



Proposal Title:

ATLAS (Aligning Teaching and Learning across the Technological Sector)

Year

2017

Period	Clear description of main activities	Clear Key targets to be achieved
January – March 2017	<p>Project set up and planning</p> <ul style="list-style-type: none"> • Project team and steering group established • Audit of existing provision in supporting institutions completed • Mapping framework agreed • Evaluation strategy agreed 	<ul style="list-style-type: none"> • Establish Steering group, Core project team • Core project team to agree work packages in keeping with proposal and feedback from review panel. • Develop a collaborative space, establish financial arrangements, consult and agree project staff with HR and managers. • Engage project staff in each partner institute. • Establish space for dissemination and broader consultation on NFETL Online Collaborative Space. • Devise a consultation process with key stakeholders. This will involve a dual approach: <p>Ongoing consultation: Programme Boards, T&L /Quality committees (or equivalent). These are the key means by which we will engage and consult with the main stakeholders identified: current students, programme teams and the wider institution.</p> <p>Specific in-depth consultations: with a wider range of stakeholders: current students, former students, potential students, senior managers, LIN.</p> • Review and select appropriate methods for data collection to garner input from key stakeholders in a timely fashion. • Commence consultation process.

		<ul style="list-style-type: none"> • Agree common mapping document informed by NFETL. • Devise an evaluation strategy to include measurement and evaluation of impact using an appropriate model (for example RUFDATA).
April- June 2017	Mapping and consultation <ul style="list-style-type: none"> • Mapping to framework complete and opportunities for alignment identified • RPL considered 	<ul style="list-style-type: none"> • Articulate the pedagogy informing shared vision for accredited provision in the technological sector, underpinned by LIN and NFETL Professional Development Framework values. This will include identifying characteristics common to accredited offerings relevant to professional development of 21st century teachers in Higher Education that is informed by institute strategic documents and relevant national policy and strategic documents. • Map existing provision in each partner institute with opportunities for alignment identified and gaps identified informed by pedagogy. • Engage with supporting institutes – in relation to accredited provision for professional development in RPL.

Signed Anala Harchig Date Jan 10th 2017

¹¹ This document should be completed by all funded proposals. When completed the proposal work plan should include specific details (not generic statements) about what the targets will be. It should be interpretable by any reader not familiar with the project. A separate projected work-plan template should be completed for each projected year of the project.