



National Forum Seminar Series

2021 - 22

Updated 16 September 2021
Any changes after this date will be reflected on
the website only. [See here.](#)



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION



Seminar Series Schedule

Seminar Date	Title of Seminar	Institution	Pg No.	Online Only
01 October 2021	Models of Engaged Learning and Thinking (MELT)	Institute of Technology Carlow	1	✓
01 October 2021	Teaching Critical Thinking through Literature	Waterford Institute of Technology	29	✓
07 October 2021	Fundamentals of Postgraduate Research Supervision	Waterford Institute of Technology	1	✓
07 October 2021	Mapping a Social Economy Eco-system – The HEI perspective	Waterford Institute of Technology	2	
08 October 2021	Designs on the Future: Applying the ABC Learning Design Framework Online	Dublin City University	17	✓
14 October 2021	Engaging Students through Student-Staff Partnership	Waterford Institute of Technology	40	✓
15 October 2021	Intensive Writing Camps as a Key Support for Doctoral Student Success	National University of Ireland, Galway	40	✓
19 October 2021	STEM Passport for Inclusion Project – Addressing the STEM Gender Gap	National University of Ireland, Maynooth	41	
19 October 2021	Constructive Alignment and Assessment Rubrics in Interprofessional Education	University of Limerick	29	✓
19 October 2021	Educating for Sustainability in the Bio-Pharmaceutical Sectors	Technological University Dublin	2	✓
20 October 2021	Building a Shared Culture of Academic Integrity	Dublin City University	30	✓
21 October 2021	Virtual Learning Agreements and their use in Blended Learning Models of Delivery	Waterford Institute of Technology	17	✓



Seminar Series Schedule

Seminar Date	Title of Seminar	Institution	Pg No.	Online Only
21 October 2021	The Challenge of Unintentional Academic Impropriety in a Global HE World	Hibernia College	18	✓
26 October 2021	Creating Better Digital Video for Recorded and Live Streamed Classes	Waterford Institute of Technology	18	
27 October 2021	Antiracism and UDL in the Irish Higher and Further Education Setting	National College of Ireland	3	✓
27 October 2021	UCD LEAP: Engagement Monitoring & Remote Support Delivery in Online Environments	University College Dublin	41	
27 October 2021	Supporting Academic Literacies Across the Curriculum	Institute of Technology Carlow	42	✓
03 November 2021	Strategies for Promoting Student Self Efficacy in Higher Education	CCT College Dublin	42	
04 November 2021	Developing an Ethos of Authentic Assessment	Munster Technological University	30	✓
04 November 2021	Creating Haptic, Material and Equitable Online Learning in the Visual Arts	Waterford Institute of Technology	19	
05 November 2021	Fostering Metacognition in the Digital Learning Environment	University College Dublin	19	✓
01 December 2021	Compassion in Groupwork	National College of Ireland	3	✓
01 December 2021	Team-Based Learning: Optimising Active and Collaborative Learning	Trinity College Dublin	31	



Seminar Series Schedule

Seminar date	Seminar title	Institution	Pg No.	Online only
03 December 2021	Learning Analytics – A Critical Issue in Higher Education	Institute of Technology Carlow	4	✓
03 December 2021	Promoting Inclusivity through Universal Design for Learning (UDL)	University of Limerick	4	
07 December 2021	Female Success in STEM: The Role of Industry in Supporting Diversity	National University of Ireland, Maynooth	43	
07 December 2021	Building a Community of Inquiry Online: Deepening Student Experiential Learning	Trinity College Dublin	5	
08 December 2021	Joining the (disjointed) Dots Student Success in Language Learning in Ireland	Waterford Institute of Technology	43	
10 December 2021	Successful Remote Supervision of Research Students	University College Dublin	5	✓
14 December 2021	ePortfolio: Enhancing Student Engagement through Reflective Writing	Waterford Institute of Technology	20	✓
15 December 2022	Teaching and Learning for Early Career Academics in the Digital Age	University of Limerick	20	✓
17 December 2021	Using Student Feedback and Learning Analytics in your Professional Development	University of Limerick	6	
07 January 2022	Enhancing Undergraduate Research through Online Conferences and Publications	Galway-Mayo Institute of Technology	21	
11 January 2022	Plotting your UDL journey: Getting Started and Moving Forward	Munster Technological University	6	✓



Seminar Series Schedule

Seminar date	Seminar title	Institution	Pg No.	Online only
12 January 2022	Student Success: Exploring Evidence-Based Academic, Emotional & Social Supports	University College Dublin	44	
12 January 2022	To Explore Authentic and Appropriate Built Environment CPD Educational Practice	Galway-Mayo Institute of Technology	31	✓
13 January 2022	Engagement and Participation Techniques in the Blended Model of Online Learning	Waterford Institute of Technology	21	✓
13 January 2022	Active Learning to Engage Students and Enhance Learning	Munster Technological University	7	✓
18 January 2022	Designing Learning Outcomes for Labs	Trinity College Dublin	22	
21 January 2022	Digital Futures in Higher Education Practice and Policy	Trinity College Dublin	7	
21 January 2022	Ensuring Academic Integrity in a Digital Universe	National College of Ireland	22	
26 January 2021	Teaching, Learning and Assessment Approaches to Support Wellbeing	Dublin City University	8	✓
26 January 2022	Active Learning Strategies – A Travel and Tourism Programme Perspective	Limerick Institute of Technology	23	✓
26 January 2022	Challenges for Learning Design & Teaching Practice Beyond the Pandemic (w/t)	Hibernia College	9	



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26 January 2022	Using Creative Methodologies to Explore Issues in Educational Practice	National College of Ireland	8	✓
29 January 2022	Raising the Professional Voice of Early Childhood Educators Digitally	Hibernia College	23	✓
01 February 2022	Why the Humanities Matter	Waterford Institute of Technology	32	
04 February 2022	Mentoring through Head, Heart and Hands	National University of Ireland, Maynooth	45	
04 February 2022	Using MS OneNote for Practical and Portfolio Assessment	Institute of Technology Carlow	9	
04 February 2022	Clinical Legal Education - Empowering Students to Explore the Law in Practice	University College Cork	44	✓
09 February 2022	Using a Digital Collaboration Platform to Enhance Social T&L Practices	Hibernia College	24	✓
15 February 2022	Understanding and Managing Digital Wellbeing	Dublin City University	24	
16 February 2022	Enhancing Teaching and Learning Using Virtual and Immersive Technologies	University College Cork	25	✓
16 February 2022	Coaching and Coaching Approaches in Higher Education Settings	Munster Technological University	45	
17 February 2022	The SDGs on our Campuses Revisited	Technological University Dublin	32	



Seminar Series Schedule

Seminar date	Seminar title	Institution	Pg No.	Online only
21 February 2022	I@H: Curriculum Review and Integrating Internationalised Learning Outcomes	Waterford Institute of Technology	46	
22 February 2022	User Experience (UX) Research & Design for Higher Education Workshop	Athlone Institute of Technology	46	✓
22 February 2022	ePortfolio Implementation: The Impact for Students, from Reflection to Ownership	Waterford Institute of Technology	10	✓
24 February 2022	HyFlex Delivery: What works, what doesn't and what we couldn't get going!	Dublin Business School	10	
24 February 2022	Developing a Community of Practice - Student Partnership in Curriculum Design	RCSI University of Medicine and Health Sciences	47	
02 March 2022	Lights, Camera, Action: Use of Video for Teaching and Assessment	Athlone Institute of Technology	11	✓
04 March 2022	Using Design-Based Research to Promote Cross-Sector Communication Training	RCSI University of Medicine and Health Sciences	33	
04 March 2022	Maximising the Impact of Learning Conversations in Experiential Education	RCSI University of Medicine and Health Sciences	11	
04 March 2022	Enhancing Effectiveness of Teaching Teams Through Team Inclusiveness	RCSI University of Medicine and Health Sciences	12	
10 March 2022	Building Learning Communities Online	Trinity College Dublin	25	✓



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Seminar date	Seminar title	Institution	Pg No.	Online only
10 March 2022	A Practice Exchange of Innovations in EBP Education	University College Dublin	33	
11 March 2022	Preparing Simulated Participants for Feedback Practices in Communication Skills	RCSI University of Medicine and Health Sciences	34	
11 March 2022	Peer-Assisted Learning (PAL) and Feedback Literacy	RCSI University of Medicine and Health Sciences	47	
11 March 2022	Promoting a Team Approach to Patient Safety	RCSI University of Medicine and Health Sciences	34	
14 March 2022	Lego Serious Play: Exploring the Application of Playful Learning in HE	Technological University Dublin	35	
15 March 2022	Developing Anti-racist Practice in Professional Education	Technological University Dublin	12	✓
23 March 2022	Action in Architecture - Teaching for Climate Change, Teaching for the Future	University College Dublin	35	
24 March 2022	Enhancing Teaching, Learning and Scholarship through Positive Psychology	University of Limerick	13	✓
29 March 2022	Using Informed Learning to Embed Information Literacy Practices in Curricula	Institute of Technology Carlow	13	✓
30 March 2022	Creating Engagement through Interaction	IBAT College Dublin	14	
04 April 2022	Computer Science Support Centres in Ireland: A Review (2nd Annual Workshop)	National University of Ireland, Maynooth	36	



Seminar Series Schedule

Seminar date	Seminar title	Institution	Pg No.	Online only
05 April 2022	OperationBrent: Navigating a Collaborative Online International Learning Project	Institute of Technology, Sligo	26	
08 April 2022	Building UNESCO Sustainability Goals into the Law Curriculum	University of Limerick	36	
11 April 2022	The Future of Clinical Legal Education in Ireland	Trinity College Dublin	37	
12 April 2022	Crossing Boundaries 2: Teaching for an Ethnically & Religiously Diverse Ireland	Mary Immaculate College	14	
28 April 2022	Innovative Assessment and Feedback Mechanisms for Placement	Munster Technological University	37	
29 April 2022	From Surviving to Thriving - Negotiating the Post-Zoom Landscape	University College Cork	48	✓
04 May 2022	Difficult Events, Different Narratives: Strategies and Capacity Building for Teaching, Learning and Assessing Contested Issues in Modern Languages, Applied Linguistics and Journalism	Waterford Institute of Technology	38	
05 May 2022	Enhancing Practice in Further Education: Contemporary Issues & Future Pathways	Marino Institute of Education	15	
05 May 2022	Re-Connect – An Intervention with Students on their Digital Habits	Munster Technological University	26	
06 May 2022	Supporting the Student Journey from Classroom to Workplace	University College Cork	48	✓



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11 May 2022	Developing Online Resources for Teaching Irish Language Literature	University College Cork	27	✓
12 May 2022	Teaching and Research in the UK Higher Education Sector during the last 30 years	Institute of Technology Carlow	15	
13 May 2022	Using Digital Technologies to Promote Inclusive Learning and Teaching Practices	Hibernia College	27	✓
13 May 2022	Think outside the Box: Professional Development to Support Inclusive Assessment	University College Cork	16	✓
20 May 2022	Curricular Approaches to Wellbeing in Higher Education	University College Cork	38	
25 May 2022	Enhancing Teaching and Learning of Physical Activity in Irish Medical Curricula	RCSI University of Medicine and Health Sciences	39	
26 May 2022	Supporting Remote Students in a Multi Campus University	Institute of Technology Tralee	28	
02 June 2022	From Graduate to Professional-Making the Transition Smoother for Nutritionists	Galway-Mayo Institute of Technology	49	
10 June 2022	Enhancing Student Engagement in Language Learning: Shared Perspectives	Waterford Institute of Technology	49	
17 June 2022	Utilising the Irish Sagas Online Website as a Teaching Tool	University College Cork	28	



The Professional Development of All Those Who Teach

Seminar Title **Models of Engaged Learning and Thinking (MELT)***

Proposed Date *01 October 2021*

Learning Outcomes

- *Clarify and state the central purpose for learning and teaching*
- *Have a heightened awareness of factors that engage students in learning*
- *Collaboratively create their own model of engaged learning and teaching*
- *Critically analyse the MELT*

Institution Institute of Technology Carlow

Contact Dina Brazi dina.brazil@itcarlow.ie

Seminar Title **Fundamentals of Postgraduate Research Supervision**

Proposed Date *07 October 2021*

Learning Outcomes

- *Demonstrate a critical understanding of regulatory frameworks associated with research and development*
- *Select concepts and models of supervision pedagogy and identify new and emergent issues in research supervision within disciplinary, institutional, national and international contexts*
- *Critically reflect on the knowledge, skills and competencies developed in this workshop and identify the implications for teaching practice*
- *In the context of a dynamic relationship between supervisor and student, critically assess the continuing and developing needs of research students*
- *Understand the role of the supervisor in the preparation of the Doctoral examination*

Institution Waterford Institute of Technology

Contact Joanne Malone jmalone@wit.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Mapping a Social Economy Eco-system– The HEI perspective**

Proposed Date *07 October 2021*

Learning Outcomes

- *Understand the principles of building a sustainable Social Economy eco-system*
- *Comprehend the benefits and challenges of building an Social Economy eco-system*
- *Enhanced awareness of Social Economy eco-system educational tools*
- *Understand the Social Economy Canvas as an educational/active learning tool*
- *Capacity to map a Social Economy Canvas*

Institution Waterford Institute of Technology

Contact Felicity Kelliher fkelliher@wit.ie

Seminar Title **Educating for Sustainability in the Bio-Pharmaceutical Sectors**

Proposed Date *19 October 2021*

Learning Outcomes

- *Demonstrate transformation in sustainability literacy as related to the Bio-Pharmaceutical Sector*
- *Explore exemplars of curriculum design, pedagogical approaches and assessment strategies for sustainability in Life Sciences*
- *Explore fundamental questions about the purpose of higher Education in building embedded pathways for lifelong sustainability*

Institution Technological University Dublin

Contact Adrienne Fleming adrienne.fleming@tudublin.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Antiracism and UDL in the Irish Higher and Further Education Setting***

Proposed Date *27 October 2021*

Learning Outcomes

- *Explore how UDL principles can be applied to anti-racist teaching practice in the Irish Higher and Further Education context*
- *Grow their awareness of how to acknowledge, value and honour diversity in the learning environment*
- *Reflect on the diversity of learners in your institution and how to move from diversity to inclusion in your setting*

Institution National College of Ireland

Contact Conor Thompson conor.thompson@ncirl.ie

Seminar Title **Compassion in Groupwork***

Proposed Date *01 December 2021*

Learning Outcomes

- *Discuss the theoretical basis for rooting compassion into university curricula*
- *Explore how the enactment of compassion can promote inclusivity and critical thinking in groupwork*
- *Consider how the micro skills of compassion can be taught and assessed*

Institution National College of Ireland

Contact Yvonne Emmett yvonne.emmett@ncirl.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Promoting Inclusivity through Universal Design for Learning (UDL)**

Proposed Date *03 December 2021*

Learning Outcomes

- *Identify the fundamental principles of universal design for learning (UDL)*
- *Explore the value of UDL in blended learning programmes in the post-COVID classroom*
- *Consider the potential of UDL as a framework to promote inclusivity in all areas of campus life*
- *Explore the contribution of the UDL framework to other areas, such as anti-racist pedagogy*

Institution University of Limerick

Contact Lydia Bracken lydia.bracken@ul.ie

Seminar Title **Learning Analytics – A Critical Issue in Higher Education***

Proposed Date *03 December 2021*

Learning Outcomes

- *To critically explore and discuss learning analytics approaches and experiences*
- *To raise awareness of existing useful Irish and international learning analytics resources and case studies*

Institution Institute of Technology Carlow

Contact Damien Raftery damien.raftery@itcarlow.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Building a Community of Inquiry Online: Deepening Student Experiential Learning**

Proposed Date *07 December 2021*

Learning Outcomes

- *Understand the principles of the educational community of inquiry (ECol) framework*
- *Describe the benefits and challenges of using ECol framework in undergraduate education*
- *Plan for the introduction of ECol to curriculum design*
- *Explore the potential for alignment of a community of inquiry approach with experiential learning placements*

Institution Trinity College Dublin

Contact Cicely Roche roheci@tcd.ie

Seminar Title **Successful Remote Supervision of Research Students**

Proposed Date *10 December 2021*

Learning Outcomes

- *How to effectively engage with remote research supervision*
- *Peer to peer learning between participants*
- *Facilitation reflection on pros and cons of remote supervision*
- *Supporting the creation of a community of practice in research supervision nationally*

Institution University College Dublin

Contact Janet Carton janet.carton@ucd.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Using Student Feedback and Learning Analytics in your Professional Development**

Proposed Date *17 December 2021*

Learning Outcomes

- *Participants will amend or modify teaching/curriculum considering student evaluations*
- *Participants will amend or modify teaching/curriculum considering learning analytics*
- *Participants will consider how to close the feedback loop*
- *Participants will consider how to incorporate student feedback and learning analytics in their professional development*

Institution University of Limerick

Contact Angelica Risquez angelica.risquez@ul.ie

Seminar Title **Plotting your UDL journey: Getting Started and Moving Forward***

Proposed Date *11 January 2022*

Learning Outcomes

- *Participants will learn to apply early steps, approaches and strategies to confidently initiate inclusive practice in their student interactions*
- *Participants will learn how to build upon these early steps iteratively over time, moving toward excellent inclusive practice*
- *Participants will learn how to approach classroom co-creation with students using UDL as a framework*
- *Participants will learn how to leverage the UDL framework and the process of co-creation to increase creativity, collaboration, and learning in their classrooms*

Institution Munster Technological University

Contact Marian Hurley Marian.Hurley@cit.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Active Learning to Engage Students and Enhance Learning***

Proposed Date *13 January 2022*

Learning Outcomes

- *Discuss the role of active learning in student engagement and learning*
- *Evaluate effective student engagement strategies for your context*
- *Describe the challenges and opportunities presented by Active Learning*
- *Apply the be “ACTIVE” Learning Framework and create a structured plan to embed active learning in your own teaching and learning context*

Institution Munster Technological University

Contact Thomas Broderick thomas.broderick@cit.ie

Seminar Title **Digital Futures in Higher Education Practice and Policy**

Proposed Date *21 January 2022*

Learning Outcomes

- *Reflect on existing digital education practices*
- *Discuss challenges arising from digital innovation in academic teaching practice*
- *Join the conversation around the evolving shape of current and future educational practices*

Institution Trinity College Dublin

Contact Jonathan Johnston jonny.johnston@tcd.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Using Creative Methodologies to Explore Issues in Educational Practice**

Proposed Date *26 January 2022*

Learning Outcomes

- *Discuss the theoretical and methodological implications of using creative methods*
- *Explore the practical use of creative approaches in gathering and analysing data*
- *Discuss the role of creative approaches in 'giving voice' to participants in educational settings/research*

Institution National College of Ireland

Contact Conor Mellon cmellon@ncirl.ie

Seminar Title **Teaching, Learning and Assessment Approaches to Support Wellbeing**

Proposed Date *26 January 2022*

Learning Outcomes

- *Understand the concept of pedagogy of care*
- *Develop an appreciation of student wellbeing issues in higher education*
- *Appraise a variety of teaching, learning and assessment approaches that support wellbeing*
- *Plan to enhance one's own teaching, learning and assessment approaches*

Institution Dublin City University

Contact Rob Lowney rob.lowney@dcu.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Challenges for Learning Design & Teaching Practice Beyond the Pandemic (w/t)***

Proposed Date *26 January 2022*

- Learning Outcomes
- *Gain a solid understanding of approaches to large-scale pedagogic change in higher education*
 - *Reflect on the principles underpinning active blended learning (ABL) and their application within HE institutions*
 - *Consider lessons learned from the transition to emergency remote teaching (ERT) and its impact on subsequent teaching practices*
 - *Identify new staff development needs as a result of the challenges posed by the pandemic*
 - *Opportunity to imagine viable pedagogic futures in HE post-COVID*
-

Institution Hibernia College

Contact Linda Butler Neff lbutlerneff@hiberniacollege.net

Seminar Title **Using MS OneNote for Practical and Portfolio Assessment***

Proposed Date *04 February 2022*

- Learning Outcomes
- *Obtain an overview on the use of MS OneNote for practical work and portfolios*
 - *Establish sustainable workflows for managing student engagement, submission, and feedback of assessment*
 - *Explore student perspectives of using MS OneNote*
 - *Share best practice in assessment of practical and portfolio work*
-

Institution Institute of Technology Carlow

Contact Michael Seery michael.seery@itcarlow.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **ePortfolio: Enhancing Student Engagement through Reflective Writing***

Proposed Date *22 February 2022*

Learning Outcomes

- *Identify the challenges faced by students when they engage with ePortfolio writing*
- *Examine ways to support students in writing effective reflections on their learning and experience*
- *Critically assess some 'case study' examples of international best practice associated with writing reflectively for ePortfolio*
- *Reflect on how these successes and challenges might transfer to an Irish higher education context, and discuss ways to enhance student engagement through reflective writing*

Institution Waterford Institute of Technology

Contact Don O'Neill doneill@wit.ie

Seminar Title **HyFlex Delivery: What works, what doesn't and what we couldn't get going!***

Proposed Date *24 February 2022*

Learning Outcomes

- *Overview of different technical solutions for HyFlex delivery*
- *Insight into the logistics and management of HyFlex delivery*
- *Appreciation of the learner and lecturer feedback on HyFlex delivery*

Institution Dublin Business School

Contact Tony Murphy tony.murphy@dbi.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Lights, Camera, Action: Use of Video for Teaching and Assessment***

Proposed Date *02 March 2022*

Learning Outcomes

- *Acquire skills in accessing discipline-specific videos from banks currently available*
- *Acquire tips on opportunities and pitfalls in custom-made videos*
- *Practise using the H5P tool to use videos for assessment*
- *Acquire skills to use videos for the flipped classroom (pre-class or pre-lab)*
- *Learn how to use videos for peer assessment and associated GDPR guidance*

Institution Athlone Institute of Technology

Contact Geraldine Cuskelly gcuskelly@ait.ie

Seminar Title **Maximising the Impact of Learning Conversations in Experiential Education**

Proposed Date *04 March 2022*

Learning Outcomes

- *Implement strategies to establish a supportive learning environment*
- *Identify similarities across types of learning conversations, including feedback, coaching, and debriefing*
- *Distinguish between feedback, coaching, and debriefing*
- *Demonstrate the common elements of an effective learning conversation, including structure and specific strategies of inquiry that promote reflection and goal setting*

Institution RCSI University of Medicine and Health Sciences

Contact Walter Eppich WEppich@rcsi.ie

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Seminar Title **Enhancing Effectiveness of Teaching Teams Through Team Inclusiveness**

Proposed Date *04 March 2022*

Learning Outcomes

- *Identify how collective reflection promotes learning and performance*
- *Explain the concrete beliefs and behaviours that comprise team reflection and team inclusiveness*
- *Identify the potential benefits of team inclusiveness for creativity, innovation, and team effectiveness*
- *Implement team reflection and team inclusiveness into educational practice*

Institution RCSI University of Medicine and Health Sciences

Contact Walter Eppich WEppich@rcsi.ie

Seminar Title **Developing Anti-racist Practice in Professional Education**

Proposed Date *15 March 2022*

Learning Outcomes

- *Enhance awareness of students' experiences of racism in placement settings*
- *Provide an overview of the anti-racism training resource developed for Community Development and Youth Work students and learnings from the process*
- *Discuss the experiences of staff supporting anti-racist practice in professional education and share best practice examples*

Institution Technological University Dublin

Contact Bríd Ní Chonaill brid.nichonaill@tudublin.ie

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♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series

Seminar Title **Enhancing Teaching, Learning and Scholarship through Positive Psychology**

Proposed Date *24 March 2022*

- Learning Outcomes**
- *Engage in interdisciplinary peer dialogue and cultivate a professional network that seeks to enhance teaching, learning and scholarship*
 - *Clarify their values, interest, strengths and skills as they relate to teaching, learning and scholarship with an emphasis on strengths based learning*
 - *Become aware and articulate the position of teaching and learning in the context of their early career professional development*
 - *Develop a bespoke plan that identifies key short and long term goals relevant to teaching, learning and scholarship*
-

Institution University of Limerick

Contact Jennifer McMahon jennifer.mcmahon@ul.ie

Seminar Title **Using Informed Learning to Embed Information Literacy Practices in Curricula***

Proposed Date *29 March 2022*

- Learning Outcomes**
- *Engage with the concept of ‘Informed Learning’ and how it can enhance Information Literacy teaching*
 - *Explore the purpose of a curricular level approach to Information Literacy teaching*
 - *Establish the importance of collaborations with disciplinary teaching staff for an ‘Informed Learning’ approach and explore possible practical applications within subject areas*
 - *Consider how to include ‘Informed Learning’ in Information Literacy teaching at a curricular level*
-

Institution Institute of Technology Carlow

Contact Breda Connell breda.connell@itcarlow.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Creating Engagement through Interaction***

Proposed Date *30 March 2022*

Learning Outcomes

- *Design a module to foster an engaging learner experience*
- *Seamlessly blend technology into their teaching*
- *Use media tools to enhance student interaction (using collaborative tools such as Jamboard & Padlet where no prior experience is necessary)*
- *Cultivate a positive classroom atmosphere*

Institution IBAT College Dublin

Contact Daniel Stanley daniel.stanley@ibat.ie

Seminar Title **Crossing Boundaries 2: Teaching for an Ethnically & Religiously Diverse Ireland**

Proposed Date *12 April 2022*

Learning Outcomes

- *To explore how to bring minority and diverse voices into educational spaces in a safe, learning environment*
- *To inform professional practice about the diversity of religious beliefs in Ireland and support educators to engage in reflective practice as they address the needs of belief diverse learners*
- *Foster open, respectful dialogue, to create a safe space for people of diverse beliefs to engage with each other, etc*
- *To present the most recent and innovative research and pedagogies underlying a crossing of boundaries in teaching and learning*
- *Continue to build a network of participants who reflect on challenging and complex issues of religious and belief diversity*

Institution Mary Immaculate College

Contact Patricia Kieran Patricia.Kieran@mic.ul.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series

Seminar Title **Enhancing Practice in Further Education: Contemporary Issues & Future Pathways**

Proposed Date *05 May 2022*

- Learning Outcomes**
- *On completing this workshop seminar FE teachers will have identified their current professional development needs through peer dialogue with the support of FE lecturers*
 - *This workshop will give FE teachers from multiple disciplines an opportunity to reflect on and discuss the visionary document, Future FET: Transforming Learning. The National Further Education and Training Strategy 2020-2024 (https://www.solas.ie/f/70398/x/64d0718c9e/solas_fet_strategy_web.pdf) and thereby discuss current opportunities and challenges in the FE sector*
 - *FE teachers will be given the opportunity to critically reflect on their practice and to contribute to changing conversations in the FE sector*

Institution Marino Institute of Education

Contact Colleen Horn colleen.horn@mie.ie
Andrea Uí Chianáin andrea.uichianain@mie.ie

Seminar Title **Teaching and Research in the UK Higher Education Sector during the last 30 years***

Proposed Date *12 May 2022*

- Learning Outcomes**
- *Gain a professor's view of people and processes, and how to work in HE as an early or midcareer academic*
 - *Explore the set-up and development of an international research group within a teaching-led University and how research can complement teaching*
 - *Develop an appreciation for the role that metrics (student satisfaction, research excellence framework (REF), teaching excellence framework, TEF) have played for better and for worse in UK HE*
 - *Reflect on a professor's experience of mentoring international students from Brazil, India, Taiwan, Libya and many other countries and the role that their culture plays in their PhD journey*
 - *Learn about the case for 'passing' all students or at least broadening classification of marks in examination*

Institution Institute of Technology Carlow

Contact Peter Francis peter.francis@itcarlow.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title	Think Outside the Box: Professional Development to Support Inclusive Assessment
Proposed Date	<i>13 May 2022</i>
Learning Outcomes	<ul style="list-style-type: none">• <i>Understand the definition of inclusive assessment</i>• <i>Understand the importance of inclusive assessment in Higher Education</i>• <i>Recognise opportunities to engage in professional development related to inclusive assessment</i>
Institution	University College Cork
Contact	Laura Lee l.lee@ucc.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series

Teaching and Learning in a Digital World

Seminar Title	Designs on the Future: Applying the ABC Learning Design Framework Online
Proposed Date	<i>08 October 2021</i>
Learning Outcomes	<ul style="list-style-type: none"> • <i>Identify what ABC Learning Design is and how it has evolved internationally in recent years</i> • <i>Adapt and apply the DCU approach to online ABC Learning Design at own institution</i> • <i>Access practical guidance for planning and facilitating this online workshop</i>
Institution	Dublin City University
Contact	Clare Gormley clare.gormley@dcu.ie

Seminar Title	Virtual Learning Agreements and their use in Blended Learning Models of Delivery
Proposed Date	<i>21 October 2021</i>
Learning Outcomes	<ul style="list-style-type: none"> • <i>Developing and applying virtual learning agreements</i> • <i>Exploring issues that directly affect student engagement in a mixed model of online and in person delivery</i> • <i>Apply appropriate teaching and learning techniques to enhance student engagement and participation</i>
Institution	Waterford Institute of Technology
Contact	Joanne Malone jmalone@wit.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **The Challenge of Unintentional Academic Impropriety in a Global HE World**

Proposed Date *21 October 2021*

Learning Outcomes

- *Empower delegates to understand the difference between unintentional and intentional academic impropriety and some of the newer and more complex challenges to academic integrity in the 21st century such as essay mills and fake news*
- *Provide delegates with an overview of institutional initiatives and pedagogical approaches to preventing unintentional academic impropriety*
- *Provide delegates with an understanding of how staff across academic institutions can work in partnership with students to prevent unintentional academic impropriety*
- *Explore how educating students about unintentional academic impropriety can inform student transition, teaching and learning, student success and information literacy initiatives*
- *Explore how universal design initiatives can promote student engagement with academic integrity policies*

Institution Hibernia College

Contact Ruth Ní Bheoláin rnibheolain@hiberniacollege.net

Seminar Title **Creating Better Digital Video for Recorded and Live Streamed Classes** ♦

Proposed Date *26 October 2021*

Learning Outcomes

- *Identify elements of high quality video*
- *Recognise the many competing considerations in creating high quality video*
- *Discuss the requirements for creating single and multi-camera live and recorded video*
- *Compare different equipment and setups for creating video for online teaching*

Institution Waterford Institute of Technology

Contact Colm Dunphy cdunphy@wit.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Creating Haptic, Material and Equitable Online Learning in the Visual Arts**

Proposed Date *04 November 2021*

- Learning Outcomes**
- *Gain a toolkit of pedagogical strategies for delivering meaningful online delivery in the Visual Arts*
 - *Understand ethical and equality concerns arising from provision of Visual Arts Education online*
 - *How can embodied learning and embodied teaching be delivered online and how can tacit knowledge be captured or recognised in the online environment?*
 - *How can we advocate for the specific need for Fine Art education to be delivered on campus and resist neoliberal and capitalist impulse to remove space in institutions*
 - *Create a short questionnaire for students from each of our institutions, with the responses collated to support further discussions around best practice for Visual Art students' needs.*
-

Institution Waterford Institute of Technology

Contact Susan Connolly sconnolly@wit.ie

Seminar Title **Fostering Metacognition in the Digital Learning Environment**

Proposed Date *05 November 2021*

- Learning Outcomes**
- *Understand the key role of metacognition in effective learning*
 - *Appreciate the potential for fostering metacognitive approaches within the digital learning environment in university education*
 - *Understand how tools within the virtual learning environment (VLE) may be leveraged to support metacognitive skills development in students*
 - *Begin to frame metacognitive learning for blended implementation*
 - *Become a metacognition champion for our community of practice*
-

Institution University College Dublin

Contact Crystal Fulton Crystal.Fulton@ucd.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **ePortfolio Implementation: The Impact for Students, from Reflection to Ownership**

Proposed Date *14 December 2021*

- Learning Outcomes**
- *Understand how students are using ePortfolios in higher education*
 - *Recognise the issues that students experience when using ePortfolios and evaluate the importance of student and staff support structures*
 - *Participants will learn about the use cases for ePortfolio implementation across different disciplines*
 - *Explore assessment strategies and the collaborative approach used with ePortfolios*
 - *Explore the trends with regards to the reflection, ownership, and portable information technology skills among students*
-

Institution Waterford Institute of Technology

Contact Conor O'Neill cponeill@wit.ie

Seminar Title **Teaching and Learning for Early Career Academics in the Digital Age**

Proposed Date *15 December 2021*

- Learning Outcomes**
- *Engage in purposeful and critical reflection on everyday digital working practices as they relate to professional development and wellbeing*
 - *Participate in interdisciplinary peer dialogue and cultivate a professional network that seeks to enhance digital wellbeing in the context of academic teaching and learning*
 - *Identify key innovations in digital technologies to enhance learning, teaching and assessment*
-

Institution University of Limerick

Contact Elaine Kinsella elaine.kinsella@ul.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Enhancing Undergraduate Research through Online Conferences and Publications**

Proposed Date *07 January 2022*

Learning Outcomes

- *Identify best practice in relation to the organisation of national and international undergraduate research conferences for Higher Education*
- *Evaluate the advantages, disadvantages and opportunities gained through the online versus F2F delivery of undergraduate research conferences throughout the Covid period*
- *Promote the enhancement of undergraduate student engagement with scientific research programmes across the Higher Education sector, nationally and internationally*

Institution Galway-Mayo Institute of Technology

Contact Therese Montgomery therese.montgomery@gmit.ie

Seminar Title **Engagement and Participation Techniques in the Blended Model of Online Learning**

Proposed Date *13 January 2022*

Learning Outcomes

- *Demonstrate efficiency in using virtual learning agreements*
- *Understand the importance of visuals in the learner's journey*
- *Develop and manage informal online learning communities*

Institution Waterford Institute of Technology

Contact Joanne Malone jmalone@wit.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series

Seminar Title **Designing Learning Outcomes for Labs**

Proposed Date *18 January 2022*

Learning Outcomes

- *Reflect on and describe the skills and associated level of proficiency their students currently achieve as a result of lab attendance*
- *Situate lab learning outcomes in the context of overall module structure and programme of study*
- *Develop learning outcomes for a set of labs within the context of a module and the associated assessment*
- *Consider and evaluate ways in which labs can be effectively delivered in person, online and at scale*

Institution Trinity College Dublin

Contact Caitríona Ní Shé caitriona.nishe@tcd.ie

Seminar Title **Ensuring Academic Integrity in a Digital Universe**

Proposed Date *21 January 2022*

Learning Outcomes

- *Demonstrate knowledge of the core concepts of online learning and be able to evaluate key concepts, assumptions and theories in blended learning approaches*
- *Describe the challenges of ensuring the integrity of students' submitted work*
- *Differentiate between the current tools that identify plagiarism*

Institution National College of Ireland

Contact Keith Maycock kmaycock@ncirl.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Active Learning Strategies – A Travel and Tourism Programme Perspective**

Proposed Date *26 January 2022*

Learning Outcomes

- *To give an overview of the the current travel and tourism programmes available in Ireland*
- *To assess the viability of delivering a travel and tourism programme fully online in Ireland*
- *To recognise if there is demand to deliver such a programme in Ireland*
- *To ascertain the skill set required to teach a travel and tourism programme online*
- *To generate interest among academic staff to deliver online*

Institution Limerick Institute of Technology

Contact Noëlle O'Connor noelle.oconnor@lit.ie

Seminar Title **Raising the Professional Voice of Early Childhood Educators Digitally**

Proposed Date *29 January 2022*

Learning Outcomes

- *Graph professional pathways for Early Childhood Educators based on the newly redrafted workforce development plan*
- *Debate effective approaches to connecting with Early Childhood Educators via digital on-line learning to enhance better child experiences and outcomes*
- *Construct a digital learning plan to promoting professionalism among the sector (eg. digital media platforms and digital products such as e-books, e-posters, audio files and blogs)*

Institution Hibernia College

Contact Carol-Ann O'Síoráin caosiorain@hiberniacollege.net

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Using a Digital Collaboration Platform to Enhance Social T&L Practices**

Proposed Date *09 February 2022*

Learning Outcomes

- *Evaluate the benefits of digital collaboration approaches in higher education*
- *Demonstrate awareness of the challenges involved in embedding a collaborative platform*
- *Synthesise an understanding of the potential of digital collaboration for teacher educators*
- *Apply these insights to one's own professional education context*

Institution Hibernia College

Contact Irene O'Dowd iodowd@hiberniacollege.net

Seminar Title **Understanding and Managing Digital Wellbeing**

Proposed Date *15 February 2022*

Learning Outcomes

- *Learn about the concept of digital wellbeing*
- *Understand how digital technologies can impact on your wellbeing in the workplace*
- *Develop strategies to support your digital wellbeing in the workplace context*

Institution Dublin City University

Contact Suzanne Stone suzanne.stone@dcu.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Enhancing Teaching and Learning Using Virtual and Immersive Technologies***

Proposed Date *16 February 2022*

Learning Outcomes

- *Consider the benefits and potential of VR in education in enhancing learning, teaching, and overall digital capability*
- *Identify possible VR applications for their own teaching and learning*
- *Understand the resources and requirements needed for using VR in educational contexts*
- *Consider the enhancements to the interdisciplinary learning experience using virtual and immersive technologies*

Institution University College Cork

Contact Stephanie Chen stephanie.chen@ucc.ie

Seminar Title **Building Learning Communities Online**

Proposed Date *10 March 2022*

Learning Outcomes

- *Identify strategies for building student learning communities in online spaces*
- *Reflect on digital tools which could enable virtual community-building in their own practice*
- *Discuss emerging challenges when facilitating student engagement, collaboration and communication in online spaces*
- *Actively participate in online conversations and communities around the evolving nature and characteristics of student learning communities in post-pandemic higher education*

Institution Trinity College Dublin

Contact Pauline Rooney pauline.rooney@tcd.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **OperationBrent: Navigating a Collaborative Online International Learning Project**

Proposed Date *05 April 2022*

Learning Outcomes

- *Share faculty learnings from the design and delivery of a COIL project*
- *Evaluate the development of global citizenship from the student's perspective*
- *Illustrate how UDL was embedded into the shared approach*

Institution Institute of Technology Sligo

Contact Mairéad McCann mccann.mairead@itsligo.ie

Seminar Title **Re-Connect – An Intervention with Students on their Digital Habits***

Proposed Date *05 May 2022*

Learning Outcomes

- *Identification of the key factors that influence students' use of the internet both positive and negative*
- *Investigation into the impact of the internet on the student experience of University and the impact on their educational experience and wellbeing*
- *To evaluate the effectiveness of the application of behaviour change principles on students' internet behaviours and potentially on their educational experience and wellbeing as a result*
- *Evaluation of the merits and limitations of one intervention*

Institution Munster Technological University

Contact Catherine Murphy catherine.murphy@cit.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Developing Online Resources for Teaching Irish Language Literature** ♦

Proposed Date **11 May 2022**

Learning Outcomes

- *Knowledge exchange: exposure to and questioning of established practitioner's methods*
- *Technical requirements: establishing the necessary level of technical expertise required*
- *Identifying priorities: agreeing a set of primary goals (eg textual genre(s), level of annotation, accompanying translation, forum for feedback)*
- *Identifying opportunities: investigating possibilities for nationwide collaboration, further funding opportunities*
- *Development on national level: designing for student and teacher engagement with digital resources to be shared on national level*

Institution **University College Cork**

Contact **Ken Ó Donnchú ken.odonnchu@ucc.ie**

Seminar Title **Using Digital Technologies to Promote Inclusive Learning and Teaching Practices**

Proposed Date **13 May 2022**

Learning Outcomes

- *Reflect on and share current use of digital technologies to enhance teaching, learning and assessment in initial teacher education in the context of a blended learning environment*
- *Consider and apply the principles of Universal Design for Learning (UDL) to promote and implement inclusive teaching and learning approaches*
- *Explore how a range of digital technologies can support inclusive practices and provide flexibility in the way information is presented, learners are engaged, and learners respond or demonstrate knowledge and skills in the blended learning environment*
- *Discuss the opportunities and challenges to enhance and promote teachers' use of digital technologies in their practice*
- *Share new learning and understanding of the use of digital technologies to support inclusion and learner success*

Institution **Hibernia College**

Contact **John Meegan jmeegan@hiberniacollege.net**

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Supporting Remote Students in a Multi Campus University** ♦

Proposed Date 26 May 2022

Learning Outcomes

- *Showcase the lessons from derived from supporting the digital learning experience in a multi-campus geographically distributed university*
- *Exploring the relationship and intersection between digital and physical spaces for learning in remote rural communities*
- *Provide a forum for scoping and forward planning with respect to future collaborative initiatives including research and teaching practices*

Institution Institute of Technology Tralee

Contact Tom Farrelly tom.farrelly@staff.ittralee.ie

Seminar Title **Utilising the Irish Sagas Online Website as a Teaching Tool**

Proposed Date 17 June 2022

Learning Outcomes

- *On successful completion of this workshop, participants should have familiarised themselves with the range of sources and methodologies in use on the Irish Sagas Online website*
- *Participants should better understand the potentialities of the Irish Sagas Online website as a teaching resource*
- *They should be in a position to use the website and associated technology with increased confidence*
- *Participants should also have an overview of the processes involved in preparing a text for inclusion in the Irish Sagas Website by engaging in a detailed study case presented at the workshop*

Institution University College Cork

Contact Kevin Murray k.murray@ucc.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Teaching and Learning Enhancement Within and Across Disciplines

Seminar Title **Teaching Critical Thinking through Literature**

Proposed Date *01 October 2021*

Learning Outcomes

- *To share the pedagogical potential of modern literature to facilitate critical thinking and critical consciousness in third level education*
- *To stem the growing tide of 'aliteracy' and engage students in reading*
- *To foster a curriculum of consciousness using literature as a tool*

Institution Waterford Institute of Technology

Contact Christa de Brún cdebrun@wit.ie

Seminar Title **Constructive Alignment and Assessment Rubrics in Interprofessional Education**

Proposed Date *19 October 2021*

Learning Outcomes

- *Identify the contribution of constructive alignment to IPE assessment of/as/for learning*
- *Identify the contribution of assessment rubrics to IPE assessment of/as/for learning*
- *Appraise the level of constructive alignment within current IPE activities and associated assessments*
- *Formulate sample rubrics items for IPE assessments*
- *Reflect on the application of constructive alignment and assessment rubrics to IPE*

Institution University of Limerick

Contact Noreen O'Leary noreen.oleary@ul.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Building a Shared Culture of Academic Integrity**

Proposed Date *20 October 2021*

Learning Outcomes

- *Understand what is meant by a 'culture of academic integrity'*
- *Relate the steps taken in another jurisdiction to build a culture of academic integrity to the Irish context*
- *Appreciate the student perspective of academic integrity*
- *Plan to adopt and adapt the approaches shared within one's own institution or context*

Institution Dublin City University

Contact Rob Lowney rob.lowney@dcu.ie

Seminar Title **Developing an Ethos of Authentic Assessment**

Proposed Date *04 November 2021*

Learning Outcomes

- *To assess the role of authentic assessment in fast-moving disciplines*
- *To review the systemic supports required institutionally to support authentic assessment*
- *To capture the the student voice in design and deployment of authentic assessment*

Institution Munster Technological University

Contact Pio Fenton pio.fenton@cit.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series

Seminar Title **Team-Based Learning: Optimising Active and Collaborative Learning**

Proposed Date *01 December 2021*

Learning Outcomes *• Explain the essential elements that make up a team-based learning unit*
• Describe the benefits and challenges of using TBL
• Plan for the introduction of team-based learning to a curriculum

Institution Trinity College Dublin

Contact Cicely Roche rocheci@tcd.ie

Seminar Title **To Explore Authentic and Appropriate Built Environment CPD Educational Practice**

Proposed Date *12 January 2022*

Learning Outcomes *• To explore authentic and appropriate teaching and learning for Continuous Professional Development in the Built Environment*
• To explore authentic and appropriate assessment of, for and as learning for Continuous Professional Development in the Built Environment
• To consider strategies for building appropriate and fit-for-purpose capacity within existing Continuing Professional Development networks in the Built Environment across disciplines and internationally
• To consider opportunities for further exploration of authentic and appropriate teaching, learning and assessment practice for Continuous Professional Development in the Built Environment
• To consider opportunities for case study dissemination from industry and opportunities for the international research community academic output to be accessible by those in industry for Continuing Professional Development purposes

Institution Galway-Mayo Institute of Technology

Contact Irene Hayden irene.hayden@gmit.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Why the Humanities Matter**

Proposed Date *01 February 2022*

Learning Outcomes

- *To gain an understanding of the scholarly importance of the humanities in our world*
- *To enhance our appreciation of the public value of studying the humanities*
- *To investigate how we can increase engagement with the humanities as an academic discipline*
- *To discuss the value of research in the humanities*

Institution Waterford Institute of Technology

Contact Séamus Dillon sdillon@wit.ie

Seminar Title **The SDGs on our Campuses Revisited**

Proposed Date *17 February 2022*

Learning Outcomes

- *Explain the importance of integrating sustainability and the Sustainable Development Goals (SDGs) into teaching activities for engineering students*
- *Identify challenges and barriers that can undermine the integration of SDGs into teaching activities for engineering students*
- *Develop strategies on how to appropriately contextualise the SDGs into overall course content and teaching activities for engineering students*
- *Develop and enhance the interdisciplinary, cross- disciplinary and multidisciplinary thinking and collaborative ability of engineering students*
- *Reflect on how to integrate the SDGs into teaching activities for engineering students*

Institution Technological University Dublin

Contact Kevin Delaney kevin.delaney@tudublin.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series

Seminar Title **Using Design-Based Research to Promote Cross-Sector Communication Training**

Proposed Date *04 March 2022*

Learning Outcomes • *Apply a theory informed communication framework to their practice*

Institution RCSI University of Medicine and Health Sciences

Contact Michelle O'Toole michellelotoole@rcsi.ie

Seminar Title **A Practice Exchange of Innovations in EBP Education**

Proposed Date *10 March 2022*

Learning Outcomes • *Recognise the importance of evidence-based practice (EBP) within healthcare professional programmes and the opportunities for it to function as a conduit for developing higher-order skills and 21st century graduate attributes*

- *Recognise challenges associated with EBP teaching and the current situation in Ireland*
- *Critically evaluate the EVIBEC cross-discipline, vertically-integrated framework and its associated resources for the teaching, learning and assessment of EBP across entry-level health professional programmes*
- *To build educator capacity to deliver quality teaching and learning in EBP*
- *Develop the community of practice exploring EBP teaching, learning and assessment*

Institution University College Dublin

Contact Emma O'Neill emma.oneill@ucd.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Promoting a Team Approach to Patient Safety**

Proposed Date *11 March 2022*

Learning Outcomes

- *Participants will demonstrate an increased situational awareness of safety concerns as a member of the healthcare team in the post-operative ward setting*
- *Participants will recognise safety as a concern for all health care professionals and importance of sharing safety concerns across disciplines*
- *Participants will demonstrate an understanding of the impact that non-technical skills have on patient care, safety and satisfaction*

Institution RCSI University of Medicine and Health Sciences

Contact Marie Morris mariemorris@rcsi.ie

Seminar Title **Preparing Simulated Participants for Feedback Practices in Communication Skills**

Proposed Date *11 March 2022*

Learning Outcomes

- *Identify the role of simulated participants as educators through feedback*
- *Define the key elements of training for simulated participants in feedback practices to enhance course design*
- *Discuss simulated participant feedback practices to support reflective practice in teaching and learning and formative assessment*

Institution RCSI University of Medicine and Health Sciences

Contact Andrea Doyle andreadoyle@rcsi.com

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Lego Serious Play: Exploring the Application of Playful Learning in HE**

Proposed Date *14 March 2022*

- Learning Outcomes
- *Explore how Lego Serious Play can support playful learning, engagement, team communication and collaboration in Higher Education contexts*
 - *Evaluate opportunities for the practical implementation of Lego Serious Play within a classroom environment*
 - *Assess how applicable Lego Serious Play could be within various teaching and learning contexts*
 - *Explore teaching and learning practices through the lens of Lego Serious Play*
 - *Identify opportunities for the application of Lego Serious Play in co-curricular, extra-curricular and interdisciplinary contexts*
-

Institution Technological University Dublin

Contact Helen Williams helen.williams@tudublin.ie

Seminar Title **Action in Architecture - Teaching for Climate Change, Teaching for the Future ♦**

Proposed Date *23 March 2022*

- Learning Outcomes
- *Enabling those attending to understand the context in which their teaching practice and methods can develop to tackle the issue of climate change with reference to the perspectives of the case studies shown and through round table discussions*
 - *Enabling those attending to learn from each other, share experiences and draw strength from a combined effort to address the issue of climate change in the teaching and learning of architecture, and to build a network of teachers interested in this topic*
 - *Enabling those attending to understand the national picture for teaching and learning in this specific area of education, to understand how best to act and develop effective education programs and to identify methods and practices in other disciplines that might be relevant to architecture design teaching*
 - *Enabling those attending to begin a process of reflective teaching practice, discussion and documentation of outputs so that a local and collective process of teaching enhancement and practice can occur on an ongoing basis*
 - *Discussing and developing methods of enhancing student learning, experience, feedback, and wider dissemination as part of student learning, and as work in this area of teaching progresses in the coming years*
-

Institution University College Dublin

Contact Emmett Scanlon emmett.scanlon@ucd.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title	Computer Science Support Centres in Ireland: A Review (2nd Annual Workshop)*
Proposed Date	<i>04 April 2022</i>
Learning Outcomes	<ul style="list-style-type: none">• <i>Knowledge sharing between support centre coordinators, staff, and other educators</i>• <i>Update on last year from speakers (COVID responses) and how the first semester fully back on campus went in terms of rebuilding centres, and rebuilding a rapport with students</i>• <i>Outlining results from a paper reviewing the state of Computer Science and Programming support in Ireland that was undertaken in Summer 2021</i>• <i>Continuing to encourage the formation of new support centres in Ireland, and the fostering of existing support centres. In particular, are supports acquiring the necessary support from their insitutions?</i>
Institution	National University of Ireland, Maynooth
Contact	Aidan Mooney aidan.mooney@mu.ie

Seminar Title	Building UNESCO Sustainability Goals into the Law Curriculum
Proposed Date	<i>08 April 2022</i>
Learning Outcomes	<ul style="list-style-type: none">• <i>To identify practical strategies for embedding the UNESCO Sustainable Development Goals into the law curriculum</i>• <i>To share good practice and experience in using the UNESCO SDGs to inform and shape teaching and learning</i>• <i>To explore strategies for enhanced student success and the development of graduate attributes through community outreach initiatives grounded in SDGs</i>• <i>To evaluate and consider the use of a multi-disciplinary approach in responding to the challenge of sustainability at module and programme level</i>• <i>To identify national and international trends relating to the incorporation of SDGs in higher education</i>
Institution	University of Limerick
Contact	John Lombard john.lombard@ul.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **The Future of Clinical Legal Education in Ireland** ♦

Proposed Date *11 April 2022*

Learning Outcomes

- *For those in legal education in Ireland to learn about new strategies for encouraging student success in clinical legal education modules*
- *To assist in the creation of a community of those working in clinical legal education in Ireland, to foster a spirit of collegiality across the institutions and to share resources*
- *To discuss the future of clinical legal education in Ireland given the recent move to online and blended delivery methods*
- *To consider and debate the skills which lawyers will need in the future and how those skills can be identified and taught and assessed in coming years*

Institution Trinity College Dublin

Contact Norah Burns burnsn1@tcd.ie

Seminar Title **Innovative Assessment and Feedback Mechanisms for Placement**

Proposed Date *28 April 2022*

Learning Outcomes

- *Discuss innovation assessment and feedback mechanism options for placement*
- *Analyse a series of practical interventions conducted across different colleges*
- *Identify a list of potential strategies for assessment and feedback on your own placement*
- *Gain more connections across placement to act as a sounding board for placement queries*

Institution Munster Technological University

Contact Catherine Murphy catherine.murphy@cit.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Difficult Events, Different Narratives: Strategies and Capacity Building for Teaching, Learning and Assessing Contested Issues in Modern Languages, Applied Linguistics and Journalism** ♦

Proposed Date *04 May 2022*

- Learning Outcomes
- *Identify key issues that impact upon teaching, learning and assessment in Higher Education when engaging with contested events and narratives in the fields of Modern Languages Applied Linguistics (MLAL) and Journalism*
 - *Explore strategies used within and across disciplines towards the pursuit of best practice in the teaching, learning and assessment of contested events and narratives*
 - *Establish the areas where further professional development is required and amendments to current practice could be implemented*
 - *Experiment with teaching, learning and assessment innovations and analyse their appropriateness for specific (contested) topics of study*
 - *Participate in a cross-institutional and cross-disciplinary network for the development of strategies and capacity building in teaching, learning and assessment of contested events and narratives*

Institution Waterford Institute of Technology

Contact Muireann Prendergast muireann.prendergast@wit.ie

Seminar Title **Curricular Approaches to Wellbeing in Higher Education***

Proposed Date *20 May 2022*

- Learning Outcomes
- *To describe the main recommendations of the National Forum USI "Embedding Wellbeing in the Curriculum" report*
 - *To describe key components of selected initiatives being showcased during the seminar*
 - *To identify opportunities that exist within current curricular offerings to incorporate wellbeing*

Institution University College Cork

Contact Eithne Hunt e.hunt@ucc.ie

*This event is related to more than one of the four funding streams

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title	Enhancing Teaching and Learning of Physical Activity in Irish Medical Curricula
Proposed Date	25 May 2022
Learning Outcomes	<ul style="list-style-type: none">• <i>To enable those attending to understand the national picture for teaching and learning in this area, by describing existing physical activity teaching and assessment in medical curricula in Ireland</i>• <i>To promote sharing of experiences between staff, students and recent graduates, and identify examples of best practice and innovation in physical activity leadership, teaching and assessment methods</i>• <i>To enable discussion to explore ways of delivering physical activity teaching in medical curricula and to develop approaches for enhancing teaching and learning relating to physical activity in medical programmes in Ireland</i>• <i>To identify needs and opportunities for professional development of staff, and to develop interdisciplinary, intra-institutional, and cross-sector collaborations to support teaching and learning in this area</i>
Institution	RCSI University of Medicine and Health Sciences
Contact	Jennifer Ryan jenniferryan@rcsi.com

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series

Student Success

Seminar Title	Engaging Students through Student-Staff Partnership
Proposed Date	<i>14 October 2021</i>
Learning Outcomes	<ul style="list-style-type: none"> • <i>Consider the nature and values of student-staff partnerships</i> • <i>Examine case studies of student-staff partnerships in learning & teaching</i> • <i>Identify opportunities for potential student-staff partnership</i>
Institution	Waterford Institute of Technology
Contact	Fionnuala Brennan fbrennan@wit.ie

Seminar Title	Intensive Writing Camps as a Key Support for Doctoral Student Success
Proposed Date	<i>15 October 2021</i>
Learning Outcomes	<ul style="list-style-type: none"> • <i>Create and advocate for writing supports for doctoral students in your institution</i> • <i>Identify the management and implementation issues involved in introducing writing programmes to support doctoral students</i> • <i>Provide advice on writing strategies to doctoral students</i> • <i>Explain the links between writing support, student mental resilience and timely completion</i>
Institution	National University of Ireland, Galway
Contact	Rachel Hilliard rachel.hilliard@nuigalway.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **STEM Passport for Inclusion Project – Addressing the STEM Gender Gap**

Proposed Date *19 October 2021*

Learning Outcomes

- *Outline the project aim and industry partnerships supporting the deliverables*
- *Present the findings of STEM research carried out by Dr O'Sullivan and Dr Marshall in relation to gender and intersectionality*
- *Explore the challenges of the STEM gender gap*
- *Outline the plan for sustainability of the project beyond the project funding*

Institution National University of Ireland, Maynooth

Contact Gemma Middleton gemma.middleton@nuim.ie

Seminar Title **UCD LEAP: Engagement Monitoring & Remote Support Delivery in Online Environments**

Proposed Date *27 October 2021*

Learning Outcomes

- *Increase understanding of available domains where engagement insights can be made in an online environment*
- *Increase understanding of how the above differ from traditional insights available from face-to-face interactions*
- *Increase understanding of how to design VLE environments in a way which enables engagement*
- *Increase understanding of how to pull actionable data out of the VLE and apply it in a manner which facilitates support interventions*

Institution University College Dublin

Contact John Wyatt john.wyatt@ucd.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Supporting Academic Literacies Across the Curriculum**

Proposed Date *27 October 2021*

Learning Outcomes

- *Provide attendees with an understanding of Academic Literacies*
- *Present learners' experience of academic literacies development*
- *Help attendees consider how they could support academic literacies development in their own practice or higher education institution*

Institution Institute of Technology Carlow

Contact Lillian Byrne lillian.byrne@itcarlow.ie

Seminar Title **Strategies for Promoting Student Self Efficacy in Higher Education Student Success**

Proposed Date *03 November 2021*

Learning Outcomes

- *Participants will acquire an understanding of definitions/theories pertaining to student self-efficacy in the context of higher education*
- *Participants will gain knowledge of the literature/key studies pertaining to student self-efficacy*
- *Participants will learn how to apply pedagogical approaches and other strategies to foster student self-efficacy to enhance the teaching and learning experience*
- *Participants will discuss the challenges, opportunities and benefits associated with the fostering of self-efficacy*
- *Participants will explore how student self-efficacy can be developed in partnership with students*

Institution CCT College Dublin

Contact Graham Glanville graham.glanville@cct.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Female Success in STEM: The role of Industry in Supporting Diversity**

Proposed Date *07 December 2021*

Learning Outcomes

- *Present the findings of STEM research in Ireland (industry research and academic research)*
- *Explore the role of women in STEM in supporting diversity and related to intersectionality*
- *Explore the challenges of the STEM gender gap*
- *Discuss the partnership between Industry and Higher Education Institutions and how it can address gender bias*

Institution National University of Ireland, Maynooth

Contact Gemma Middleton gemma.middleton@nuim.ie

Seminar Title **Joining the (disjointed) Dots: Student Success in Language Learning in Ireland**

Proposed Date *08 December 2021*

Learning Outcomes

- *To foster an open, cross-sectoral dialogue about language learning*
- *To define student success in foreign language teaching and learning in each sector*
- *To consider how HE can support a path towards future cross-sectoral engagement in the area of foreign language learning*

Institution Waterford Institute of Technology

Contact Erin McNamara Cullen emcnamara@wit.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Student Success: Exploring Evidence-based Academic, Emotional & Social Supports**

Proposed Date *12 January 2022*

Learning Outcomes

- *Awareness of a newly developed model for peer-led transition and its accompanying resources for the adoption and adaptation of this model in whole or in part for HEIs*
- *Reflect on the role of the Students' Union in campaigning for holistic supports for students*
- *Identify key evidence-based tools and strategies which can be used by Higher Education staff to support students*
- *Understand how data can be used to identify areas of concern for students and subsequently how these areas can be targeted*
- *Discuss the application of knowledge and tools to ensure student success academically, emotionally and socially*

Institution University College Dublin

Contact Emma Howard emma.howard@ucd.ie

Seminar Title **Clinical Legal Education - Empowering Students to Explore the Law in Practice** ♦

Proposed Date *04 February 2022*

Learning Outcomes

- *Interrogation of teaching approaches and impact on student learning*
- *Exploration of design and assessment approaches*
- *Exposition of student experience through dissemination of qualitative feedback*
- *Demonstrate application of Universal Design for Learning to embed accessible pedagogy*
- *Exhibit capacity for student contribution to civic engagement*

Institution University College Cork

Contact Louise Crowley l.crowley@ucc.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Mentoring through Head, Heart and Hands**

Proposed Date *04 February 2022*

Learning Outcomes

- *An understanding of mentoring as a two-way process of interaction between mentors and mentees*
- *Improved listening and communication skills for people engaging in mentoring spaces*
- *A broader framework for considering mentoring as both a resource and a guide for mentees*

Institution National University of Ireland, Maynooth

Contact Declan Markey declan.markey@mu.ie

Seminar Title **Coaching and Coaching Approaches in Higher Education Settings**

Proposed Date *16 February 2022*

Learning Outcomes

- *Understand how coaching is being and can be applied in higher education settings*
- *Understand how coaching approaches can be applied to promote student success*
- *Understand how coaching and mentoring can be leveraged to enhance HE learning environments for students*

Institution Munster Technological University

Contact Joe Murphy joe.murphy@cit.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **I@H: Curriculum Review and Integrating Internationalised Learning Outcomes**

Proposed Date *21 February 2022*

Learning Outcomes

- *Identify opportunities for success for all 'at home' students through an internationalised curriculum*
- *Assess the challenges associated with the implementation of an internationalised curriculum for all 'at home' students*
- *Evaluate ways to internationalise the curriculum for all through on-going curriculum review processes*
- *Reflect on ways to write internationalised learning outcomes and discuss their impact on programme design*

Institution Waterford Institute of Technology

Contact Don O'Neill doneill@wit.ie

Seminar Title **User Experience (UX) Research & Design for Higher Education Workshop**

Proposed Date *22 February 2022*

Learning Outcomes

- *Understand how UX can be applied to institutional contexts and within multiple areas of operations or expertise*
- *Appreciate the benefits of UX for user-centered approaches to service and space enhancement with user 'voice' represented in collated data*
- *Have UX research techniques that can be immediately applied to local units to text research methods*
- *Understand the iterative process that UX design provides for quick prototyping, testing and adaptations to facilitate ongoing user engagement*
- *Have the knowledge to discuss UX methods and opportunities with institutional colleagues for the benefit of user-centered service and space development on HE campuses*

Institution Athlone Institute of Technology

Contact Jane Burns jburns@ait.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 or 2020/21 National Seminar Series



Seminar Title **Developing a Community of Practice - Student Partnership in Curriculum Design** ♦

Proposed Date *24 February 2022*

Learning Outcomes

- *Consider the intended impact of student partnership in curriculum design*
- *Discuss potential barriers to engagement and ways to mitigate such barriers*
- *Reflect on methods to empower students as partners in a community of learning*
- *Identify models of partnership which align with key learning and teaching values and goals*
- *Develop plans to foster a culture of co-creation and partnership within a higher education institution*

Institution RCSI University of Medicine and Health Sciences

Contact Martina Crehan martinacrehan@rcsi.ie

Seminar Title **Peer-Assisted Learning (PAL) and Feedback Literacy**

Proposed Date *11 March 2022*

Learning Outcomes

- *Describe Peer-Assisted learning (PAL) as a pedagogical strategy supported by theory*

Institution RCSI University of Medicine and Health Sciences

Contact Claire Condron ccondron@rcsi.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 National Seminar Series



Seminar Title **From Surviving to Thriving - Negotiating the Post-Zoom Landscape**

Proposed Date *29 April 2022*

Learning Outcomes

- *To reflect on the language learning experience students have had since March 2020*
- *To consider how best to use the teaching and learning experience gained since March 2020*
- *To explore challenges facing staff and students as we return to onsite teaching, learning and assessment*
- *To discuss best practice in terms of a return to onsite assessment*
- *To share language learning strategies aimed at enhancing*

Institution University College Cork

Contact Margot Spencer m.spencer@ucc.ie

Seminar Title **Supporting the Student Journey from Classroom to Workplace**

Proposed Date *06 May 2022*

Learning Outcomes

- *To develop a greater awareness of teaching and learning methods employed in placement preparation nationally*
- *To explore innovative practices in placement preparation*
- *To discuss good practice in supporting students' placement preparation journey*
- *To consider challenges of digital engagement in placement preparation*

Institution University College Cork

Contact Amy McMullan amy.mcmullan@ucc.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 National Seminar Series

Seminar Title **From Graduate to Professional- Making the Transition Smoother for Nutritionists**

Proposed Date *02 June 2022*

Learning Outcomes

- *Learn how to run a successful one to one consultation business and the the skills necessary to work with individual clients*
- *Discuss the issues surrounding conflicts of interest and learn how to manage appropriate disclosure of affiliations*
- *Outline the procedure for transferring from ANutr to RNutr status with the AfN*
- *Learn how to effectively use social media to share evidence-based nutrition information with the public, build a successful business identity, and raise the profile of qualified nutrition professionals in Ireland*

Institution Galway-Mayo Institute of Technology

Contact Sarah O'Donovan sarah.odonovan@gmit.ie

Seminar Title **Enhancing Student Engagement in Language Learning: Shared Perspectives** ♦

Proposed Date *10 June 2022*

Learning Outcomes

- *Identify student and employer perspectives on language proficiency*
- *Analyse the findings of Waterford Institute of Technology (WIT) research projects in relation to possibilities for future development*
- *Examine student engagement with languages within contemporary culture*
- *Ascertain pathways forward for linking the language teaching community in WIT with language and career guidance teachers and industry partners in the South-East region and beyond*

Institution Waterford Institute of Technology

Contact Don O'Neill doneill@wit.ie

**This event is related to more than one of the four funding streams*

♦ This event was deferred from the 2019/20 National Seminar Series



NATIONAL FORUM

FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

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