

## Teaching and Learning Enhancement Funded Project 2018 Workplan Summary for 2019

Project Title: TL2018TU4D31. Developing All Learners Through Analytics Initiative (DALTAÍ)				
Project Deliverables				
Key Strategic Activities	Constituent Activities	Key Performance Deliverables	Timeframe (Identify the projected completion - year and quarter in following format e.g., 2019/Q2)	Status (This column to be filled in, in advance of each project review) <sup>[1]</sup>
WP1: Methodology planning	1.1 Plan agenda for focus groups covering key stakeholders	Plan for focus groups sessions with specific details on what we want to learn from each session, what introductory information is required by participants, and how sessions will be structured to ensure the resulting data will be valuable, and how that data will be collected. The plan will also cover GDPR and ethical considerations, and how to ensure focus groups encompass all stakeholders.	2019/ Q1	Completed
	1.2 Plan data gathering activities for seminar series	Plan for each seminar on our series,	2019/ Q1	Completed

	1.3 Plan focus groups and data gathering from #elss19 and #daltai20 (see WP5)	who each is aimed at, how they will be advertised, how data will be collected to inform training requirements in LA, and defined objectives for each event.	2019/ Q1	Completed for #ELSS. Requirements for #Daltai20 maybe be revised as the project progresses
	1.4 Determine data analysis methodology	Methodology report detailing how data will be collected and analysed.	2019/ Q1	Completed
WP2: Examining and collating training requirements	2.1 Run focus groups at all four partner institutes, ensuring all stakeholders are represented and have a voice. This includes academic staff, student representatives, and professional services teams directly involved in supporting teaching and learning. In addition, the perspective of staff that indirectly support teaching and learning will also be considered.	Identification of staff training needs from data captured during focus groups, to include the voice of all stakeholders including students, faculty and professional services. Successful roll out of focus groups. Decision on requirement for a survey, and survey design if needed.	2019/ Q2	Progressing as planned
	2.2 Collect needs requirements from seminar attendees		2019/ Q2	Completed, although response rate was low

	2.3 Run focus groups and collect data requirements from summer school attendees		2019/ Q2	Data to be collected via a scheduled workshop and online survey.
	2.4 Informed from the outputs of focus groups, design and deploy a survey to facilitate contributions from all stakeholders at the four partner sites, providing for a larger scale contribution requirements analysis.		2019/ Q2	Progressing as planned
WP3: Data Analysis	3.1 Analyse qualitative and quantitative data collected in WP2. This will be conducted by team members proficient in data analytics with the support of student interns.	Report documenting the result from analysis of focus group texts.	2019/ Q3	This activity will extend to Q4 due to the lead time required to hire a research assistant.
WP4: Identification of training requirements	4.1 Compile a report of the training requirements for staff that teach, or lead student learning enhancement	Evidence based strategy document for the development and implementation of training on the effective use of data to support student learning and student success, incorporating feedback from stakeholders involved in WP2.	2019/ Q2-Q4	In progress
	4.2 Report evaluation by stakeholders from WP2			Should progress as planned

WP5: Develop professional development opportunities and resources	5.1 Organise Dublin eLearning Summer School: arrange workshops/fora, keynote speakers etc.	Programme for #elss19 with keynote speakers, workshops, fora etc.	2019/Q1 & 2	Completed
	5.2 Host and facilitate Dublin eLearning Summer School	#elss19 event	2019/Q2	Event is scheduled for June 18 <sup>th</sup> to 21 <sup>st</sup>

## Project Team

Team Member Role and Responsibility (Please reflect the role and responsibility of all team members)			
Staff Name	Institution	Role	Description of Responsibility
Pauline Rooney	TU Dublin – City Campuses	Project co-lead; TU Dublin – City Campuses local lead	Project co-lead; City campus; Lead for #elss19 and #datai20 events (WP5)
Kevin O'Rourke	TU Dublin – Digital Campus	Steering group	Involvement in all work packages; lead for Seminar series contributing to WP2.2
Tomas Shields	TU Dublin – City Campuses	BI expertise	WP2.1:City campus focus groups; WP3:Data analysis;
Rebecca Gorman	TU Dublin – City Campuses	Student representative	WP2.1: focus groups; WP4.2:Evaluation

Geraldine Gray	TU Dublin – Blanchardstown Campus	Project co-lead; TU Dublin – Blanchardstown Campus local lead	Project co-lead & National Forum contact; Blanchardstown lead.
Catherine Deegan	TU Dublin – Blanchardstown Campus	Steering group	WP1: methodology planning; WP3: Data analysis; WP4:Reporting.
Aine Lynch	TU Dublin – Blanchardstown Campus	Professional services representative	WP2.1: Blanchardstown focus groups;
Kris Sulkowski	TU Dublin – Blanchardstown Campus	Student representative	WP2.1: focus groups; WP4.2:Evaluation
James Doody	TU Dublin – Tallaght Campus	TU Dublin – Tallaght Campus local lead, steering group	Tallaght lead for all work packages; Contributor to WP1,2,3,4,5;
Darvree Downey	TU Dublin – Tallaght Campus	Steering group	WP2.1: Tallaght focus groups; WP4:Reporting
Gordon Cooke	TU Dublin – Tallaght Campus	Steering group	WP2: Tallaght focus groups; WP4:Reporting
Enda Lee	TU Dublin – Tallaght Campus	Academic representative	WP2: Tallaght focus groups; WP4:Reporting
Lee Bennett	TU Dublin – Tallaght Campus	Student representative	WP2.1: focus groups; WP4.2:Evaluation
Phelim Murnion	Galway-Mayo Institute of Technology	GMIT local lead, steering group	GMIT lead for all work packages; Contributor to WP1,2,3,4,5;

Carina Ginty	Galway-Mayo Institute of Technology	Steering group	WP2:GMIT focus groups; WP4:Reporting; WP5.3: learning resources
Victor O'Loughlin	Galway-Mayo Institute of Technology	Student representative	WP2.1: focus groups; WP4.2:Evaluation
<b>Project Advisors</b>			
Lee O'Farrell	National Forum for the Enhancement of Teaching and Learning	Advisor to the project	Ensure this project builds on, and compliments, National Forum initiatives in this area
Charles Lang	Teachers College, Columbia University, USA	Advisor to the project	Provide expertise in Learning Analytics Curricula

*Geraldine Gray*

Signed \_\_\_\_\_  
**Project Leader**

Date 29<sup>th</sup> May 2019

*Pauline Looney*

Signed \_\_\_\_\_  
**Project Leader**

Date 29<sup>th</sup> May 2019

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<sup>[1]</sup> Please use the following cell colour to indicate progress –  
Green (progressing as planned or mark completed)  
Orange (delay in achieving deliverable but it will be delivered. Please enter a comment to explain delay)  
Red (Deliverable will not be achieved. Please enter explanatory comment)