

The enhancement of creativity and critical thinking teaching and learning in higher education

Authors

Dr Keelin Leahy, School of Education, University of Limerick
Rory McGann, STEM Education, Mary Immaculate College
Maria Finucane, Limerick School of Art and Design, LIT, TUS
Professor Paul Conway, Director of NISE, and School of Education, UL

Aims

To develop a professional understanding or social representation of what embedding CCT in teaching and learning means and looks like in formal education settings.

Actions

Action 1: To explore existing CCT practices; To foster a collective understanding of/for creative and critical thinking across a range of subject areas/disciplines in Higher Education Teacher Education 'Creativity and critical thinking.

Action 2: To share, communicate, and reflect how teacher education can benefit from CCT to enhance teaching and learning through a National professional network.

Impact

Impact will be evident through an inclusive national professional network with higher education teacher education institutions, which share a common goal to support and engage in inter-/multi-disciplinary creative and critical thinking.

Initiative outcomes:

- A collaborative community of practice facilitating distinctiveness and diversity in educators' and students' creative and critical thinking capabilities and potential.
- Interactive teaching and learning resources (videos, newsletter, and materials) will support creative and critical thinking skills in higher education.
- A series of blended learning workshops/seminars (train-the-trainer model) to support understanding of creative and critical thinking.

References

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