

An Irish Mathematics Learning Support Network (IMLSN) Report on Student Evaluation of Mathematics Learning Support: Insights from a large scale multi-institutional survey

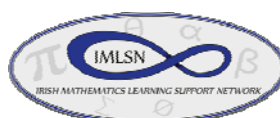
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In order to facilitate timely dissemination of the results of this survey, a number of papers based on some elements of this report have already been published or submitted for publication, each focusing on a particular theme. We are extremely grateful to the publishers and editors of the 3 journals involved Teaching Mathematics and its Applications: An international journal of the IMA (publisher Oxford University Press, editors Chris Sangwin, Duncan Lawson and Anne Watson), International Journal of Mathematical Education in Science and Technology (publisher Taylor & Francis, editor Martin Harrison) and Adults Learning Mathematics – An International Journal) for agreeing to allow us to include similar research in this report and would like to acknowledge that some of our results were presented for the first time in the following papers: Ní Fhloinn et al. (2014), Mac an Bhaird et al. (2013), Fitzmaurice et al. (to appear). As a result, copyright of the relevant tables and figures is in the ownership of the journals involved (see Appendix C for details).

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