow Institute of Technology

Contact Mary Delaney mary.delaney@itcarlow.ie

Seminar Title **Engaging with the Professional Development Framework: User Perspectives**

Proposed Date *23 April 2020*

Learning Outcomes

- Promote engagement with, and implementation of, the Professional Development Framework in participant's institutions and across the HE sector
- Share experiences of different approaches to implementing the Professional Development Framework in HEI
- Discuss the benefits and challenges of utilising the Professional Development Framework
- Design or employ a user-guide to facilitate the implementation of the Professional Development Framework
- Network and engage in peer learning around varied experiences of implementing the Professional Development Framework

Institution Hibernia College

Contact Ruth Ní Bheoláin rnibheolain@hiberniacollege.net

Seminar Title **Cultural Competence as a Concept to Reinforce Post-Race Narratives***

Proposed Date *28 May 2020*

Learning Outcomes

- Informing a critical approach which encourages Practice Teachers' curiosity
- Exploring interactive teaching methods to challenge assumptions
- Incorporating this critical approach and curiosity into Social Work Practice and Teaching

Institution University College Cork

Contact Joanne Rose joanne.rose@ucc.ie

Seminar Title **Making Connections: Research and Professional Development**

Proposed Date *28 May 2020*

Learning Outcomes

- Discuss the impact of research on your professional development
- Explore the concept of collaborative professionalism and build networks
- Build a shared expertise of educational research to support your professional growth
- Source evidence of the impact of educational research and utilise it in your practice
- Identify and explore with colleagues the synergies between your respective professional development plans and frameworks

Institution Letterkenny Institute of Technology

Contact Eilis Flanagan eilis.flanagan@lyit.ie

Seminar Title **Developing Teaching Portfolios**

Proposed Date *TBC*

Learning Outcomes

- Examine how Teaching Portfolios can play a key role in constructing your Professional Identity
- Identify the resources and approaches used in creating a Teaching Portfolio
- Discuss approaches on how to incorporate Teaching Portfolios into your teaching practice to become a critically reflective teacher
- Outline some tools and resources used for creating and developing Teaching Portfolios

Institution Limerick Institute of Technology

Contact Brendan Murphy brendan.murphy@lit.ie

Seminar Title **Religions and Beliefs in Changing Times (RBCT): Responses to Religious Belief Diversity in Educational Settings in the Republic of Ireland**

Proposed Date *TBC*

- Learning Outcomes**
- To learn how to use innovative methodologies and new approaches, e.g. Belief Circles, to explore personal beliefs (philosophical, secular, religious, spiritual, financial and political)
 - To explore how to bring “beliefs” into educational spaces in a safe, learning environment whereby students are not humiliated, marginalised or excluded by expressing their beliefs
 - To engage with the discomfort or reluctance that sometimes arises when addressing questions about a range of beliefs and values, particularly in classrooms
 - To inform professional practice and gain insight on how to encourage students to engage in practices of listening and dialogue, without imposing or requiring consensus or agreement
 - Reflect on the use of creative, engaging and experiential approaches to pedagogy and education that seek to put the voices of children and young people at the heart of their practice
-

Institution Mary Immaculate College

Contact Anne Ryan anne.ryan@mic.ul.ie

Seminar Title **E - Portfolios: A Portal to Evidence Based Practice and Professional Development***

Proposed Date *TBC*

Learning Outcomes

- Understand the use of e-portfolios for Continual Professional Development in the context of library staff as teachers
- Understand how library staff in the Higher Education Colleges Association (HECA) use e-portfolios in the broad area of teaching
- Understand how e-portfolios can enhance evidence based practice in the context of library staff as teachers
- Understand how multimodal artefacts can be incorporated into an e-portfolio for enhanced learning
- Have a preliminary understanding of the practical use of a number of portfolio platforms

Institution Technological University Dublin, City Campus

Contact Brendan Devlin brendan.devlin@dit.ie

Seminar Title **Professional Development through Action Research**

Proposed Date *TBC*

Learning Outcomes

- Describe the action research process
- Relate this process to practical problems via two case-studies
- Identify a problem within one's own professional practice that could be addressed via action research and create an outline plan to address that problem (via an action research cycle)

Institution Cork Institute of Technology

Contact Thomas O'Mahony tom.omahony@cit.ie

Teaching and Learning in a Digital World

Seminar Title **Millennial Students' Digital Content Consumption Habits Explored**

Proposed Date *6 November 2019*

Learning Outcomes

- Recognise student's digital habits and how they are spending their time online
- Reflect on the platforms that 15 to 25 year olds are regularly interacting with
- Develop an appreciation of the content preferences of the digital generation
- Investigate how the format of communications has changed
- Gain insight into student's expectations of technology in learning in higher education

Institution Waterford Institute of Technology

Contact Peter Windle pwindle@wit.ie

Seminar Title **How can Educators Inspire Authentic Online Engagement?**

Proposed Date *12 November 2019*

Learning Outcomes

- Define “authenticity” in online engagement
- Discuss the benefits and challenges of instructor presence
- Appraise the value of a social and cognitive presence
- Assess the uses of appropriate technologies to meet learning outcomes
- Plan authentic activities to engage with performances of learning outcomes

Institution University College Cork

Contact James Cronin j.cronin@ucc.ie

Seminar Title **The Impact of Students' Engagement with Digital Platforms on Learning**

Proposed Date *20 November 2019*

Learning Outcomes

- Understand the many ways technology is impacting students in higher education
- Recognise the symptoms of online addiction and cyberbullying
- Learn about the various supports available for students dealing with online addiction and how lecturers can make interventions
- Develop teaching strategies to negate reduced attention spans, the fear of missing out (FoMo) and digital distractions in the classroom
- Record and publish a podcast on the day's learnings with the speaker and participants as a method of reflective practice and knowledge dissemination

Institution Waterford Institute of Technology

Contact Peter Windle pwindle@wit.ie

Seminar Title **Developing Digital Graduate Attributes Within, Across and Beyond the Curriculum**

Proposed Date *27 November 2019*

Learning Outcomes

- Share conceptions and experiences of embedding digital graduate attributes within, across and beyond the curriculum
- Explore the Digital Creative Attributes Framework (DCAF) development and implementation experience at UAL
- Investigate the DCAF toolkit for staff and students and reflect on how it might inform institutional practices
- Identify opportunities for the development of personal practice and develop a brief action plan

Institution National College of Ireland

Contact Yvonne Emmett yvonne.emmett@ncirl.ie

Seminar Title **Using Video for Enhanced Online and In Class Engagement**

Proposed Date *10 December 2019*

Learning Outcomes

- Operate a lightboard studio and basic video recording equipment
- Demonstrate best practice for creating short videos for optimal student engagement
- Create a reusable online learning object using video technology for use in their own teaching practice

Institution Galway-Mayo Institute of Technology

Contact Cormac Quigley cormac.quigley@gmit.ie

Seminar Title **Practical Universal Design for Educators**

Proposed Date *15 January 2020*

Learning Outcomes

- Practical application of the principles of Universal Design for Learning (UDL) to digital, blended and classroom-based learning
- Evaluation of current teaching practices from a UDL perspective
- The synthesis of more inclusive teaching supports and approaches, incorporating the principles of UDL

Institution Dundalk Institute of Technology

Contact Karen Dunne karen.dunne@dkit.ie

Seminar Title **Teaching Online is Different**

Proposed Date *23 January 2020*

Learning Outcomes

- Participants will be able to demonstrate an increased awareness of online teaching best practice
- Participants will be able to reflect on their own teaching practice and consider how this translates to the online environment
- Participants will be able to design a professional development plan to support online teaching in their institutions

Institution Dublin City University

Contact Orna Farrell orna.farrell@dcu.ie

Seminar Title **Digital Technology and Innovative Teaching and Testing Approaches**

Proposed Date *31 January 2020*

Learning Outcomes

- To share digital knowledge and skills among teaching staff and discuss possibilities of using digital technologies in the teaching and learning environment
- To enhance the use of digital technology for innovative assessment practices
- To deepen our knowledge of corpus linguistics and get familiarised with new software tools used for analysing and visualising corpora
- To develop corpus-based language teaching materials and testing
- To enhance understanding of how digital humanities is able to support the teaching and learning of language, literature and linguistics

Institution University College Cork

Contact Barbara Siller barbara.siller@ucc.ie

Seminar Title **Beyond the Textbook: Using Learning Resources for Open Educational Practice***

Proposed Date *7 February 2020*

Learning Outcomes

- Evaluation of participant's own approaches to the design and delivery of learning
- Embedding digital and information literacy into participant's curriculum in practical ways
- Evaluation of potential educational resources for open educational practice

Institution Dublin City University

Contact Noeleen O'Keeffe noeleen.okeeffe@dcu.ie

Seminar Title **Demystifying Video for Higher Education**

Proposed Date *11 February 2020*

Learning Outcomes

- Understanding the challenges and opportunities of video for teaching and learning
- Identifying opportunities to incorporate video into teaching and learning
- Critically assessing a range of options for video creation in context
- Developing a short video for teaching and learning

Institution Dublin City university

Contact Suzanne Stone Suzanne.stone@dcu.ie

Seminar Title **ePortfolio: From the National Context to Your Individual Institution**

Proposed Date *20 February 2020*

Learning Outcomes

- Participants will gain an understanding of current ePortfolio levels and practices across Irish Higher Education institutions
- Participants will recognise the value of ePortfolio practice as a component of different pedagogies and across different contexts to enhance the quality of learning and teaching across an institution
- Participants will connect with peers and the wider ePortfolio Ireland Community to build connections to support further ePortfolio development for curricular and co-curricular activities

Institution **Dublin City University**

Contact Lisa Donaldson lisa.donaldson@dcu.ie

Seminar Title **Exploring the Policy Context for Open Educational Resources***

Proposed Date *2 March 2020*

Learning Outcomes

- Understand the European and National policy context and the implication of the 'Open' movement
- Understand what Open Educational Resources (OER) are, how to source them and what makes an item 'Open'
- Understand the challenges and opportunities of OER and learn from others on implementing OER approaches
- Identify what an Departmental/Institutional OER Policy can include and develop a draft one for local use
- Understand the ethical considerations and approaches needed to enable OER use and implementation

Institution **Dundalk Institute of Technology**

Contact Jamie Ward jamie.ward@dkit.ie

Seminar Title **Free Resources to Create New Degree Programmes**

Proposed Date *4 March 2020*

Learning Outcomes

- Look at how Open Educational Resources (OER) can work for higher education
- Explain the use of Creative Commons Licenses and how they work
- Understand and relate to how OER resources are created and maintained for wider re-use
- Understand how OER can create a suite of degree programmes to enable more people access to education for life and in an economic and efficient manner

Institution Institute of Technology Sligo

Contact Paul Walsh walsh.paul@itsligo.ie

Seminar Title **The 'What', 'Why' and 'How' of Technology-Enhanced Assessment***

Proposed Date *5 March 2020*

Learning Outcomes

- Express an understanding of technology-enhanced assessment
- Critically identify reasons for utilising technology-enhanced assessment in participant's own practice
- Illustrate practical steps for embedding technology-enhanced assessment in participant's own practice
- Develop digital rubrics and marking schemes for use in a virtual learning environment

Institution Dublin City University

Contact Rob Lowney rob.lowney@dcu.ie

Seminar Title **Creating Learning Analytics to Understand and Describe Student Activity**

Proposed Date *13 March 2020*

Learning Outcomes

- Explore what student engagement information is available within the VLE (Moodle) and how it may be accessed
- Become aware of the requirements for effective data collection to allow real time dashboarding of student data
- Transform student engagement data into descriptive statistics to explore student behaviour for optimisation of course design
- Provide feedback mechanisms to students on their learning interactions and progress that empowers students to improve their likelihood of success
- Use data analytics tools which would enable and inform appropriate intervention strategies (at risk students)

Institution Galway-Mayo Institute of Technology

Contact Cormac Quigley cormac.quigley@gmit.ie

Seminar Title **Using Digital Storytelling for Learning Engagement**

Proposed Date *19 March 2020*

Learning Outcomes

- Recognise key objectives in creating digital stories
- Reflect on video games as an intersectional form of media
- Understand how digital story techniques can be applied to technical and non-technical disciplines to create innovative learning materials
- Create links between staff of the Dept. of Computing & Mathematics and other faculties
- Record and publish a podcast as a teaching/learning resource

Institution Waterford Institute of Technology

Contact Robert O'Connor roconnor@wit.ie

Seminar Title **Engaging Effectively with Distance Education Students**

Proposed Date *6 May 2020*

Learning Outcomes

- Identify opportunities to enhance the learning process through blended learning
- Assess and critique various approaches to digital learning
- Learn key strategies to engage effectively with distance students
- Develop an understanding of the skills required to best embrace teaching and learning in a digital world
- Apply the skills learned to teaching, thus enriching the learning experience for students

Institution Athlone Institute of Technology

Contact Emer Connolly econnolly@ait.ie

Seminar Title **Using Games to Teach: Gamification and Game-Based Learning in Higher Education***

Proposed Date *TBC*

Learning Outcomes

- Explain the pedagogic rationale for using games to teach and identify the appropriate application of a gamification strategy
- Define and differentiate between the terms used in game-based learning, including GBL, gamification, serious games and the various game elements that make a game for learning
- Review practical examples of how games and gamification are currently used in higher Education
- Explore opportunities to use gamification and game elements in participant's own teaching
- Through a hands-on workshop, leave with a gamified version of one of the participant's own modules

Institution Technological University Dublin

Contact Helen Williams helen.williams@itb.ie

Seminar Title **Social Action Models of Teaching and Learning in Technology Enhanced Learning Environments: Possibilities and Limitations (provisional title)**

Proposed Date *TBC*

- Learning Outcomes**
- To explore the concept of a social action model of teaching and learning
 - To identify and discuss practical case studies of social action models of teaching and learning delivered in the contexts of both face-to-face and technology enhanced learning environments
 - To examine the opportunities and limitations of social action models of teaching and learning in technology enhanced learning environments and face-to-face contexts
 - To draw conclusions regarding effective practice in undertaking social action models of teaching and learning in technology enhanced learning environments
-

Institution Carlow Institute of Technology

Contact Catherine Breathnach c.breathnach@ancosanvcc.com

Seminar Title **Enhancing Digital Capacity of Staff who Teach in Higher Education**

Proposed Date *TBC*

- Learning Outcomes**
- Produce quality Open Educational Resources (OER) video content for social media platforms using a smart phone
 - Identify relevant technologies to enhance the teaching and learning experience of students
 - Incorporate these technologies into lesson planning and curriculum design
 - Appraise the effectiveness of these tools in terms of student engagement
-

Institution University of Limerick

Contact Peter Reilly peter.reilly@ul.ie

Teaching and Learning Enhancement Within and Across Disciplines

Seminar Title **Technological Disruptions to Legal Practice - How Should Legal Educators Respond***

Proposed Date *25 September 2019*

Learning Outcomes

- Students will be able to demonstrate awareness of how legal technologies will affect the legal services industry and the career opportunities that will be opening up in the legal sector as a result
- Lecturers will engage in constructive discussion with experts and industry about how legal educators should respond to the changes brought about by technology in the sector and will be able to formulate proposals for course development
- Students will have an opportunity to network with local firms with a view to furthering their placement/employment opportunities
- A Research Report will be produced based on the facilitated workshop on trends in Technological Disruption in Legal Practice

Institution Athlone Institute of Technology

Contact Alison Hough ahough@ait.ie

Seminar Title **Imagining the Future of GMIT as a Sustainable Community of Practice***

Proposed Date *3 October 2019*

Learning Outcomes

- Explore innovative methods of community engagement for transiting towards a low carbon climate-resilient future including: citizen juries; technical scenario analysis and modelling; community visioning; living labs; and participatory mapping
- Inform the design and development of a democratic sustainability methodology to identify and embed education for sustainability initiatives across all programmes in GMIT as part of 2019/2020 programme review
- Critically analyse a dialogue-to-action process where staff, students and community stakeholders will co-define, co-design and co-create sustainability learning opportunities (revised learning outcomes, updated curriculum content, re-imagined assessment and innovative place-based pedagogy) that will be piloted across selected programmes during the 2019/2020 academic year

Institution Galway-Mayo Institute of Technology

Contact Mark Kelly Mark.Kelly@gmit.ie

Seminar Title **Developing the Entrepreneurial Mindset through Teaching, Learning and Assessment**

Proposed Date *29 October 2019*

Learning Outcomes

- Explore best practices in teaching, learning and assessment in Entrepreneurship Education
- Debate how best to embed entrepreneurship in non-business disciplines
- Share practice in teaching, learning and assessment that develops the entrepreneurial mindset

Institution Institute of Art Design and Technology

Contact Therese Moylan therese.moylan@iadt.ie

Seminar Title **Infusing Critical Thinking into Undergraduate Business Programmes**

Proposed Date *29 October 2019*

Learning Outcomes

- Explore the relationship between critical thinking, reflective practice and writing
- Share experiences of critical thinking in action across business disciplines
- Develop ideas for infusing critical thinking into the undergraduate Business curriculum and learn how to integrate it into classroom and online teaching
- Apply critical thinking in the process of programme level assessment
- Appraise the scholarship supporting this necessary skill

Institution Technological University Dublin, City Campus

Contact Roisin Donnelly Roisin.Donnelly@TUDublin.ie

Seminar Title **Embedding Creativity in the Curriculum**

Proposed Date *4 November 2019*

Learning Outcomes

- Comprehend the importance of creativity in higher education
- Understand the principles of creativity in teaching in higher education
- Be equipped to embed practices that enhance student creativity in their teaching
- Enhance interdisciplinary thinking to support creativity in the curriculum
- Explore how to incorporate creativity to better engage students in the learning process

Institution University of Limerick

Contact John Lombard john.lombard@ul.ie

Seminar Title **Thinking and Learning Across Disciplines in Doctoral Education**

Proposed Date *22 November 2019*

Learning Outcomes

- Participants will have an opportunity to meet and create networked relationships across the disciplines amongst existing and aspiring doctoral educators
- Participants will appraise the key considerations and challenges when developing doctoral programmes that enable students to think beyond their own discipline
- Participants will evaluate key trends and developments in creating opportunities for students to communicate across traditional disciplinary divides
- Participants will be able to assess and critique different approaches to the development of new and different skills and perspectives to support moving from disciplinary through multi-disciplinary to interdisciplinary outcomes
- Participants will articulate and share their key questions/concerns and challenges regarding cross-disciplinary thinking and learning in doctoral education

Institution Waterford Institute of Technology

Contact Anne Graham-Cagney agraham@wit.ie

Seminar Title **Translation in Language Teaching: Rethinking the Role of Translation in Third-level Language Learning**

Proposed Date *9 December 2019*

Learning Outcomes

- To consider the plethora of concepts, terms and approaches related to translation in language teaching (TILT) and how these may be connected with the reconceptualization of translation in language pedagogy
- To develop teaching and learning pedagogies that employ audio-visual translation to exploit the increasingly multilingual repertoires of students in order to foster their plurilinguistic competency and appreciation
- To consider ways in which we can develop translation pedagogies for third level language instruction that develop learners' communicative and mediation strategies as advocated by the Common European Framework for Language Learning and provide a basis for further intercultural and plurilinguistic reflection
- To explore a variety of ways in which cultural and linguistic mediation can be assessed through translation both formatively and summatively

Institution University College Cork

Contact Stefania Munoz Gomez emunozgomez@ucc.ie

Seminar Title **Enhancing Student Engagement: Implementing Active Learning Strategies**

Proposed Date *10 December 2019*

Learning Outcomes

- Develop and produce a personal definition of Active Learning
- Hand-pick a selection of Active Learning Strategies to utilize in your own Practice
- Produce an action plan for implementing at least one Active Learning Strategy for one of your own subjects/topics or lesson
- Construct a clear path to achieving the learning outcomes for your selected subject/topic or lesson using your chosen Active Learning Strategy
- Outline a method of evaluating/measuring the effectiveness of your Active Learning Strategy for achieving the learning outcomes

Institution Technological University Dublin, Blanchardstown Campus

Contact Robert Hickey robert.hickey@itb.ie

Seminar Title **Inspirational and Transformative Teaching - Theory to Practice**

Proposed Date *12 December 2019*

Learning Outcomes

- Define transformative and inspirational teaching within own disciplinary context
- Consider the challenges of transformative teaching across the disciplines
- Explore avenues and possibilities for the development of strategies to demonstrate and employ this into practice
- Evaluate the potential for engagement with interdisciplinary/inter-institutional colleagues

Institution University of Limerick

Contact Mary Fitzpatrick mary.fitzpatrick@ul.ie

Seminar Title **TBC**

Proposed Date *16 December 2019*

Learning Outcomes

- Develop an appreciation for the importance of strategic cross-disciplinary activities
- Demonstrate a level of understanding of the broad nature of departmental and institutional goals in pursuing cross disciplinary activities
- Have experience of group networking and mentoring opportunities in developing strategic priorities for inter disciplinary activities across HEIs

Institution Technological University Dublin

Contact Deirdre Lillis deirdre.lillis@dit.ie

Seminar Title **Making the Most of Interprofessional Learning - A Professional Development Seminar for Academic and Clinical Staff**

Proposed Date *17 December 2019*

- Learning Outcomes**
- Identify the challenges associated with the Interprofessional Learning (IPL) development and facilitation for teachers and staff
 - Engage in interprofessional thinking and planning for IPL academic institutions
 - Reflect on the principles of IPL to develop students' interprofessional and clinical skill
 - Practice new skills developed in IPL facilitation and assessment of/as/for learning
 - Explore ways in which research can be conducted about how IPL education can impact on IPL practice
-

Institution University College Cork

Contact Aoife Fleming a.fleming@ucc.ie

Seminar Title **Assessing Your Stress - Connecting Wellbeing and Assessment**

Proposed Date *9 January 2020*

- Learning Outcomes**
- Describe and understand the common factors around assessment that negatively impact on lecturers' and students' wellbeing
 - Identify approaches and strategies to mitigate these factors and to enhance lecturers' and students' wellbeing in the context of assessment
 - Perform actions to attend to one's own wellbeing and that of students in the context of assessment
 - Plan and implement practical steps to enhance one's own assessment practices to ensure good wellbeing
-

Institution Dublin City University

Contact Rob Lowney rob.lowney@dcu.ie

Seminar Title **Action in Architecture - Teaching for Climate Change, Teaching for the Future**

Proposed Date *10 January 2020*

Learning Outcomes

- Enabling those attending to understand the context in which their teaching practice and methods can develop to tackle the issue of climate change with reference to the perspectives of the case studies shown and through round table discussions
- Enabling those attending to learn from each other, share experiences and draw strength from a combined effort to address the issue of climate change in the teaching and learning of architecture, and to build a network of teachers interested in this topic
- Enabling those attending to understand the national picture for teaching and learning in this specific area of education, to understand how best to act and develop effective education programs and to identify methods and practices in other disciplines that might be relevant to architecture design teaching
- Enabling those attending to begin a process of reflective teaching practice, discussion and documentation of outputs so that a local and collective process of teaching enhancement and practice can occur on an ongoing basis
- Discussing and developing methods of enhancing student learning, experience, feedback, and wider dissemination as part of student learning, and as work in this area of teaching progresses in the coming years

Institution University College Dublin

Contact Emmett Scanlon emmett.scanlon@ucd.ie

Seminar Title **Pedagogic Research in Higher Education**

Proposed Date *14 January 2020*

Learning Outcomes

- Explore where pedagogic research sits in higher education
- Explore pedagogic research in relation to the Scholarship of Teaching and Learning
- Reflect on why pedagogic research is not as valued as other forms of discipline research
- Challenge how we can add value as pedagogic researchers

Institution Trinity College Dublin

Contact Ciara O'Farrell cofarre@tcd.ie

Seminar Title **How Good Conflict Can Develop Creative Learning Communities***

Proposed Date *15 January 2020*

Learning Outcomes

- Understand the nature and importance of conflict in developing creative learning communities
- Be familiar with the Thomas Kilmann Conflict Mode Instrument
- Become more aware of your own preferred approach mode
- Explore and practice alternative conflict modes with peers
- Examine how different approaches to conflict can be harnessed to improve the learning environment for students and for lecturers

Institution Cork Institute of Technology

Contact Marese Bermingham Marese.bermingham@cit.ie

Seminar Title **Engaging Staff in Meaningful Change in Assessment Practice***

Proposed Date *15 January 2020*

Learning Outcomes

- Explore the benefits of programme approaches to assessment
- Define the challenges of implementing change in assessment practices at Institutional level
- Discuss enablers to engage staff to change assessment practices

Institution Trinity College Dublin

Contact Ciara O'Farrell cofarre@tcd.ie

Seminar Title **BOLD Creativity: Visual Literacy and Student Engagement**

Proposed Date *31 January 2020*

Learning Outcomes

- Develop an understanding of the impact of visual literacy
- Develop an appreciation of active learning methodologies in creating meaningful learning experiences
- Apply creative approaches to teaching, learning and assessment to enhance student engagement

Institution Waterford Institute of Technology

Contact Hazel Farrell hfarrell@wit.ie

Seminar Title **Writing Key Policy Theories and Concepts in 1000 Words**

Proposed Date *4 February 2020*

Learning Outcomes

- An appreciation for the importance of having short readings of topical issues
- An ability to write short summary pieces of important issues for students to read as an additional resource
- An ability to publish short blog posts (500 word 'take home' posts; 1000 word blog post series)
- Networking with other academics who will share an interest in this technique

Institution Technological University Dublin, City Campus

Contact Sharon Feeney sharon.feeney@dit.ie

Seminar Title **Academic Developers on Theories of Change**

Proposed Date *13 February 2020*

Learning Outcomes

- Participants will have the opportunity to reflect on networks that influence or have influenced their teaching and learning practice and evaluate how conducive these are to change in practice
- Consideration and discussion of sociocultural perspectives in higher education, such as culture, organisational learning, communities of practice and leadership in a competing values framework
- Individuals can review their experiences of academic development activities and analyse these in relation to theories of change
- Participants will have the opportunity to enrich their understanding of how clusters of academic development interventions can successfully work together within higher education

Institution University College Dublin

Contact Sharon Shannon sharon.shannon@ucd.ie

Seminar Title **Múineadh na Gaeilge ar an tríú leibhéal**

Proposed Date *13 February 2020*

Learning Outcomes

- Iniúchadh a dhéanamh ar mhódhanna múinte na Gaeilge ar an tríú leibhéal
- Anailís a dhéanamh ar na modhanna is oiriúnaí do scileanna éagsúla teanga (labhairt, éisteacht, léamh agus scríobh)
- Deis a thabhairt do na rannpháiritithe machnamh a dhéanamh ar a dtaithí agus ar a straitéisí féin
- Nasc a dhéanamh idir múineadh na Gaeilge ar an tríú leibhéal agus an Fráma Tagartha Comónta Eorpach do Theangacha

Institution Waterford Institute of Technology

Contact Seamus Dillon sdillon@wit.ie

Seminar Title **The CEFR in Language Teaching**

Proposed Date *14 February 2020*

Learning Outcomes

- Consider the benefits of the Common European Framework of Reference for Languages in language teaching and learning
- Assess the potential and the benefits of the CEFR in teaching languages
- Reflect on the lecturer's/teacher's own language teaching practices in light of the CEFR
- Share good practice and experience in using the CEFR in teaching and learning
- Explore the benefits of the CEFR in student engagement

Institution Waterford Institute of Technology

Contact Seamus Dillon sdillon@wit.ie

Seminar Title **Enhancing Creative Curriculum Design and Assessment in STEM**

Proposed Date *22 February 2020*

Learning Outcomes

- Discuss concepts, theories and philosophies of creativity as applied to STEM teaching and learning in Higher Education
- Discuss the principles, purposes and challenges of creative curriculum design and assessment in STEM
- Develop and apply effective creative curriculum design and assessment strategies to promote student learning and development of graduate attributes in STEM

Institution Trinity College Dublin

Contact Michael Wride wridem@tcd.ie

Seminar Title **Design in Health - An Emerging Discipline?**

Proposed Date *3 March 2020*

Learning Outcomes

- Appreciate the role of design-based approaches in enhancing health professions education
- Describe approaches that used to include design-based approaches in health professions education
- Evaluate the benefits and challenges of developing design-based modules/programmes in health professions education
- Discuss the epistemological and pedagogical considerations relevant to design in healthcare
- Identify how to select appropriate teaching and learning approaches for design in healthcare and evaluate their impact

Institution Royal College of Surgeons in Ireland

Contact Michelle Flood michelleflood@rcsi.ie

Seminar Title **Building Research Capacity in Teaching and Learning in Higher Education***

Proposed Date *2 April 2020*

Learning Outcomes

- Discuss what HEIs can do to facilitate research in teaching and learning
- Explore the motivations of lecturers to engage in research in teaching and learning
- Compare and contrast viable initiatives that HEIs can offer to lecturers to encourage engagement in research in teaching and learning
- Evaluate how structures and processes can be developed in HEIs to promote research in teaching and learning

Institution Waterford Institute of Technology

Contact Laura Widger lwidger@wit.ie

Seminar Title **Undergraduate Psychology in Ireland 2020 - 2030**

Proposed Date *3 April 2020*

Learning Outcomes

- Discuss participant's provision of undergraduate psychology as they are challenged to evaluate and develop their current systems in a rapidly evolving environment (e.g. changes to learner profile, mode and timing of engagement, market and progression route drivers) while maintaining alignment to professional body requirements
- Reflect on best practice in teaching and learning with regard to programme-level strategy for learning design and assessment in the context of undergraduate psychology provision
- Examine ways in which a forward-looking discipline culture can be cultivated in order to prepare undergraduate psychology programme teams to meet teaching and learning challenges in the next ten years

Institution Dublin City University

Contact James Brunton james.brunton@dcu.ie

Seminar Title **Difficult Events, Different Narratives: Strategies and Capacity Building for Teaching, Learning and Assessing Contested Issues in Modern Languages, Applied Linguistics and Journalism**

Proposed Date *30 April 2020*

Learning Outcomes

- Identify key issues that impact upon teaching, learning and assessment in Higher Education when engaging with contested events and narratives in the fields of Modern Languages Applied Linguistics (MLAL) and Journalism
- Explore strategies used within and across disciplines towards the pursuit of best practice in the teaching, learning and assessment of contested events and narratives
- Establish the areas where further professional development is required and amendments to current practice could be implemented
- Experiment with teaching, learning and assessment innovations and analyse their appropriateness for specific (contested) topics of study
- Participate in a cross-institutional and cross-disciplinary network for the development of strategies and capacity building in teaching, learning and assessment of contested events and narratives

Institution University of Limerick

Contact Muireann Prendergast muireann.prendergast@ul.ie

Seminar Title **Self-study in Action: Responding to the Disciplinary Excellence in Learning Teaching and Assessment (DELTA) Framework**

Proposed Date *26 May 2020*

Learning Outcomes

- To support and generate evidence-based approaches to teaching and learning in teacher education that are a) informed by feedback, participation and involvement from various stakeholders, b) implemented using a “students as partners” approach and c) facilitated through peer-led discussions of self-study methodologies with a focus on data sources
- To provide a platform and workshop approach to the dissemination of the scholarship of teaching and learning within teacher education through self-study researcher sharing
- To explicitly and directly address the impact of approaches to teaching, learning and assessment at teacher education programme and module levels by sharing qualitative and quantitative evidence within the context of self-study research
- To promote rigorous and robust approaches to data sources, collection and analysis within self-study research through discussion and application of ideas generated during the seminar

Institution Mary Immaculate College

Contact Richard Bowles richard.bowles@mic.ul.ie

Seminar Title **Accomplishing Change in Teaching and Learning Regimes**

Proposed Date *9 June 2020*

Learning Outcomes

- To facilitate participants' understandings of their own contexts of teaching and learning as a nexus of practices situated in a teaching and learning regime
- To enhance participants' skills as change agents by developing their practice sensibilities
- To configure enhancement aspirations into a realistic appreciation of effective implementation processes, particularly in the areas of student engagement and blended/online teaching and learning processes
- To take into account the significance of disciplinary context in relation to the above

Institution Athlone Institute of Technology

Contact Nuala Harding nharding@ait.ie

Seminar Title **Exploring the Role of Contemplative Pedagogy in Inspiring Education Practice and Student Engagement - Educator and Student Perspectives**

Proposed Date *15 June 2020*

Learning Outcomes

- Appraise a variety of ways in which contemplative pedagogy can be introduced into the classroom to initiate and sustain enquiry, promote creative and engaged student learning and the exploration of interiority and nurturing wholeness to foster a sense of student wellbeing
- Engage with contemplative methods and explore possible practical applications within subject areas
- Differentiate between current pedagogy and the potential of contemplative pedagogy in Higher Education from the educator’s perspective
- Appreciate the role of contemplative pedagogy in the life and learning of the student/graduate including their interaction with challenges in modern society, industry or their work community
- Connect with educators from various disciplines, who are using this pedagogy in their subject area and promote collaboration

Institution Technological University Dublin

Contact Annette Sweeney annette.sweeney@it-tallaght.ie

Seminar Title **Engineering an Ethical Reboot: Embracing the Social Dimension of Engineering**

Proposed Date *TBC*

Learning Outcomes

- Demonstrate an understanding of how the technical work of engineers is inherently social and political
- Consider pedagogical approaches that might foster a deeper and more holistic student appreciation of social responsibility in the context of engineering practice
- Develop an appreciation of how, as educators, we might empower students to make a positive contribution in support the reshaping of the social, economic and legal contexts of engineering practice

Institution Carlow Institute of Technology

Contact Eoin Homan eoin.homan@itcarlow.ie

Seminar Title **Understanding Universal Design for Learning**

Proposed Date *TBC*

Learning Outcomes

- Participants will learn what Universal Design for Learning (UDL) is all about, especially as newly revised for higher education (CAST, 2014)
- Participants will discover how to implement UDL in the design of their course and service interactions, creating spaces for best teaching and support practices to take place, in the classroom and beyond
- Participants will learn how to determine where to start with UDL in the design and application of their course interactions by a) reducing the accessibility challenge down to a manageable set of tasks b) experimenting with access methods in just a few key parts of their courses interactions c) determining where some UDL thinking can save them (and their students) time and effort and talk with colleagues to help them get started with UDL too - Learn practical, use-them-tomorrow, strategies for increasing student access to learning- without having to change what or how you teach
- Practice how to make interactions and documents more accessible- not just for people with disabilities, but for learners who are using the time, devices, and methods that their circumstances often dictate. This will be showcased by crafting an assignment for one of your courses that increases student choices about how they demonstrate their skills, without changing the criteria by which you grade the assignment
- Participants will leave the workshop with practical, hands-on strategies for expanding learner access and increasing student persistence, retention, and satisfaction, an outcome for which we have 30 years of evidence-based practice and research (Fonosch & Schwab, 1981; Fichten, 1986; Nelson et al., 1990; Houck et al.,1992; Bento, 1996; Benham, 1997; Bigaj et al., 1999; Cook et al., 2009; Murray et al., 2009; Zhang et al., 2010; Lombardi & Murray, 2011; Murray et al., 2011)

Institution Institute of Technology Sligo

Contact Niamh Plunkett plunkett.niamh@itsligo.ie

Seminar Title **Rethinking Assessment - Using Student Perspectives and a Programme Level Approach**

Proposed Date *TBC*

Learning Outcomes

- Evaluate how they could involve students in defining and developing assessment methods with reference to the example of the compendium prepared in the University of Leeds
- Rethink programme design by focusing on programme learning outcomes with reference to the programme redesign toolkit made available
- Review insights gained on commonalities and differences across disciplines and HEIs in relation to assessment and programme design

Institution Technological University Dublin

Contact Claire McDonnell claire.mcdonnell@dit.ie

Seminar Title **Assessment and Feedback at the Module and Programme Level***

Proposed Date *TBC*

Learning Outcomes

- Identify key concepts underpinning Programme-Focused Assessment (PFA) that draw upon key findings/recommendations from the UK TESTA project www.testa.ac.uk and the TU Dublin LEAF Teaching Fellowship (Leading Enhancement of Assessment & Feedback)
- Review and rethink programme based assessment and Feedback strategies at institutional, programme and module level, taking into account current research findings within the context of existing institutional subject disciplinary practices
- Identify key assessment and/or feedback challenges/issues as a collaborative enterprise and work together to develop a sustainable assessment enhancement action plan that is appropriate for the needs within their subject discipline and across a programme
- Contribute to institutional strategies that focus on developing a methodology to support programmes/departments/schools to enhance assessment and feedback at a programme level

Institution Technological University Dublin, City Campus

Contact Jen Harvey jen.harvey@dit.ie

Student Success

Seminar Title **Predictive Analytics - More Than Just The Academic**

Proposed Date *11 October 2019*

Learning Outcomes

- Add to the conversation around predictive analytics by moving the focus solely from academic engagement to academic, emotional and social engagement
- Add to the conversation around student success; it's not just about the academic, and propose our own definition of 'leading your own race'

Institution Dublin Business School

Contact Lee Richardson lee.richardson@dbs.ie

Seminar Title **Clarifying the Role of the Work Placement Tutor/Preceptor**

Proposed Date *7 November 2019*

Learning Outcomes

- Develop a deeper understanding of how teaching and learning occurs within a placement setting
- Appraise the roles and responsibilities of the tutor/preceptor and student throughout the placement process
- Demonstrate an understanding of how assessment and feedback can enhance student success within a placement setting
- Identify challenges and design and implement support strategies for students experiencing difficulty on placements
- Develop and disseminate resources suitable for supporting work placement students and tutors

Institution Carlow Institute of Technology

Contact Nicola Cantwell nicola.cantwell@itcarlow.ie

Seminar Title **Mission Critical: Using 'Critical Moments' not 'At Risk' Students to Flip our View of Student Success using Transitions Pedagogy**

Proposed Date *6 January 2020*

Learning Outcomes

- Understand and explore the concept of 'critical moments' for students across the lifecycle in your institution
- Reflect on how your institution's knowledge and support of critical moments contrasts across European HE settings
- Be introduced to the Transitions Pedagogy model to consider critical moments in the holistic design of curricula as well as student support
- Identify and plan the practical/impactful methods/approaches that can reduce unnecessary critical moments and support students in those moments intrinsic to their HE journey

Institution Cork Institute of Technology

Contact William Carey william.carey@cit.ie

Seminar Title **Student Success is Everybody's Business: Developing a Student Success Strategy at MIC**

Proposed Date *22 January 2020*

Learning Outcomes Illustrate best practice in the field of student success - Examine current professional service and academic practices which impact upon Student Success at MIC - Explore how MIC could best use learner data as an evidence base to inform and enhance student success - Explore steps and approaches needed to develop a holistic student success strategy - Identify additional gaps in knowledge/expertise, which will inform a structured approach to delivering future professional development opportunities tailored towards student success

Institution Mary Immaculate College

Contact Geraldine Brosnan geraldine.brosnan@mic.ul.ie

Seminar Title **Support, Success and Strategy: Three Institutional Journeys into Implementing Learning Analytics Policies and Practices for Student Success**

Proposed Date *5 February 2020*

Learning Outcomes

- Demonstrate understanding of the benefits, challenges and broader debates around the use of learning analytics for student success in higher education
- Recognise the potential of pooling and sharing knowledge across institutions when building learning analytics policies and capacities
- Critically evaluate the frameworks, processes and implementations presented
- Apply these insights to one's own professional education context

Institution Hibernia College

Contact Irene O'Dowd iodowd@hiberniacollege.net

Seminar Title **Internationalisation For All Through 'Internationalisation @ Home'**

Proposed Date *17 February 2020*

Learning Outcomes

- Appraise how 'internationalisation at home' can support student success in and through their studies
- Evaluate current approaches to 'internationalisation at home' used globally
- Identify new approaches to 'internationalisation at home' suitable to the Irish Higher Education context
- Plan for the integration of selected approaches to curriculum design

Institution Waterford Institute of Technology

Contact Don O'Neill doneill@wit.ie

Seminar Title **Empowering Staff to Engage with Student Success: A Facilitated Conversation**

Proposed Date *27 February 2020*

Learning Outcomes

- Explore what Student Success means to them as a member of staff
- Develop an understanding of their role in creating a culture and environment for Student Success on their campus
- Identify challenges and barriers that undermine staff engagement with Student Success
- Learn from colleagues about successful staff engagement initiatives at other institutions
- Create an action plan to take back to their home institutions that will empower staff across all levels to engage in Student Success

Institution Maynooth University

Contact Caitriona McGrattan caitriona.mcgrattan@mu.ie

Seminar Title **Diverse Learning Environments: Creating a Campus Climate for Student Success**

Proposed Date *31 March 2020*

Learning Outcomes

- Identify the different perspectives about student success-how it is viewed by students and universities
- Reflect on the needs of diverse undergraduate student cohorts and how they are currently supported
- Consider the elements /dimensions of campus climate that contribute to and inhibit success in an diverse learning environment
- Develop strategies to promote campus climate that will enhance student success for all learners

Institution University College Dublin

Contact Marie Clarke marie.clarke@ucd.ie

Seminar Title **Developing the Concept of "Good" Teaching**

Proposed Date *28 April 2020*

Learning Outcomes

- Explore the perceptions of new teaching academics on student engagement
- Examine the concepts of 'good teaching' in light of the student voice
- Discuss the variety of approaches that can enable increased student engagement
- Evaluate the approaches that can be applied to improve the efficacy of your teaching practice

Institution University of Limerick

Contact Mary Fitzpatrick mary.fitzpatrick@ul.ie

Seminar Title **Discussions on Successful Work Placement Processes - Sharing Innovative Strategies**

Proposed Date *1 May 2020*

Learning Outcomes

- To identify the structures and scaffolds available across central units and academic departments to support students in securing internships or work placements
- To explore and develop good practice in relation to working across central units and with academic departments to support students on an internship/placement
- To explore and develop good practice in relation to working with external partners such as employers or professional bodies on internship or placement initiatives with students
- To evaluate and consider the challenges of cross unit or cross department initiatives and to create strategies around such challenges through participant discussion
- To evaluate and consider the challenges of employer or professional body led initiatives and to create success strategies around such challenges

Institution University College Cork

Contact Aileen Waterman a.waterman@ucc.ie

Seminar Title **Supporting Doctoral Students to Submission - Strategies for Supervisors**

Proposed Date *4 June 2020*

Learning Outcomes

- Implement a set of strategies for providing writing feedback to students
- Diagnose common problems that need to be resolved in the final draft
- Provide support for the emotional challenges of writing-up
- Offer guidance on writing productivity to doctoral students

Institution National University of Ireland Galway

Contact Rachel Hilliard rachel.hilliard@nuigalway.ie

Seminar Title **Exploring I.T. Supports for Successful Work Placement Processes**

Proposed Date *12 June 2020*

Learning Outcomes

- Identify technologies/software solutions used to support work placement and work based learning in Irish HEIs
- Investigate current good practice in HEIs regarding use of technologies to meet academic and institutional requirements, including; managing processes, compliance with regulations and engaging with employers
- Explore the potential for use of technology to improve the student experience and student outcomes regarding work based learning / work placement
- To evaluate and consider the challenges regarding using technology to support work placement / work based learning

Institution University College Cork

Contact Jillian O'Mahony jillian.omahony@ucc.ie

Seminar Title **Connecting the DOTS - Developmental Opportunities in Transitions for Students**

Proposed Date *TBC*

Learning Outcomes

- Understand brain development in the context of current undergraduate students in higher education settings
- Consider the risks and opportunities of contemporary socio-cultural contexts relating to student learning and life
- Identify practical strategies for enhanced student success and the development of graduate attributes through consideration of developmentally appropriate scaffolding in curriculum design, learning, teaching and assessment and student support services

Institution University College Cork

Contact Eithne Hunt e.hunt@ucc.ie

Seminar Title **Developing a Community of Practice - Student Partnership in Curriculum Design**

Proposed Date *TBC*

Learning Outcomes

- Consider the intended impact of student partnership in curriculum design
- Discuss potential barriers to engagement and ways to mitigate such barriers
- Reflect on methods to empower students as partners in a community of learning
- Identify models of partnership which align with key learning and teaching values and goals
- Develop plans to foster a culture of co-creation and partnership within a Higher Education Institution

Institution Royal College of Surgeons in Ireland

Contact Martina Crehan martinacrehan@rcsi.ie

Seminar Title **Enhancing Intercultural Communication in Teaching and Learning Practice***

Proposed Date *TBC*

Learning Outcomes

- Demonstrate knowledge of practices and approaches to enhance teaching competencies in culturally diverse learning environments
- Identify principles and practices of intercultural communication
- Apply skills to promoting intercultural communication in teaching and learning practice
- Critically reflect on individual teaching practice

Institution Carlow College

Contact Helen Maher hmaher@carlowcollege.ie

Seminar Title **Learning Analytics and the Possibilities to Enhance Learning**

Proposed Date *TBC*

Learning Outcomes

- Develop a broad understanding of Learning Analytics and its relevance across all levels of an educational institution
- Learn how to think about data in relation to enhancing student success
- Learn how to get started by exploring Learning Management System analytics
- Develop the ability to use Learning Analytics to create a holistic feedback cycle for students

Institution University of Limerick

Contact Tracey McKillen tracey.mckillen@ul.ie

Seminar Title **Showcasing a Tiered Public Health Occupational Therapy Approach to Supporting Student Participation, Health, Wellbeing and Success in Higher Education**

Proposed Date *TBC*

Learning Outcomes

- Understand the role of Occupational Therapists in higher education settings
- Understand the Healthy Campus Charter
- Understand the tiered public health Occupational Therapy approach to supporting student participation, health, wellbeing and success

Institution University College Cork

Contact Eithne Hunt e.hunt@ucc.ie

Seminar Title **Students as Partners - benefits, challenges and implications for practice**

Proposed Date *TBC*

Learning Outcomes

- Examine the potential benefits of the Students as Partners approach to enhance the learning experience
- Explore the challenges of whole cohort involvement as students as partners
- Discuss the variety of levels of student participation in curriculum design
- Evaluate the participation matrix of student participation and its applicability in delegate programmes

Institution University of Limerick

Contact Mary Fitzpatrick mary.fitzpatrick@ul.ie



Seminar Title **Supporting Students with Neurological Differences**

Proposed Date *TBC*

Learning Outcomes

- Support diverse cohorts of students better using practical strategies
- Discuss learning challenges associated with neurological differences such as ADHD, Autism, Dyslexia and Dyspraxia
- Explore strategies based on neurodiversity
- Plan to use strategies to encourage student success for all students

Institution Griffith College

Contact Orla Hanratty orla.hanratty@griffith.ie

**This event is related to more than one of the four funding streams but has been placed in one in this document*



NATIONAL FORUM

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