

# Exploring Barriers to Implementing Inclusive Assessment in Higher Education

## Authors

Siobhán O'Neill and Dr Laura Lee, Centre for the Integration of Research, Teaching and Learning, University College Cork

## Aims

To explore the barriers which prevent staff with teaching responsibilities from incorporating inclusive assessment into their teaching practice

## Findings

This research is in the preliminary stages of data analysis, main findings suggest largest barriers are:

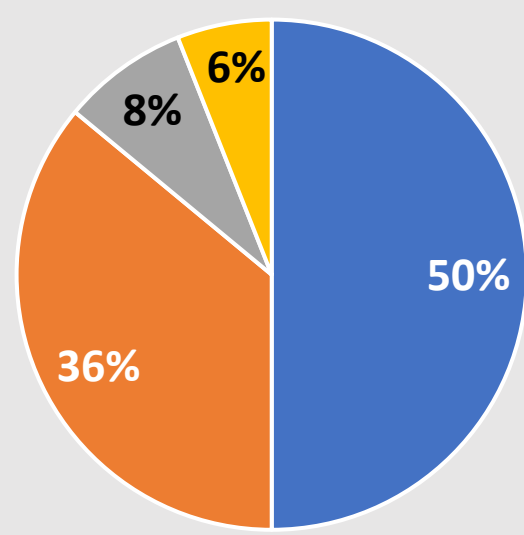
- Lack of Resources
- Lack of Time
- Lack of Discipline Specific Examples

## Impact

- Provides understanding of barriers for staff
- Informs creation of a professional development offering
- Enhances student learning by providing increased opportunities for inclusive, equitable assessment

## Understanding of Inclusive Assessment

Staff were asked to rate their understanding of the term



- Somewhat of an understanding
- Fully understand
- Heard this term but don't understand
- Never heard this term

## Professional Development Course

The Course Should:

- Provide Case Studies
- Provide Mentorship
- Facilitate Practical Workshops



## Contact Details

Siobhán O'Neill: [s.oneill@ucc.ie](mailto:s.oneill@ucc.ie)  
Dr Laura Lee: [l.lee@ucc.ie](mailto:l.lee@ucc.ie)