

1. Message to Participants

Welcome to the National Forum's first survey on the use of technology to enhance teaching and learning in higher education. This survey focuses on finding out more about the ways in which higher education teachers currently use technology to enhance the teaching and learning of their subjects/disciplines.

For this survey we define technology-enhanced learning as the use of any technology to support teaching and learning in all contexts.

The survey consists of 20 questions and should take you no more than 15 minutes to complete. It asks about your own experiences with, and orientations towards technology. Your responses will help to generate a good snapshot of the way in which technology is currently being used to enhance or support teaching and learning in Irish Higher Education.

Results of the survey will be presented in the form of collated data and will not reveal your identity or that of your institution. There are no right or wrong answers; we'd just like you to answer as honestly as you can.

Click the "Next" button below if you agree to participate.

2. Section 1 - Demographics

1. Select which type of higher education institution you are from

- University
- Institute of Technology or DIT
- Private College
- College of Education

Other (please specify)

2. How many years have you been teaching in higher education?

- 5 years or less
- 6 to 10 years
- 11 to 15 years
- More than 15 years

3. Which subject area / discipline do you teach?

*4. How would you best describe the focus of your role within your institution? (This question requires an answer)

- Primarily Teaching and Learning Support with Teaching
- Academic Manager with Teaching
- Teaching only
- Primarily Teaching with Research
- Equal division between Research and Teaching
- Primarily Research with Teaching
- Primarily Technical Support with Teaching
- Primarily Teaching, but with a Teaching and Learning Staff Support role
- None of the above

5. Gender

- Male
- Female

6. Please indicate your current employment status

- Permanent whole-time (including Contract of Indefinite Duration)
- Permanent part-time (including Contract of Indefinite Duration)
- Temporary whole-time
- Temporary part-time

7. Do you have or are you currently pursuing a teaching and learning specific qualification?

- Yes I have a qualification
- Yes I am pursuing a qualification
- No I do not have a qualification in teaching and learning and I do not intend to pursue one
- No I do not have a qualification in teaching and learning but I do intend to pursue one

If Yes (please specify)

4. Section 2 - Digital Practices

8. Please indicate the importance of the following technology-enhanced activities for your teaching on a scale of 1-5 (1 = not important, 5 = very important)

	1	2	3	4	5	Don't use it
Plagiarism detection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous (in real time): student to teacher (e.g. Twitter, instant messaging)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asynchronous: student to teacher (e.g. discussion forums, email)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distributing admin information (e.g. module handbook, assessment details)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing/supporting "learning communities"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asynchronous: student to student (e.g. discussion forums, email)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive learning materials (e.g. animations, simulations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creation of collaborative documents (e.g. using wikis, shared file space)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing revision exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delivering multimedia (e.g. audio, video)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student collaboration or group activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distributing learning materials (e.g. copies of lecture notes, reading lists, links to websites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online submission of coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous (in real time): student to student (e.g. Twitter, instant messaging)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment if necessary

9. What are the barriers to your use of technology-enhanced learning (tick all that apply)?

- Lack of training
- Lack of time to attend training
- Lack of time to engage in technology-enhanced learning
- Not sure of the possibilities
- Lack of confidence
- Do not have access to the technology
- Do not like the technology
- Lack of technical support
- Not relevant to my teaching / subject area
- None. I use technology comfortably

Other (please specify)

10. To what extent do you agree with the following statements?

	Don't Know	Strongly Disagree	Disagree	Agree	Strongly Agree
Most of my students have the skills to use institutionally specific technology (e.g., the module registration system, the VLE, the library search system)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of my students have the skills to use basic software programs and applications (e.g., MS Office, Google Apps, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of my students have adequate technology skills for discipline specific software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students look to me for technology support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students are more confident using technology than I am	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My students ask me to use technology to enhance their learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Please indicate whether you agree or disagree with the following statements:

	Disagree	Agree
My institution encourages me to use technology in my teaching	<input type="radio"/>	<input type="radio"/>
I am an enthusiastic user of using technology to enhance my teaching	<input type="radio"/>	<input type="radio"/>
I'm not sure yet about the benefits of using technology in my teaching	<input type="radio"/>	<input type="radio"/>
I experiment with technology in my teaching	<input type="radio"/>	<input type="radio"/>
I think technology will be an essential part of teaching in the future	<input type="radio"/>	<input type="radio"/>
I am confident using technology in my teaching	<input type="radio"/>	<input type="radio"/>
I am a late adopter of using technology in my teaching	<input type="radio"/>	<input type="radio"/>

5. Section 3 - Virtual Learning Environment and other technologies

12. How often do you typically use the Virtual Learning Environment (VLE) during an academic year (e.g. Moodle, Blackboard, Sakai/SOLAS etc)?

- Daily
- Weekly
- Monthly
- Less than monthly
- Do not use a VLE

13. Please indicate your level of agreement with the following statements about your VLE

	Dont Know	Strongly Disagree	Disagree	Agree	Strongly Agree
The VLE is critical to my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The VLE is useful as a tool to enhance my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The VLE is useful as a tool to enhance student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The VLE has helped me to improve the way I teach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please indicate how you use the VLE (tick all that apply):

- Plagiarism detection (e.g. Turnitin, SafeAssign, etc)
- Online discussion
- Lecturer notes
- Quizzes
- Submitting assignments
- Reading recommendations
- Class announcements

Other (please specify)

15. Which of the following learning technologies do you use in your teaching (tick all that apply)?

- | | | |
|---|--|--|
| <input type="checkbox"/> Announcements | <input type="checkbox"/> Google docs | <input type="checkbox"/> Prezi |
| <input type="checkbox"/> Articulate / generated content | <input type="checkbox"/> Lecture capture | <input type="checkbox"/> Quizzes |
| <input type="checkbox"/> Blogs | <input type="checkbox"/> LinkedIn | <input type="checkbox"/> Screencasts |
| <input type="checkbox"/> Chatrooms | <input type="checkbox"/> Mobile apps | <input type="checkbox"/> Skype |
| <input type="checkbox"/> Clickers | <input type="checkbox"/> MOOCs | <input type="checkbox"/> Slideshare |
| <input type="checkbox"/> Data analysis tools | <input type="checkbox"/> Online games | <input type="checkbox"/> Smart |
| <input type="checkbox"/> Discussion boards | <input type="checkbox"/> Online meeting room / Webinar | <input type="checkbox"/> Smartboard |
| <input type="checkbox"/> E-Books | <input type="checkbox"/> Open Access Repositories | <input type="checkbox"/> SMS texting |
| <input type="checkbox"/> Email | <input type="checkbox"/> Other social media tools | <input type="checkbox"/> Twitter |
| <input type="checkbox"/> E-Portfolios | <input type="checkbox"/> Personal website | <input type="checkbox"/> Weblinks |
| <input type="checkbox"/> Facebook | <input type="checkbox"/> Podcasts | <input type="checkbox"/> Wikis |
| <input type="checkbox"/> Google apps | <input type="checkbox"/> Powerpoints | <input type="checkbox"/> You/Tube Other videos |

7. Section 4 - Institutional Support

16. There is a clear strategy for technology-enhanced learning within my institution

- Agree
 Disagree
 Don't know if a strategy exists for my institution

17. What was your experience of using the following in the past year?

	Haven't used/Not available	Poor	Adequate	Good	Excellent
Access to institutional resources while off site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online or virtual technologies (e.g., network or cloud-based file storage system, web-portals, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic classroom-based technology resources (e.g., computers, projection systems, lecture capture systems, SMART boards, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online collaborative spaces (e.g., synchronous or asynchronous virtual connections)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development around integrated use of technology in your teaching role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology support (e.g., desktop support, classroom technology support, course media production support, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication technologies (e.g., e-mail, web-based conferences services, social media, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to open applications/ websites (e.g. Second Life, Jabber, YouTube, Dropbox)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to institutional Wi-Fi networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital repositories for researchers and scholars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Who do you rely on for support for technology-enhanced learning?

Please rank the following in order of importance to you. (from 1-7 with 1 being the most important)

<input type="text"/>	Supplier or vendor
<input type="text"/>	Local champion/ colleague
<input type="text"/>	Institution IT help desk services
<input type="text"/>	Google, YouTube, or another online source
<input type="text"/>	Students
<input type="text"/>	Peers, friends, or family
<input type="text"/>	Teaching and Learning support unit

8. Section 5 - Final Thoughts

19. "Technology provides opportunities for new ways of teaching". Please comment based on your own experience as a teacher.

20. Is there anything else you would like to add?

9. Thank You

Thank you for completing our survey. The results of the survey will be published later this year. If you have any queries please contact info@teachingandlearning.ie