

PROFESSIONAL DEVELOPMENT FRAMEWORK

for All Staff Who Teach in Higher Education

TYPES OF PROFESSIONAL DEVELOPMENT ACTIVITIES

Collaborative non-accredited
e.g. professional conversations with colleagues

Unstructured non-accredited
e.g. keeping a professional journal

Structured non-accredited
e.g. workshop

Accredited
e.g. Graduate Diploma

TYPES OF LEARNING

New learning
Consolidating learning
Mentoring
Leading

PROFESSIONAL DEVELOPMENT DOMAINS

Personal development: the 'self' in teaching and learning

Professional identity, values and development in teaching and learning

Professional communication and dialogue in teaching and learning

Professional knowledge and skills in teaching and learning

Personal and professional digital capacity in teaching and learning

UNDERPINNING VALUES

Inclusivity
Authenticity
Scholarship
Learner-centeredness
Collaboration

REFLECTIVE AND EVIDENCE-BASED APPROACHES



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

THE NATIONAL BODY RESPONSIBLE FOR LEADING AND ADVISING ON THE ENHANCEMENT OF
TEACHING AND LEARNING IN IRISH HIGHER EDUCATION

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