

Flexible Pathways to Professional Development

Authors

Dr Gwen Moore, Dr Emma O'Brien, Dr Laura Costelloe (Mary Immaculate College), Dr Mary Fitzpatrick, Dr Íde O'Sullivan (UL), Martin Fitzgerald, Sarah O'Toole (TUS)

Aims

1. To Extend PD through the design of a unique flexible pathways approach to embed the NPDF in Irish HE, IoT and College contexts.
2. To design flexible learning pathways for all teaching staff that are accessible, applicable, portable and transferable at national level.

Findings

PD Provision needs to be:

- Delivered flexibly through blended/online modules
- Aligned to a career progression pathway
- Aligned to work-based learning so as not to exacerbate workloads
- Be appropriately rewarded and recognised by the institution
- Exemplified by best practice e.g. UDL

Impact

FLEXIpath demonstrates that learners can successfully engage in flexible learning activities while also identifying modes of recognition and reward for participation, application and reflection in CPD.

By modelling PD programmes for staff on innovative pedagogical models of flexible and student-centred learning, this facilitates the transfer of such approaches to academic practice.

Optional/Additional Content

<https://www.flexipathhe.ie/>

