



NATIONAL FORUM  
FOR THE ENHANCEMENT OF TEACHING  
AND LEARNING IN HIGHER EDUCATION

HEA | AN tÚDARÁS um ARD-OIDEACHAS  
HIGHER EDUCATION AUTHORITY



Rialtas na hÉireann  
Government of Ireland

# Strategic Alignment of Teaching and Learning Enhancement Funding in Higher Education 2019

**Developing Disciplinary Excellence in Learning, Teaching and Assessment**

Funding allocations and initiative types within each  
institution

Institute	Initiative Focus	Number	Funding Awarded
Athlone Institute of Technology	<b>Teaching and learning local seed funding</b>	<b>1</b>	€134,000
	• AIT- LEP		
	<b>Multi-disciplinary enhancement</b>	<b>2</b>	
	• Working Collaboratively to Enhance Provision for those who Teach and Learn Online in Athlone Institute of Technology		
	• Developing Team Based Learning as a Unique Student-Centred Pedagogy (USP)		
	<b>Professional bodies and/or industry partners</b>	<b>1</b>	
• Enhancing Placement Experience in Civil Engineering			
Cork Institute of Technology	<b>Teaching and learning local seed funding</b>	<b>1</b>	€294,000
	• CIT- LEP		
	<b>Enhancement within disciplines</b>	<b>1</b>	
	• Enhancing Teaching and Learning through Collaborative Engagement and Dissemination of Best Practice		
	<b>Multi-disciplinary enhancement</b>	<b>1</b>	
• EAT-PD: Enabling Academic Transitions through Professional Development			
Dublin City University	<b>Teaching and learning local seed funding</b>	<b>1</b>	€425,000
	• DCU- LEP		
	<b>Enhancement within disciplines</b>	<b>4</b>	
	• Computing teaching at its best: Applying state of the art computing pedagogy for more successful student outcomes		
	• Professional Development of Off-campus Mentors		
	• Engineering design curriculum renewal through challenge based learning		
	• Practice Based Learning in the Social Sciences		
	<b>Multi-disciplinary enhancement</b>	<b>5</b>	
	• Training the trainers: development of school-based online and blended learning expertise		
	• Promoting Student Engagement in Large Class Environments		
	• Fostering Staff and Student Creativity		
	• From Passion to Action: Student Social Innovation (SSI)		
• E-portfolios and reflective learning			
Dundalk Institute of Technology	<b>Teaching and learning local seed funding</b>	<b>1</b>	€123,000
	• DKIT- LEP		
	<b>Enhancement within disciplines</b>	<b>1</b>	
	• Empowering the Fledgling Early Years Professional		
	<b>Professional bodies and/or industry partners</b>	<b>1</b>	
• DkIT - Embedding Employability			

<b>Galway-Mayo Institute of Technology</b>	<b>Teaching and learning local seed funding</b>	<b>1</b>	€180,000
	• GMIT- LEP		
	<b>Enhancement within disciplines</b>	<b>1</b>	
	• NutriPD: Growing Professional Competence in Nutrition – Aligning Nutrition Educators in HEIs in Ireland to the National Professional Development Framework and Developing Graduate Competencies to Meet Accreditation Standards		
	<b>Multi-disciplinary enhancement</b>	<b>2</b>	
	• Data Analytics to Inform and Enhance Learning (DAnIEL)		
	• Embedding Sustainability across the Curriculum and Beyond - Stimulating Active Citizenship for Possible Sustainable Futures		
	<b>Professional bodies and/or industry partners</b>	<b>1</b>	
• Pilot Higher Diploma in Engineering (Civil Engineering)			
<b>Institute of Art, Design and Technology</b>	<b>Teaching and learning local seed funding</b>	<b>1</b>	€84,000
	• IADT- LEP		
	<b>Enhancement within disciplines</b>	<b>1</b>	
	• The Creative Cognition Framework (CCF)		
	<b>Professional bodies and/or industry partners</b>	<b>1</b>	
• Final Year Matters - Moving On			
<b>Institute of Technology Carlow</b>	<b>Teaching and learning local seed funding</b>	<b>1</b>	€143,000
	• ITC- LEP		
	<b>Enhancement within disciplines</b>	<b>1</b>	
	• A Blended Approach for Pharmacy Technician Studies		
	<b>Multi-disciplinary enhancement</b>	<b>2</b>	
	• Fostering deliberate practice in critical analytical writing for postgraduate learners		
	• Supporting Student Success in information Literacy: a blended approach		
	<b>Professional bodies and/or industry partners</b>	<b>1</b>	
• Virtual Reality-based Learning Experience			
<b>Institute of Technology Sligo</b>	<b>Teaching and learning local seed funding</b>	<b>1</b>	€146,000
	• ITS- LEP		
	<b>Enhancement within disciplines</b>	<b>1</b>	
	• Using electronic notebooks to enhance laboratory practical sessions, enquiry-based learning and project supervision in the School of Science		
	<b>Multi-disciplinary enhancement</b>	<b>1</b>	
	• Supporting International Students across the Connacht Ulster Alliance through the Implementation of an Online English Language Support Programme		

Institute of Technology Tralee	<b>Teaching and learning local seed funding</b>	<b>1</b>	€99,000
	• ITTRA- LEP		
	<b>Multi-disciplinary enhancement</b>	<b>2</b>	
	• Assessment AS and FOR Learning – Developing Assessment Literacy		
• EAT-PD: Enabling Academic Transitions through Professional Development			
Limerick Institute of Technology	<b>Teaching and learning local seed funding</b>	<b>1</b>	€186,000
	• LIT- LEP		
	<b>Enhancement within disciplines</b>	<b>1</b>	
	• Teaching and Learning Enhancement within Disciplines: A Strategic Approach to Institutional Engagement		
Letterkenny Institute of Technology	<b>Teaching and learning local seed funding</b>	<b>1</b>	€110,000
	• LYIT- LEP		
	<b>Multi-disciplinary enhancement</b>	<b>1</b>	
	• UNLOCK: Unlocking Learning Analytics through Student Engagement		
Mary Immaculate College	<b>Teaching and learning local seed funding</b>	<b>1</b>	€124,000
	• MIC- LEP		
	<b>Enhancement within disciplines</b>	<b>2</b>	
	• Developing a Self-study of Teacher Education Practice (S-STEP) Hub: Improving Teaching & Learning		
	• Developing CAPITAL (Curriculum Advancement for Psychology in Teaching, Assessment and Learning)		
	<b>Multi-disciplinary enhancement</b>	<b>1</b>	
	• Developing Studio Habits of Mind Across the Curriculum: Creative Teaching and Learning Approaches		
	<b>Professional bodies and/or industry partners</b>	<b>2</b>	
	• Pilot Mentoring Module for Early Childhood Education and Care Staff involved in Supervising Undergraduate Students on Practicum Placement		
• MIC Leaders of the Future			
Maynooth University	<b>Teaching and learning local seed funding</b>	<b>1</b>	€280,000
	• MU- LEP		
	<b>Enhancement within disciplines</b>	<b>2</b>	
	• Enhancing Employability Skills for International Postgraduate Students		
	• Developing Disciplinary Practice in Blended Curriculum Design		
	<b>Multi-disciplinary enhancement</b>	<b>1</b>	
	• Enhancing Teaching and Learning through Programme and Module Evaluation		

<b>National College of Art &amp; Design</b>	<b>Teaching and learning local seed funding</b>	<b>1</b>	€93,000	
	• NCAD- LEP			
	<b>Enhancement within disciplines</b>	<b>1</b>		
	• Foundation and Futures			
	<b>Professional bodies and/or industry partners</b>	<b>1</b>		
	• Enhancing Real World Learning			
	<b>Teaching and learning local seed funding</b>	<b>1</b>		€432,000
	• NUIG- LEP			
<b>Enhancement within disciplines</b>	<b>1</b>			
• Enhancing Online Language Learning: Training the Trainers and Engaging the Learners				
<b>NUI Galway</b>	<b>Multi-disciplinary enhancement</b>	<b>2</b>		
	• Teaching, Learning, and Engagement in Science & Engineering – a Collective Endeavour			
	• Inclusive Learning at NUI Galway			
	<b>Professional bodies and/or industry partners</b>	<b>1</b>		
	• Re-Making the Creative Arts Canon, Re-Imagining the Creative Arts Curriculum			
	<b>Teaching and learning local seed funding</b>	<b>1</b>		€36,000
	• STAC- LEP			
	<b>Multi-disciplinary enhancement</b>	<b>1</b>		
<b>St Angela's College</b>	• Exploring the Creative use of Technologies in Home Economics Education			
	<b>Teaching and learning local seed funding</b>	<b>1</b>		€463,000
	• TCD- LEP			
	<b>Enhancement within disciplines</b>	<b>1</b>		
<b>Trinity College Dublin</b>	• BioLabPrep: maximising learning in the laboratory environment			
	<b>Multi-disciplinary enhancement</b>	<b>3</b>		
	• Empowering student learning: Using comparison and feedback as drivers of self-directed learning			
	• Students as Partners in Assessment: Gateway to Assessment in Trinity			
	• Structured PhD Module in Research Integrity and Impact in an Open Scholarship Era			
	<b>Professional bodies and/or industry partners</b>	<b>1</b>		
	• Development of a blended learning Careers and Employability (10 ECTS) module for PhD students delivered in partnership with industry			
	<b>Teaching and learning local seed funding</b>	<b>1</b>		€602,000
• TUDublin IMPACT: Collaborative Higher Education Innovation & Learning Enhancement (Le Chéile) project				
<b>Multi-disciplinary enhancement</b>	<b>2</b>			
<b>Technological University Dublin</b>	• TUDublin IMPACT: Re-imagining a Multi-Disciplinary Approach to Programme Design and Development			
	• TUDublin IMPACT: Teaching and Learning for Student Success			

University College Cork	<b>Teaching and learning local seed funding</b>	<b>1</b>	€483,000
	<ul style="list-style-type: none"> <li>• UCC- LEP</li> </ul>		
	<b>Enhancement within disciplines</b>	<b>3</b>	
	<ul style="list-style-type: none"> <li>• Teaching Environmental Law for Policy Innovation and Impact</li> </ul>		
	<ul style="list-style-type: none"> <li>• Enhanced Active LEarning in Virology, cell culture and molecular bioTEchnology (ELEVATE)</li> </ul>		
	<ul style="list-style-type: none"> <li>• VISIONING THE FUTURE: Artistic Doctorates in Creative Practice</li> </ul>		
	<b>Multi-disciplinary enhancement</b>	<b>8</b>	
	<ul style="list-style-type: none"> <li>• Medication safety: inter-professional teaching and learning using simulation</li> </ul>		
	<ul style="list-style-type: none"> <li>• Supporting Teaching and Learning of Open Research Principles and Practices</li> </ul>		
	<ul style="list-style-type: none"> <li>• Harnessing the power and potential of adolescent brain and behaviour for enhanced learning, wellbeing and student success: the interdisciplinary creation and piloting of an innovative online digital badge (DB) for higher education academic and academic support services staff</li> </ul>		
	<ul style="list-style-type: none"> <li>• ELUCiDATA - Experiential Learning Using Natural Heritage Collections and Data</li> </ul>		
	<ul style="list-style-type: none"> <li>• Measuring the immeasurable: the impacts of academic development programs on student learning</li> </ul>		
	<ul style="list-style-type: none"> <li>• Developing a Connected Curriculum: Integrating the United Nations Sustainable Development Goals within UCC's Curriculum</li> </ul>		
	<ul style="list-style-type: none"> <li>• The MakerMap: linking spaces, knowledge and people in support of creative, inquiry-based, interdisciplinary connection making on and off campus</li> </ul>		
	<ul style="list-style-type: none"> <li>• Responsive Academic Leadership for Teaching and Learning Enhancement Across Disciplines</li> </ul>		
	<b>Professional bodies and/or industry partners</b>	<b>2</b>	
	<ul style="list-style-type: none"> <li>• Experiential learning for dispute resolution: Developing a curriculum for alternative dispute resolution (ADR) skills, theory, and practice</li> </ul>		
<ul style="list-style-type: none"> <li>• The ZOEA Initiative (Zoology Observed through an Educational lens)</li> </ul>			

<b>University College Dublin</b>	<b>Teaching and learning local seed funding</b>	<b>1</b>	€600,000
	<ul style="list-style-type: none"> <li>UCD- LEP</li> </ul>		
	<b>Enhancement within disciplines</b>	<b>3</b>	
	<ul style="list-style-type: none"> <li>Enhancing Intercultural Communication with Scenario-based Online Resources.</li> </ul>		
	<ul style="list-style-type: none"> <li>Embedding virtual reality (VR) radiography training to enhance the student learning experience.</li> </ul>		
	<ul style="list-style-type: none"> <li>Students as partners in a Social Justice learning environment</li> </ul>		
	<b>Multi-disciplinary enhancement</b>	<b>3</b>	
	<ul style="list-style-type: none"> <li>Computational Science: A Collaborative Approach to Engaging Stage 1 Science Students in Computational Thinking</li> </ul>		
<ul style="list-style-type: none"> <li>Creating a Core Academic Integrity Model for plagiarism avoidance. Delivering a universal cross discipline approach to student engagement and education around writing with integrity and avoiding plagiarism.</li> </ul>			
<ul style="list-style-type: none"> <li>Digital Methods and Data Literacy</li> </ul>			
<b>University of Limerick</b>	<b>Teaching and learning local seed funding</b>	<b>1</b>	€334,000
	<ul style="list-style-type: none"> <li>UL- LEP</li> </ul>		
	<b>Enhancement within disciplines</b>	<b>1</b>	
	<ul style="list-style-type: none"> <li>Simulation in Nursing and Midwifery (SINM) Project</li> </ul>		
	<b>Multi-disciplinary enhancement</b>	<b>4</b>	
	<ul style="list-style-type: none"> <li>Development of a Strategy and Framework for a Digital Learner Support Hub</li> </ul>		
	<ul style="list-style-type: none"> <li>An Inter-Disciplinary Approach for Spatial Skill Development: Supporting First-Year Students in Working with Spatial Information</li> </ul>		
	<ul style="list-style-type: none"> <li>Student Evaluation and Learning Analytics Project (SELA)</li> </ul>		
<ul style="list-style-type: none"> <li>Integrated Formative Feedback for Learning and Growth (iFLAG)</li> </ul>			

<b>Waterford Institute of Technology</b>	<b>Teaching and learning local seed funding</b>	<b>1</b>	€199,000
	• WIT- LEP		
	<b>Enhancement within disciplines</b>	<b>2</b>	
	• Technology Enhanced Learning in Architecture		
	• Enabling Innovative Teaching and Learning Practices within the Core Discipline Areas in the School of Business		
	<b>Multi-disciplinary enhancement</b>	<b>5</b>	
	• Transnational Education and Collaboratory for Health (TEACH CoLab)		
	• TutorStack: Tutors Engagement Dashboard & Media Production Enhancement		
	• Innovative Means of Promoting Positive Engagement of Students, Staff and Stakeholders		
	• Technology Enhanced Learning Curriculum Development and Accreditation (30 Credits, Level 9, Minor Award)		
• A digital badged blended learning award and policy for developing quality assured digital badge awards			
<b>Totals</b>	<b>107</b>	<b>€5,570,000</b>	