

# Pilot Transition to Assessment AS/FOR Learning with a Large Class Size coupled with Rapid, Personalised Feedback.

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**Implementation:** In-term assessments (MCQ & SNQ) were interspersed at regular intervals of 2-3 weeks throughout both semesters. Importantly, this was coupled with timely feedback provided in the form of rapid, online personalised performance data (via learning outcome), complemented with a Faculty feedback session following each assessment.

**Continuous assessment helps students build their knowledge (ASSESSMENT AS/FOR LEARNING)**

1. Helps **identify misunderstandings**
2. Acknowledges the **very high scholarly standards**
3. Enables **rapid and relevant global class feedback**.
4. **Encourages good, balanced study skills**

**Conclusion:** The implementation of more frequent, low-stakes assessment promoted early student engagement, deeper understanding of the subject matter and allowed students to appreciate areas of strength/weakness and address common misunderstandings as they arose.

**GOOD FEEDBACK MUST BE TIMELY, RELEVANT, AND ACTION-ORIENTED**

**PILOT: Rapid on-line personalised feedback on in-term quiz (MCQ).**

- Feedback curated to deliver individual feedback to each student based on exam performance
- Utilised the existing software platform - Examssoft

**Aims:** The aim of this project was to create an environment within a large class size (~385) that promoted early student academic engagement and improved student evaluation/awareness of their own performance. Frequent, high quality assessment as/ for learning with feedback delivery in a timely, relevant and action-oriented manner has been shown to provide agency and reflective practice for learners (\*Hattie., 2011).

## What information do students receive?

Overall exam performance of individual student

Provides individual Learning Outcome performance

Individual LO associated with MCQ

Student performance

Class average for that LO

Individual Strengths & Opportunities Report

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Student Overview

Course	Medicine - Year 1	STUDENT SCORE	50%
Instructor			
Assessment	MEDY1_S2Quiz4_MCQ		
Assessment Date	04/30/2021		
Questions	12	CLASS AVERAGE	75.48%
Incorrect Questions	6		

Individual Strengths & Opportunities Report

CATEGORY NAME	STUDENT SCORE	AVERAGE S
Describe the anatomy and movements of the vocal cords	50	88.98%
Describe the development of the eye and explain how embryology	100	85.3%
Describe the palate and the palatine tonsil	0	46.46%

**STUDENT BENEFITS:** facilitates **active evaluation, recall, and understanding** whilst satisfying an ever present need for formative feedback.

## References

\*From Sutton, R., Hornsey, M.J., & Douglas, K.M. (Eds., 2011), Feedback: The communication of praise, criticism, and advice. Peter Lang Publishing: New York.