

# TeRMEd Classification Framework

## Authors

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## Aims

Develop a research-based implementation and evaluation framework that determines the effectiveness of technology-enhanced resources

## Findings

Using the TeRMEd framework

- supports the design of effective technology-enhanced resources
- supports students engagement in learning
- evaluates the use of the resource

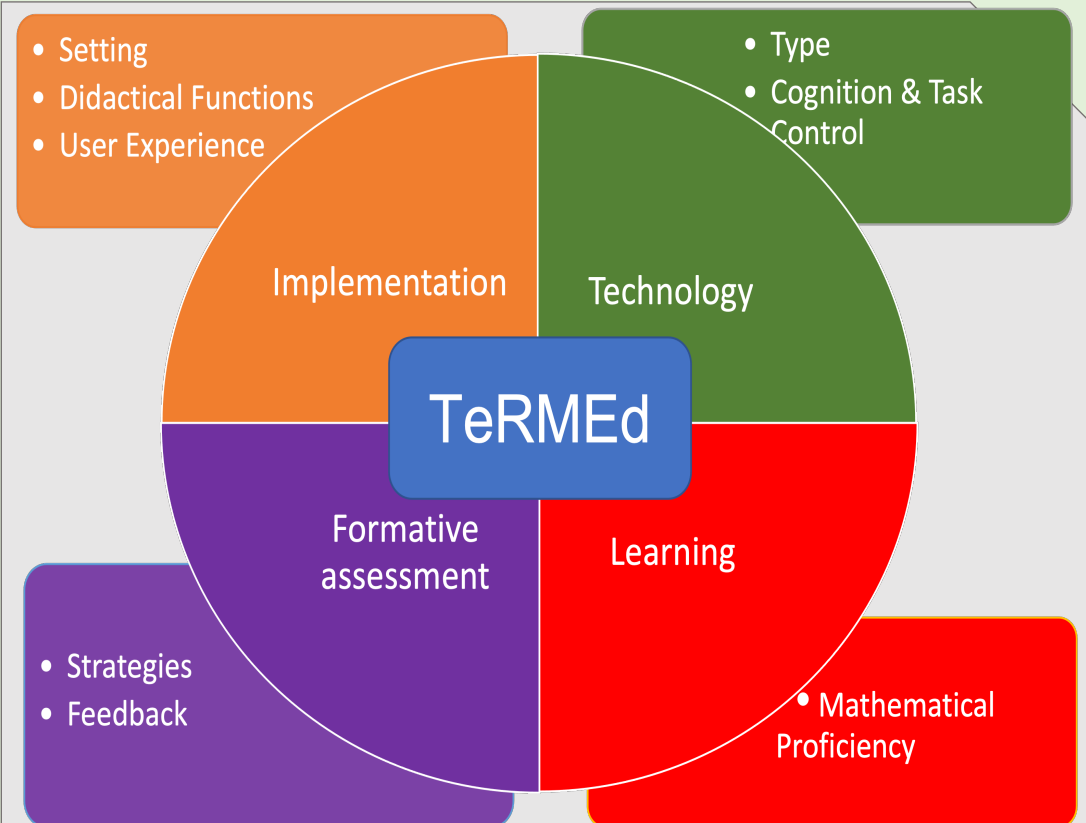
## Impact

**Technology-enhanced Resources for Mathematics education (TeRMEd)**

Facilitates

- incorporation of effective pedagogical practices
- user experiences that encourage student engagement

- Setting
- Didactical Functions
- User Experience
- Type
- Cognition & Task Control



## Research context

This research was carried in the context of first year non specialist mathematics modules - contact [caitriona.nishe@tcd.ie](mailto:caitriona.nishe@tcd.ie) for a guide on how to use the TeRMEd

## References

Ní Shé, C. (2021) *Students' engagement with technology-enhanced resources in first year non-specialist undergraduate mathematics modules* [Doctoral Dissertation, DCU & MU] <http://doras.dcu.ie/> (available shortly)