Enabling Innovative Teaching and Learning practices within the School of Business

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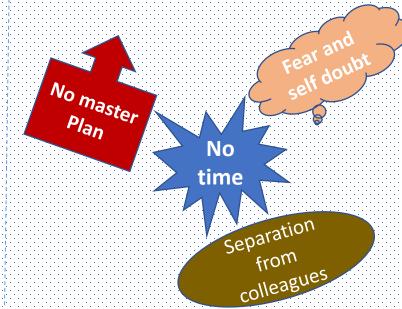


Why innovate?

To make a 'sustained change in the hope of improved student learning'
(Hannan et al., 1999)

Key Findings – Main Barriers to InnovationPre-Covid During Covid







VIT&L Teaching & Learning Showcase 2021



Impact

- Increased awareness of the importance of informal practice, sharing and networking with colleagues
- Creation of short videos and repository showcasing innovative practices developed and applied by staff
- Commitment to 'close the loop' regarding innovative practices by listening to the student voice in a subsequent project
- Informing innovative School T&L Strategy design and implementation

References

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Smyth, K. (2012) "Lessons learnt from literature on the diffusion of innovative learning and teaching practices in higher education", Innovations in Education and Teaching International Vol. 49(2):173–182.

