

Primary research methods used and participants engaged by Next Steps project partners¹

This data table accompanies Table 3 (page 8) in the [Next Steps for Teaching and Learning report](#)

Primary research method	No. instances	No. instances per project partner	No. student participants	No. staff participants	No. industry participants	Total No. participants	Composition of cohort
Surveys	19	AHEAD (3) Ibec (1) ICOS (1) RCSI (8) StudentSurvey.ie (2) TU Dublin (1) USI (3)	53,485	350	381 ²	54,216	Undergraduate and postgraduate students; international students; students with a disability; disability support services; Open Course staff participants; business CEOs.
Interviews	35	IUA (2) National Forum (31) QQI (2)	1	34	0	35	Students; student interns; T&L staff; senior staff with responsibility for T&L; senior managers; student services; IT directors; librarians; examinations officers; professional bodies.
Focus Groups	45	HECA (5) ICOS (1) IUA (6) RCSI (24) Specialist Colleges (4) USI (5)	76	117	0	193	Undergraduate and postgraduate students; students with a disability; mature students; HEAR entrants; international students; part-time students; SU Officers; student interns; T&L staff; staff who teach; professional and support staff; senior managers; student services; IT directors; librarians; examinations officers.
Workshops	3	HECA (1) THEA (2)	n/a	n/a	0	n/a	Workshops for reflection on lessons learned and key changes that might be successfully maintained; HACQF group.

¹ This table was created by synthesising research summaries prepared by each Next Steps project partner. In some cases, the precise numbers of participants for each research method were not specified in these reports. Therefore, the total numbers of participants listed in this table (students, staff and total) represent the minimum number of participants explicitly specified by partners – the actual number may, in fact, be higher.

² This number represents the number of industry stakeholders consulted (survey of 381 business CEOs conducted by Ibec)

Meetings/ engagements with HE staff, students, institutions	35	AHEAD (1) National Forum (2) NStEP (1) QQI (25) SAI (5) THEA (1)	152	213	0	365	Undergraduate and postgraduate students; student class representatives; HEI staff; student services staff; Chief Academic Officers (Registrars and Vice Presidents for Academic Affairs); public, private and independent providers.
Meetings/ engagements with networks, professional bodies, international advisors	8	QQI (8)	n/a	n/a	0	n/a	International panel members engaged by QQI to evaluate programmes; National Academic Integrity Network; professional bodies; THEA; government departments; NStEP and USI; international assessors and evaluators; international agencies.
TOTAL	145	145	53,714³	714⁴	381	54,809⁵	

³ This figure is one greater than the number shown in Figure 3 (summary illustration) in the Next Steps report as a result of additional analysis and verification.

⁴ This figure is one greater than the number shown in Figure 3 (summary illustration) in the Next Steps report as a result of additional analysis and verification.

⁵ This figure is two greater than the number shown in Figure 3 (summary illustration) in the Next Steps report as a result of additional analysis and verification.